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# Rose Tree Media School District - Elementary Schools - "Student Survey" District Report - March 2023

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Generated on June 12, 2023



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The online version of this report can be accessed at [youthtruth.surveyresults.org](https://youthtruth.surveyresults.org)

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KEY RATINGS

# Youth Truth

## STUDENT SURVEY

A NATIONAL NONPROFIT

Your report includes the following sections:

KEY RATINGS

EXECUTIVE SUMMARY

LEARNING MODEL & COVID EFFECT

ENGAGEMENT

ACADEMIC CHALLENGE

MATH LEARNING & MINDSETS

INSTRUCTIONAL METHODS

CULTURE

BELONGING

RELATIONSHIPS

\*HEALTH & WELL-BEING

\*PROJECT-BASED LEARNING

\*STEM EDUCATION

\*STUDENT MOTIVATION

\*SCHOOL SAFETY

\*DISTANCE LEARNING


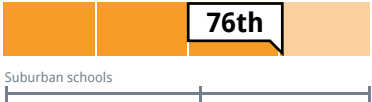
\*DIVERSITY, EQUITY & INCLUSION (DEI)

\*EMOTIONAL & MENTAL HEALTH

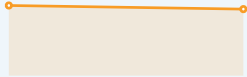

APPENDIX

\* IF APPLICABLE

| Key Measures                 | Trend Data | Average Rating | Percentile Rank          |
|------------------------------|------------|----------------|--------------------------|
| <b>Engagement</b>            |            | 2.82           | 65th<br>Suburban schools |
| <b>Academic Challenge</b>    |            | 2.41           | 39th<br>Suburban schools |
| <b>Instructional Methods</b> |            | 2.63           | 83rd<br>Suburban schools |
| <b>Culture</b>               |            | 2.29           | 79th<br>Suburban schools |
| <b>Belonging</b>             | N/A        | 2.49           | 91st<br>Suburban schools |

| Key Measures         | Trend Data  | Average Rating | Percentile Rank   |
|----------------------|---|----------------|---|
| <b>Relationships</b> |  | 2.74           |  |

The belonging summary measure does not have trend data in this year's report because one question ("Do you feel like an important part of your school?") has been revised.

| Key Measures   | Trend Data   | Average Rating | Percentile Rank  |
|--|--|----------------|--|
| <b>Distance Learning</b><br>Average rating for: "So far this school year, do you like learning from home?" | N/A  | 4.09           |  |
| <b>Student Motivation</b>  | N/A  | 4.09           |  |
| <b>Project Based Learning</b>  |  | 2.12           |  |
| <b>Emotional &amp; Mental Health</b>   | N/A  | 4.09           |  |
| <b>School Safety</b>   | N/A  | 4.09           |  |
| <b>Health &amp; Wellbeing</b>  | N/A  | 4.09           |  |

The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.

\*Your school is in this cohort (*School Reports only*)

## EXECUTIVE SUMMARY

Students at RTMSD were surveyed in March 2023 about their perceptions of their school in terms of Engagement, Academic Challenge, Instructional Methods, Culture, Belonging, and Relationships. In addition, students provided feedback about Project-Based Learning.

In order to put student feedback into context, this report compares RTMSD students' ratings to the ratings from students at **885** other elementary schools across the country.

Compared to other participating elementary schools, RTMSD's **highest rated themes** were:

- Belonging
- Instructional Methods

and the **lowest rated themes** were:

- Academic Challenge
- Engagement

Compared to other participating elementary schools, RTMSD's **highest rated question** within the key themes was:

- *When you make a mistake, does your teacher help you correct it?* (which is in the Instructional Methods theme)

and the **lowest rated question** within the key themes was:

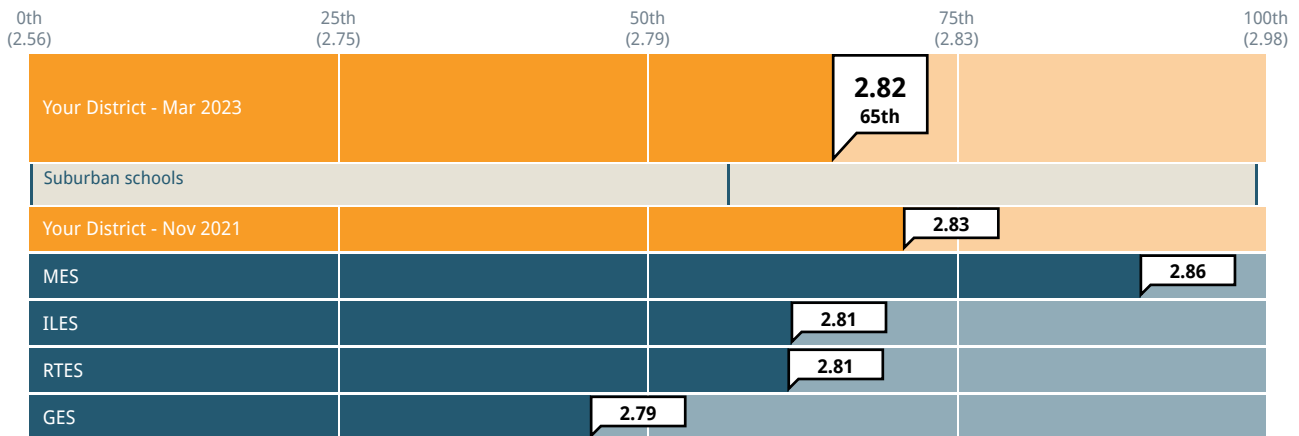
- *Does the work you do for class make you really think?* (which is in the Academic Challenge theme)

Respondents also provided feedback about Project-Based Learning. For example, **20%** of respondents responded positively to the question: *Does what you learn school help you think about what you want to do when you grow up?*

This report represents feedback from **940** students. **Based on the enrollment data provided, you had a 97% response rate.** Please refer to the Appendix section for more information about the demographics of the respondents.

### Engagement Summary Measure

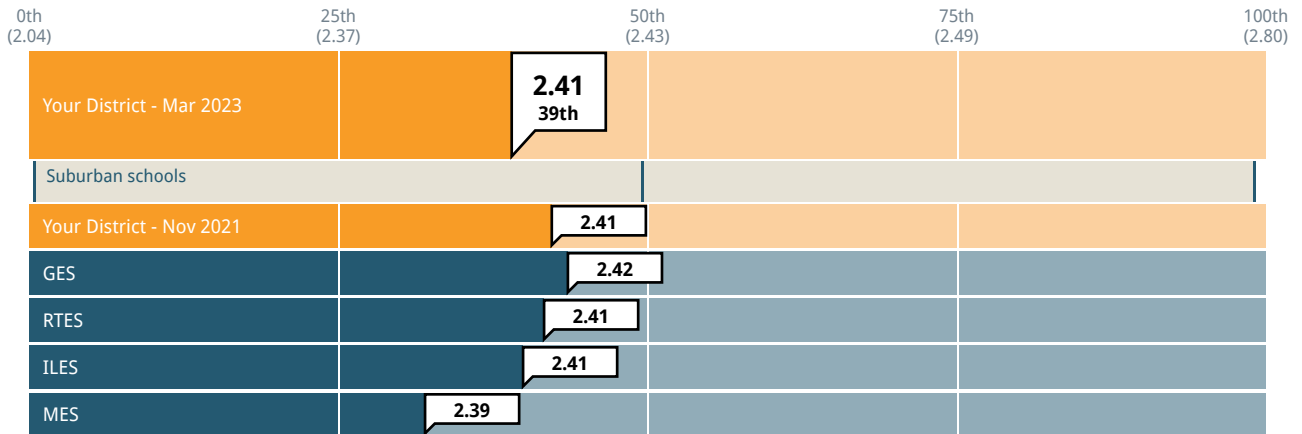
This summary measure describes the degree to which students perceive high expectations and feel engaged with their school and their education.



Cohort: Suburban schools Past results: on Subgroup: School

### Academic Challenge Summary Measure

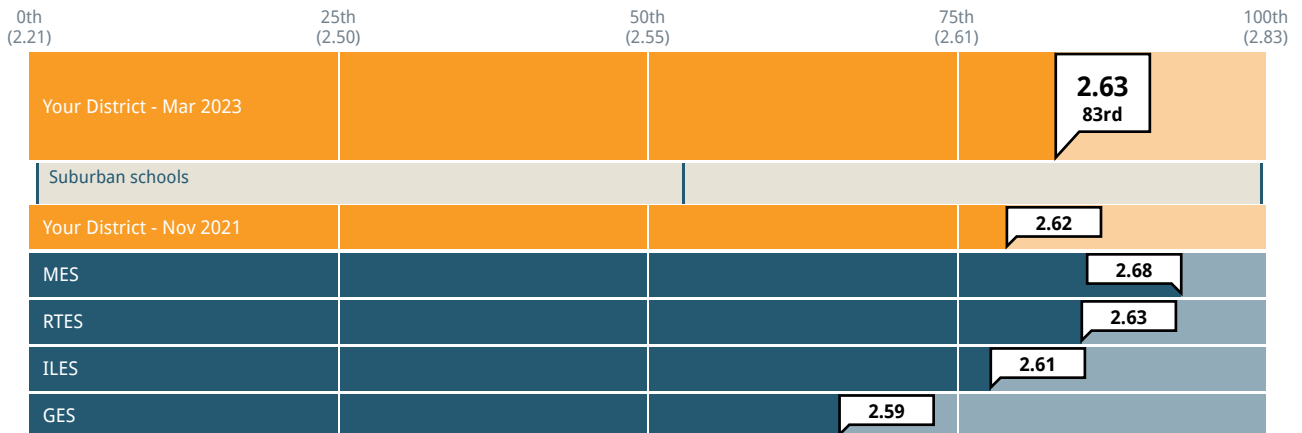
This summary measure describes the degree to which students feel their learning is challenging and relevant.



Cohort: Suburban schools Past results: on Subgroup: School

### Instructional Methods Summary Measure

This summary measure describes the strategies and approaches students report their teachers using in class.

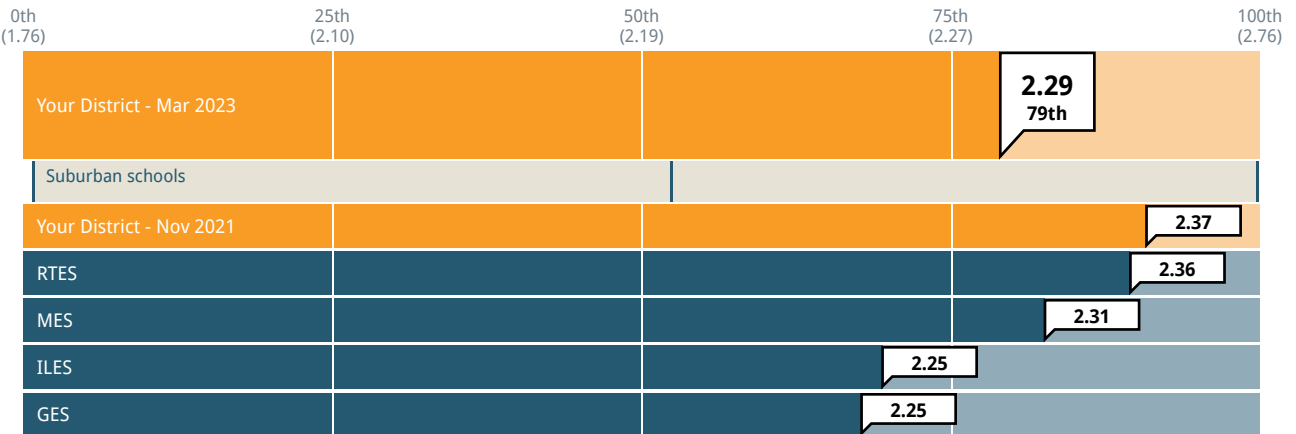


Cohort: Suburban schools Past results: on Subgroup: School



### Culture Summary Measure

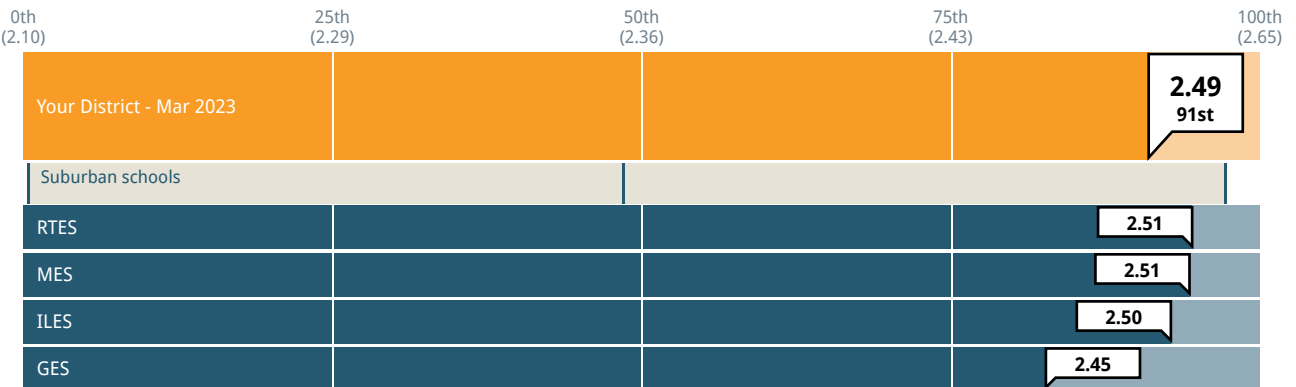
This summary measure describes the degree to which students experience an orderly, respectful classroom environment.



Cohort: Suburban schools Past results: on Subgroup: School

### Belonging Summary Measure\*

This summary measure describes the degree to which students feel welcome at their school.

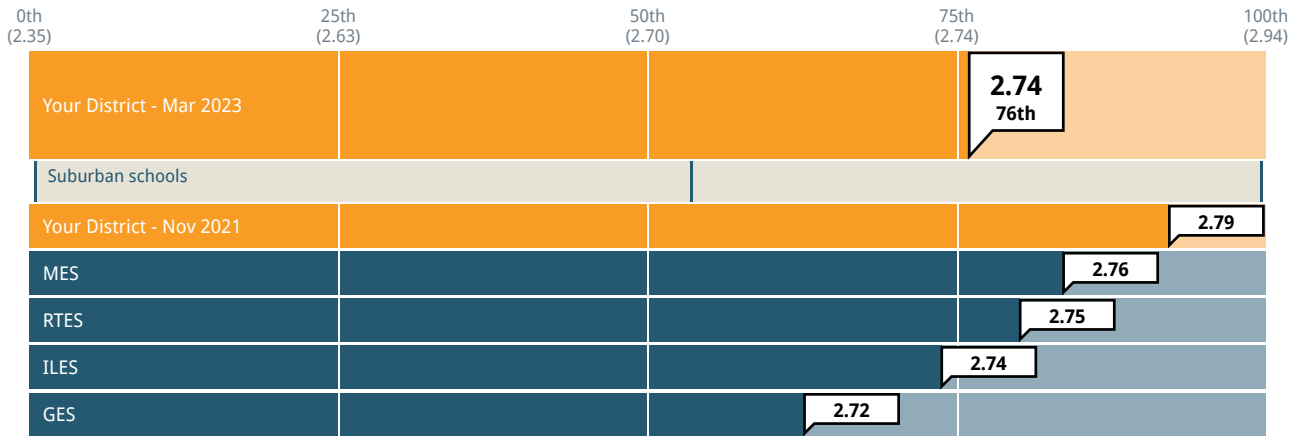


Cohort: Suburban schools Past results: on Subgroup: School

\*The belonging summary measure does not have trend data in this year's report because one question ("Do you feel like an important part of your school?") has been revised.

**Relationships Summary Measure**

This summary measure describes the degree to which students have strong, supportive relationships with their teachers.



Cohort: Suburban schools Past results: on Subgroup: School

\*Your school is in this cohort (School Reports only).

## Executive Summary Percent Positives

**Executive Summary Percent Positives: this table displays the percentage of respondents who chose a 3. - Overall**

| Selected Cohort: Typical Suburban school |                          |                          |                           |                         |
|--|--------------------------|--------------------------|---------------------------|-------------------------|
| Summary Measure                          | Your District - Mar 2023 | Your District - Nov 2021 | Typical YouthTruth school | Typical Suburban school |
| Engagement                               | 91%                      | 91%                      | 87%                       | 87%                     |
| Academic Challenge                       | 45%                      | 45%                      | 50%                       | 49%                     |
| Relationships                            | 84%                      | 88%                      | 78%                       | 79%                     |
| Culture                                  | 27%                      | 35%                      | 23%                       | 23%                     |
| Instructional Methods                    | 68%                      | 68%                      | 61%                       | 61%                     |
| Belonging                                | 45%                      | N/A                      | 34%                       | 34%                     |

**Executive Summary Percent Positives: this table displays the percentage of respondents who chose a 3. - Subgroup**

| Selected Subgroup: School |     |     |      |      |
|---------------------------|-----|-----|------|------|
| Summary Measure           | GES | MES | RTES | ILES |
| Engagement                | 87% | 94% | 91%  | 91%  |
| Academic Challenge        | 48% | 41% | 45%  | 45%  |
| Relationships             | 81% | 84% | 87%  | 83%  |
| Culture                   | 25% | 26% | 33%  | 23%  |
| Instructional Methods     | 65% | 72% | 69%  | 67%  |
| Belonging                 | 43% | 46% | 45%  | 46%  |

\*The belonging summary measure does not have trend data in this year's report because one question ("Do you feel like an important part of your school?") has been revised.

## ENGAGEMENT

Within the Engagement theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Do you think your teacher wants you to work your hardest?*

and the **lowest rated question** was:

- *Does your teacher ask you to keep trying when the work gets hard?*

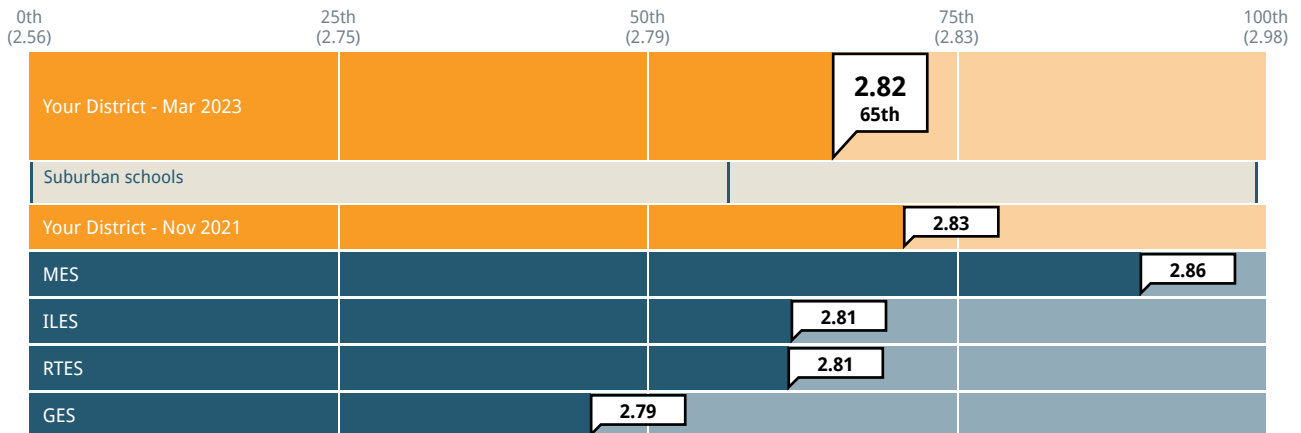
Here is the full list of questions in the Engagement theme:

- *Do you think your teacher wants you to work your hardest?*
- *Does your teacher ask you to keep trying when the work gets hard?*
- *Does your teacher want you to do your best?*

For information from YouthTruth's aggregate data on student engagement, please visit <http://www.youthtruthsurvey.org/student-engagement/>.

### Engagement Summary Measure

This summary measure describes the degree to which students perceive high expectations and feel engaged with their school and their education.



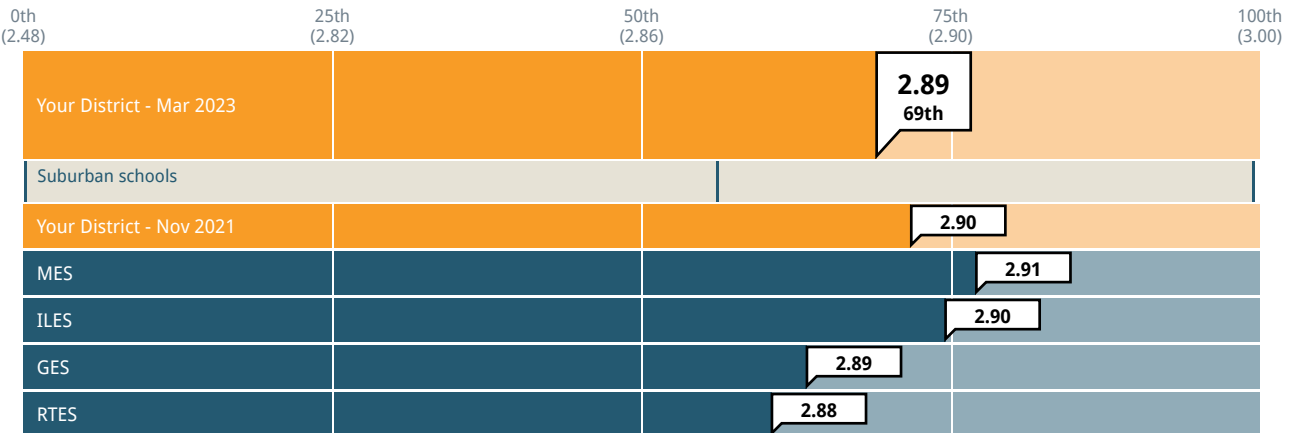
Cohort: Suburban schools Past results: on Subgroup: School

## Engagement Percentile Charts

The following questions comprise the Engagement Summary Measure.

### Do you think your teacher wants you to work your hardest?

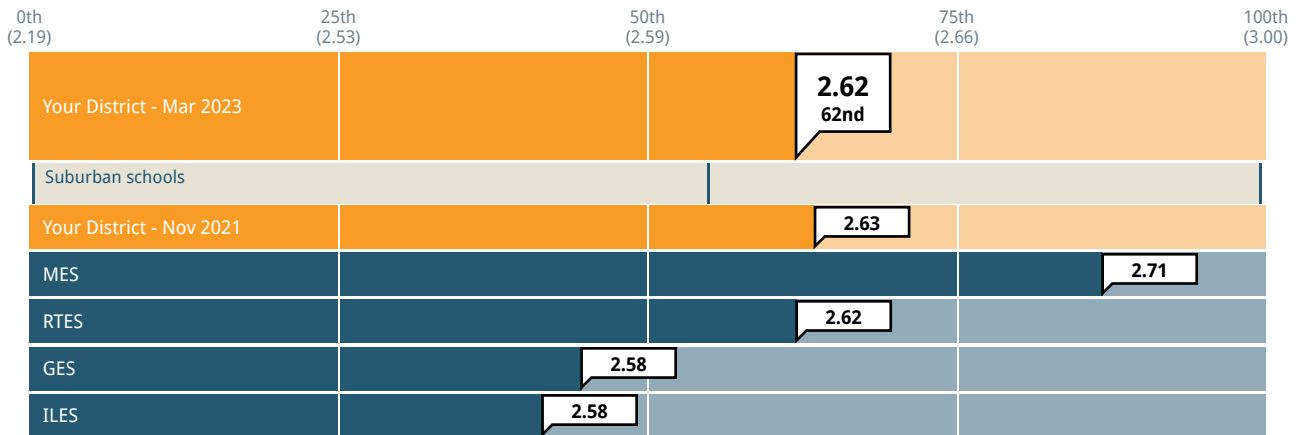
1 = No not very much    2 = Somewhat    3 = Yes very much



Cohort: Suburban schools    Past results: on    Subgroup: School

### Does your teacher ask you to keep trying when the work gets hard?

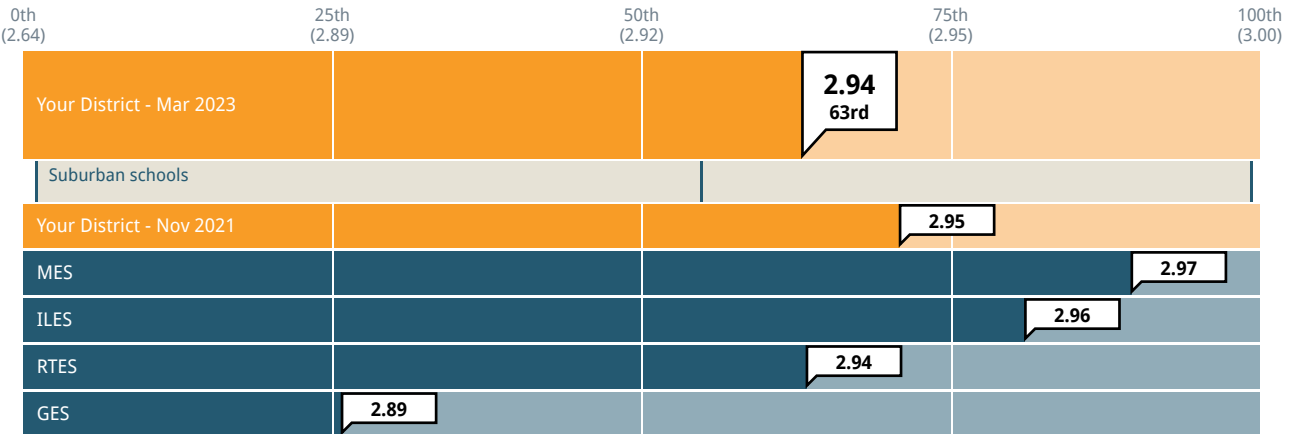
1 = No not very much    2 = Somewhat    3 = Yes very much



Cohort: Suburban schools    Past results: on    Subgroup: School

### Does your teacher want you to do your best?

1 = No not very much    2 = Somewhat    3 = Yes very much



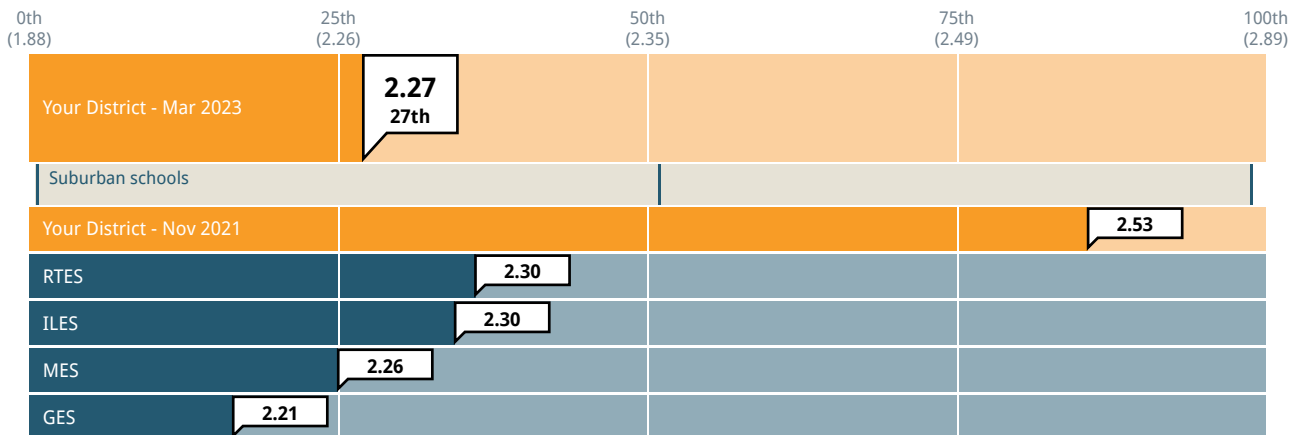
Cohort: Suburban schools    Past results: on    Subgroup: School

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

### Enjoyment

#### Do you like going to school?

1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

## Engagement Percent Positives

**Engagement Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Overall**

| Selected Cohort: Typical Suburban school                          |                          |                          |                           |                         |
|---|--------------------------|--------------------------|---------------------------|-------------------------|
| Question  | Your District - Mar 2023 | Your District - Nov 2021 | Typical YouthTruth school | Typical Suburban school |
| Do you think your teacher wants you to work your hardest?         | 90%                      | 91%                      | 88%                       | 88%                     |
| Does your teacher ask you to keep trying when the work gets hard? | 65%                      | 66%                      | 64%                       | 65%                     |
| Does your teacher want you to do your best?                       | 94%                      | 96%                      | 93%                       | 93%                     |

**Engagement Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Subgroup**

| Selected Subgroup: School   |     |     |      |      |
|---|-----|-----|------|------|
| Question  | GES | MES | RTES | ILES |
| Do you think your teacher wants you to work your hardest?         | 89% | 91% | 90%  | 90%  |
| Does your teacher ask you to keep trying when the work gets hard? | 63% | 72% | 66%  | 61%  |
| Does your teacher want you to do your best?                       | 90% | 97% | 95%  | 96%  |

The following question is related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

**Enjoyment Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Overall**

| Selected Cohort: Typical Suburban school |                          |                          |                           |                         |
|--|--------------------------|--------------------------|---------------------------|-------------------------|
| Question                                 | Your District - Mar 2023 | Your District - Nov 2021 | Typical YouthTruth school | Typical Suburban school |
| Do you like going to school?             | 32%                      | 59%                      | 44%                       | 44%                     |

**Enjoyment Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Subgroup**

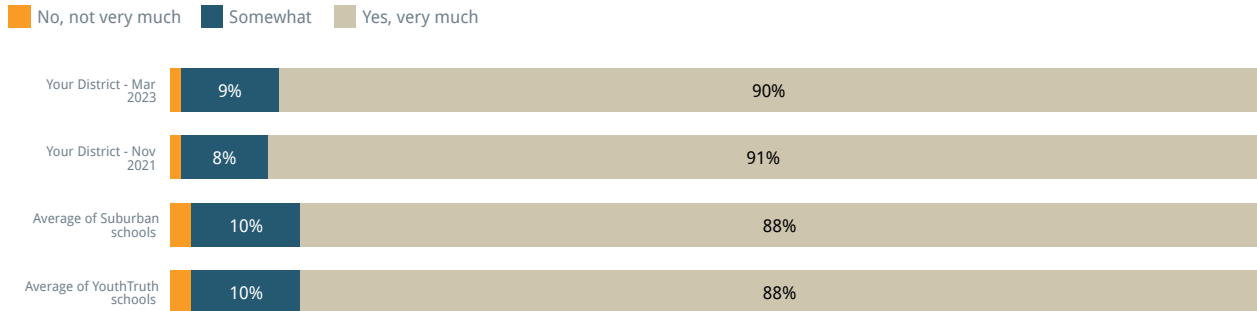
| Selected Subgroup: School    |     |     |      |      |
|------------------------------|-----|-----|------|------|
| Question                     | GES | MES | RTES | ILES |
| Do you like going to school? | 30% | 31% | 34%  | 35%  |



## Engagement Response Distributions

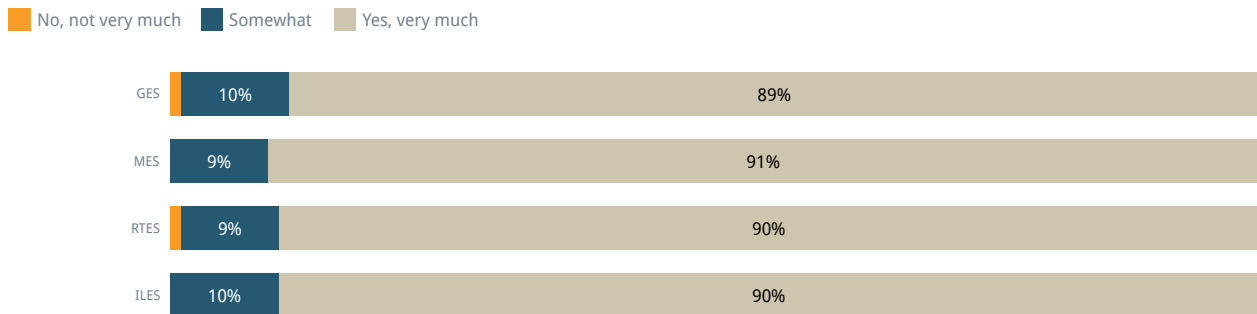
The following questions comprise the Engagement Summary Measure.

### Does your teacher want you to work your hardest? - Overall



Cohort: Average of Suburban schools Past results: on

### Does your teacher want you to work your hardest? - Subgroup



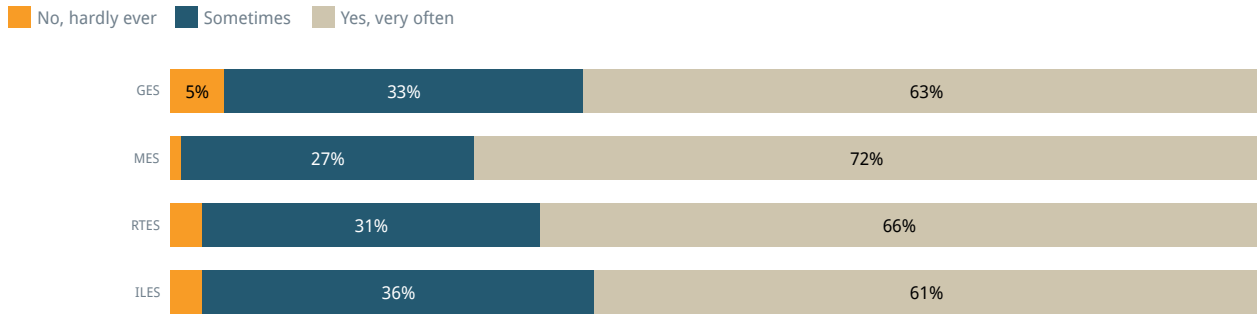
Subgroup: School

### Does your teacher ask you to keep trying when the work gets hard? - Overall



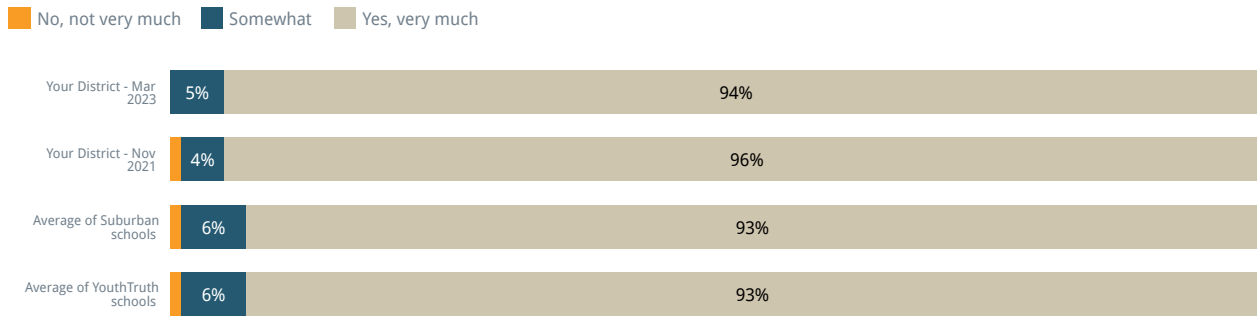
Cohort: Average of Suburban schools Past results: on

**Does your teacher ask you to keep trying when the work gets hard? - Subgroup**



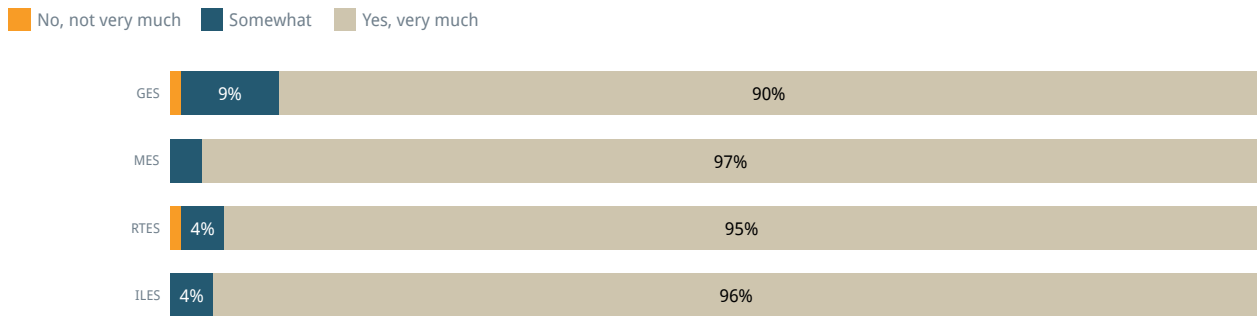
Subgroup: School

**Does your teacher want you to do your best? - Overall**



Cohort: Average of Suburban schools Past results: on

**Does your teacher want you to do your best? - Subgroup**

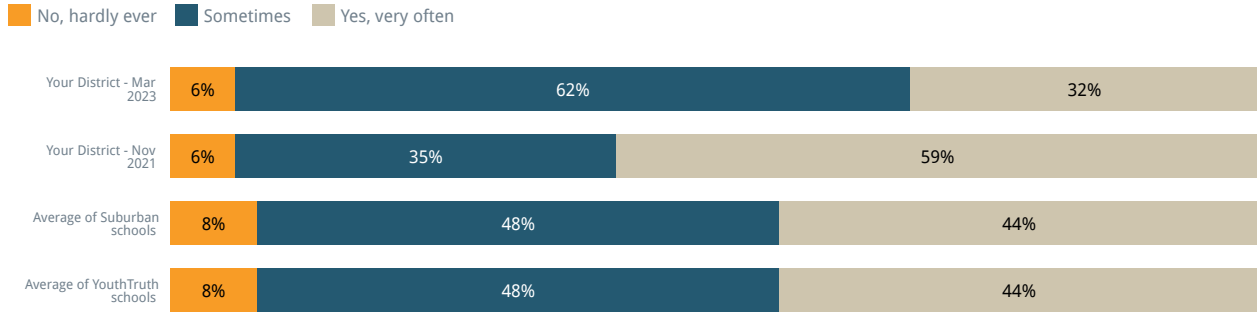


Subgroup: School

The following question is related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

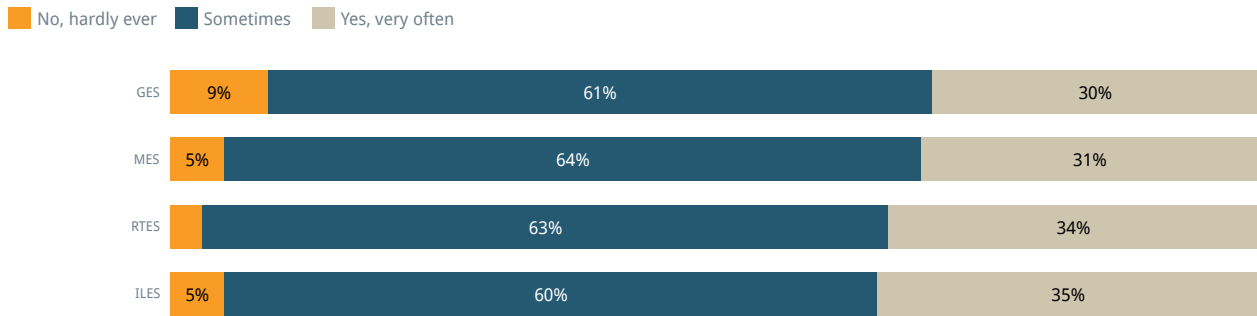
**Enjoyment**

**Do you like going to school? - Overall**



Cohort: Average of Suburban schools Past results: on

**Do you like going to school? - Subgroup**



Subgroup: School

## ACADEMIC CHALLENGE

Within the Academic Challenge theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Does what you learn in class help you in your life?*

and the **lowest rated question** was:

- *Does the work you do for class make you really think?*

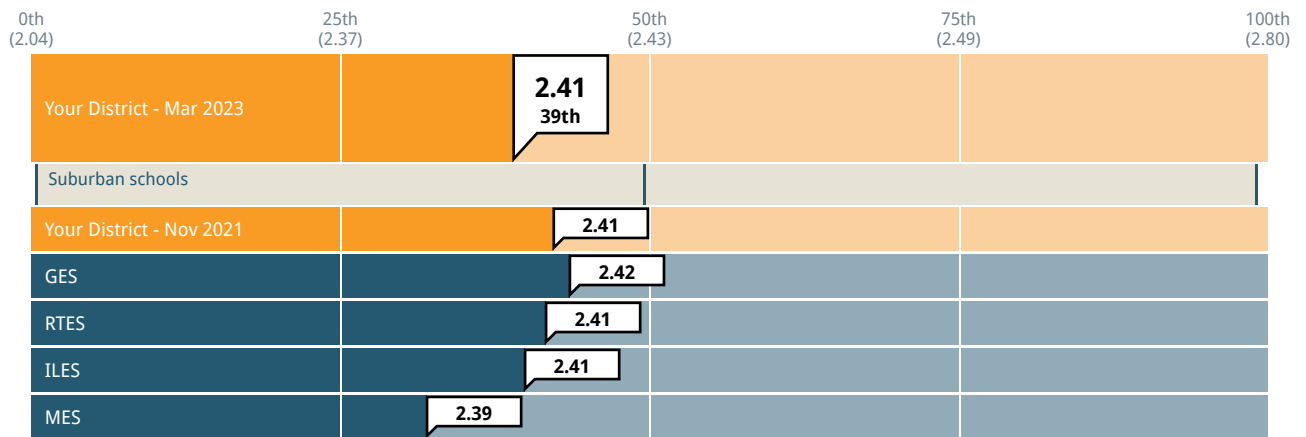
Here is the full list of questions in the Academic Challenge theme:

- *Does the work you do for class make you really think?*
- *Do you learn interesting things in school?*
- *Does what you learn in class help you in your life?*

For information from YouthTruth's aggregate data about how academically challenged students feel, please visit [www.youthtruthsurvey.org/academic-rigor](http://www.youthtruthsurvey.org/academic-rigor).

### Academic Challenge Summary Measure

This summary measure describes the degree to which students feel their learning is challenging and relevant.



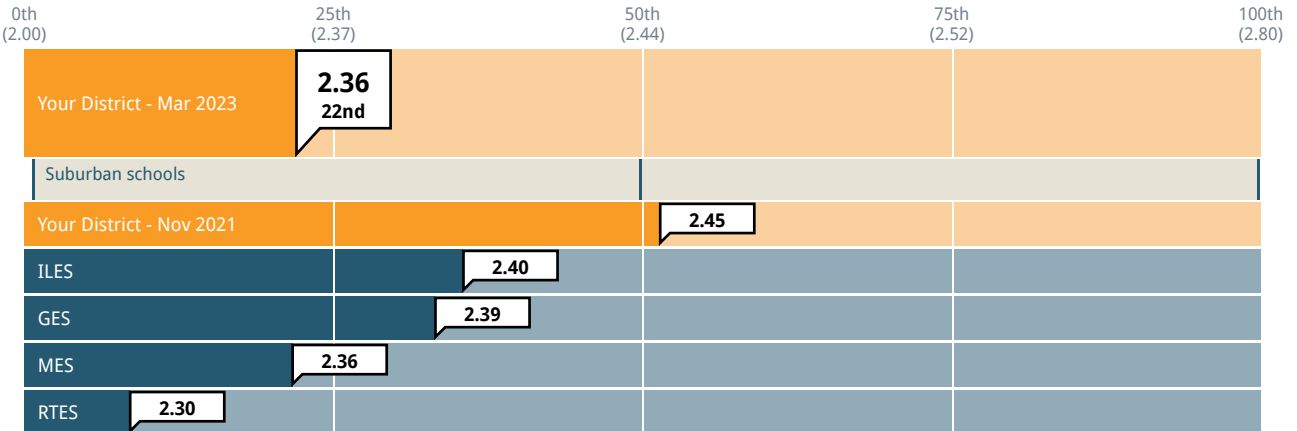
Cohort: Suburban schools Past results: on Subgroup: School

## Academic Challenge Percentile Charts

The following questions comprise the Academic Challenge Summary Measure.

### Does the work you do for class make you really think?

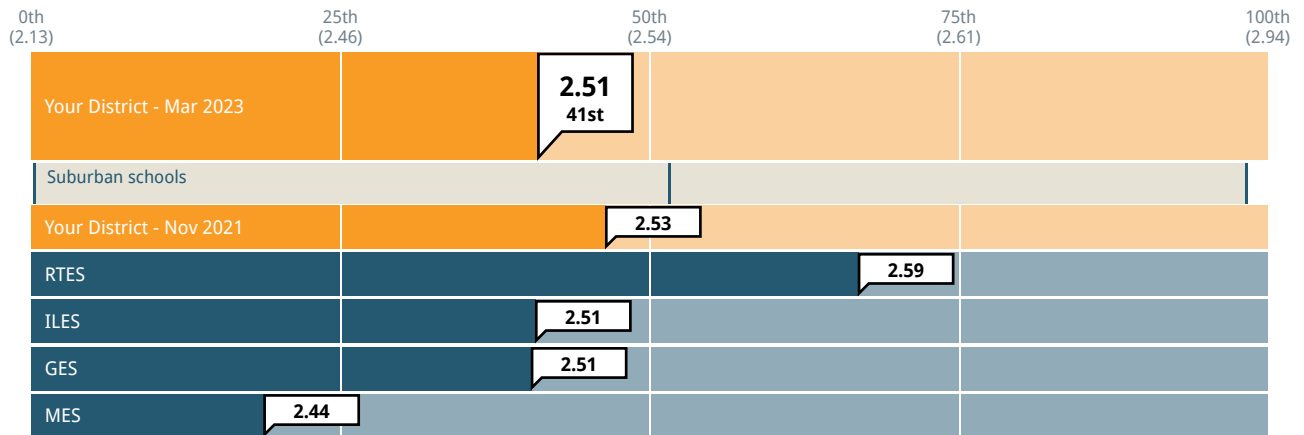
1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

### Do you learn interesting things in school?

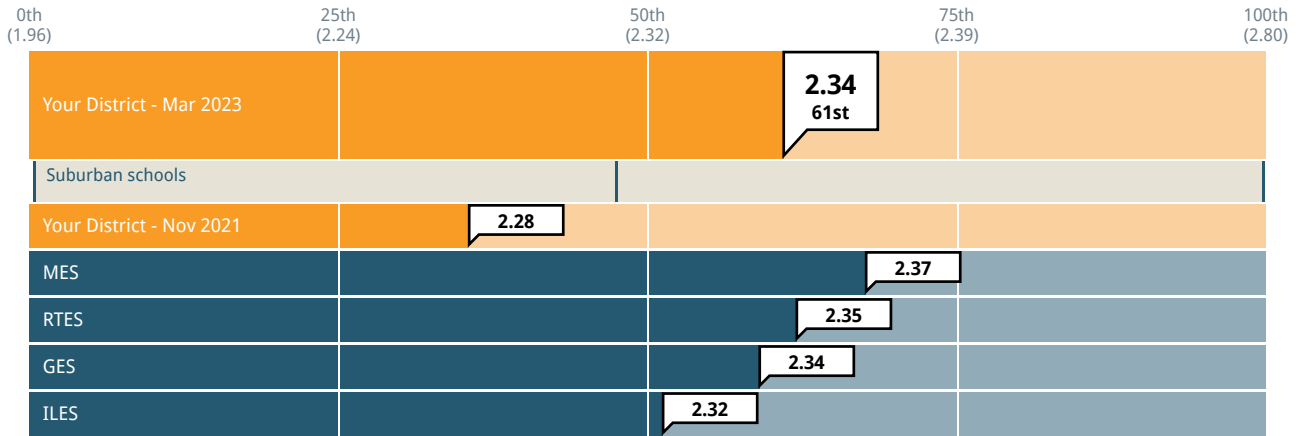
1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

Does what you learn in school help you in your life?

1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

## Academic Challenge Percent Positives

**Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). - Overall**

| Selected Cohort: Typical Suburban school              |                          |                          |                           |                         |
|---|--------------------------|--------------------------|---------------------------|-------------------------|
| Question  | Your District - Mar 2023 | Your District - Nov 2021 | Typical YouthTruth school | Typical Suburban school |
| Does the work you do for class make you really think? | 43%                      | 52%                      | 52%                       | 51%                     |
| Do you learn interesting things in school?            | 55%                      | 56%                      | 58%                       | 58%                     |
| Does what you learn in class help you in your life?   | 43%                      | 36%                      | 44%                       | 43%                     |

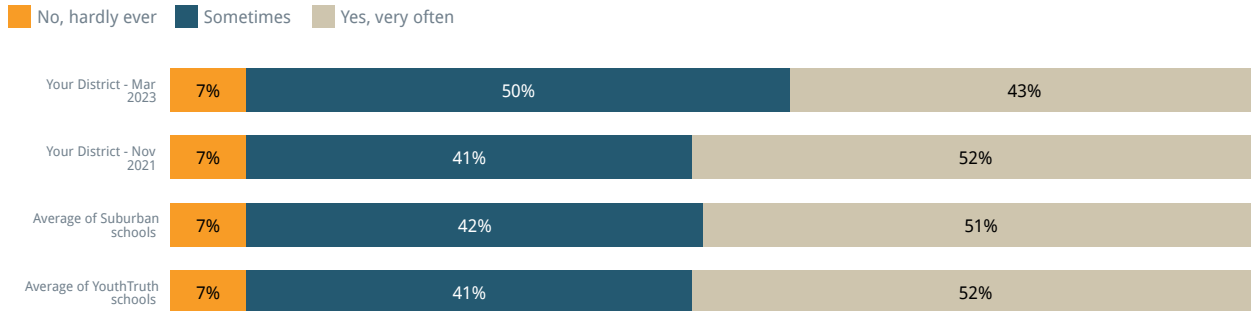
**Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). - Subgroup**

| Selected Subgroup: School                             |     |     |      |      |
|---|-----|-----|------|------|
| Question  | GES | MES | RTES | ILES |
| Does the work you do for class make you really think? | 47% | 41% | 38%  | 45%  |
| Do you learn interesting things in school?            | 57% | 49% | 61%  | 55%  |
| Does what you learn in class help you in your life?   | 43% | 43% | 43%  | 43%  |

## Academic Challenge Response Distributions

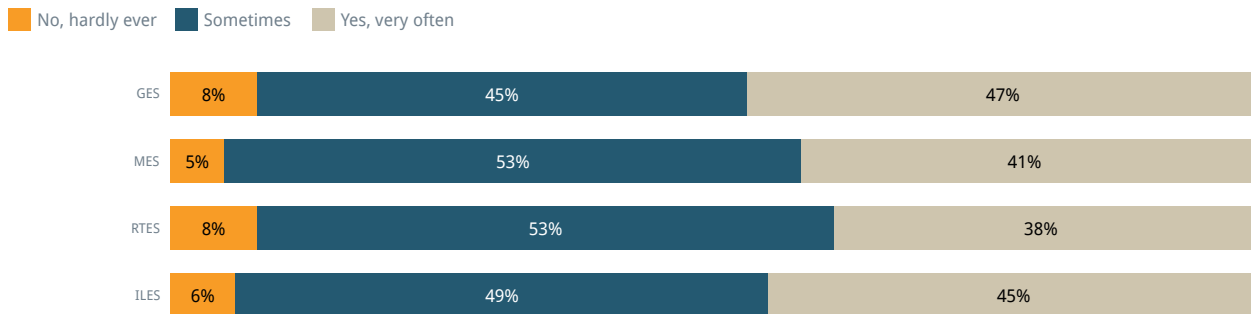
The following questions comprise the Academic Challenge Summary Measure.

### Does the work you do for class make you really think? - Overall



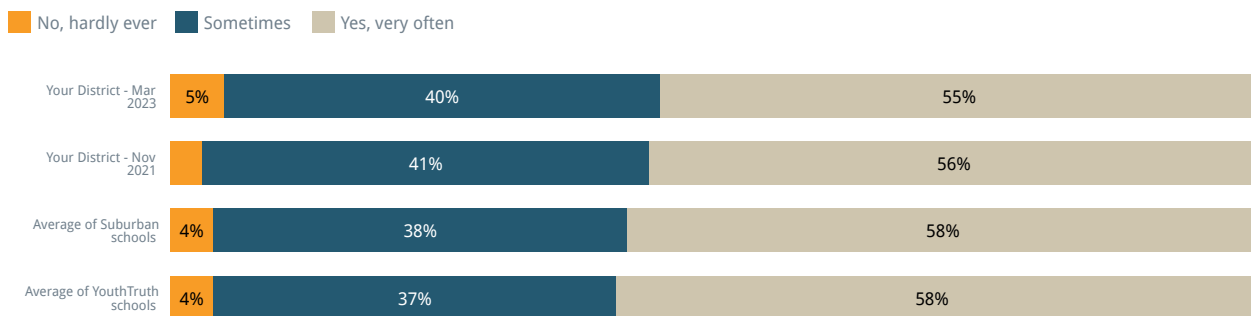
Cohort: Average of Suburban schools Past results: on

### Does the work you do for class make you really think? - Subgroup



Subgroup: School

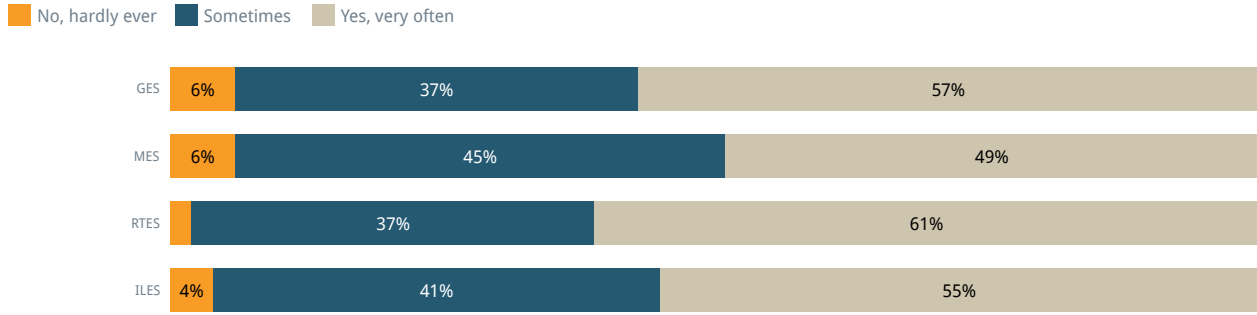
### Do you learn interesting things in school? - Overall



Cohort: Average of Suburban schools Past results: on

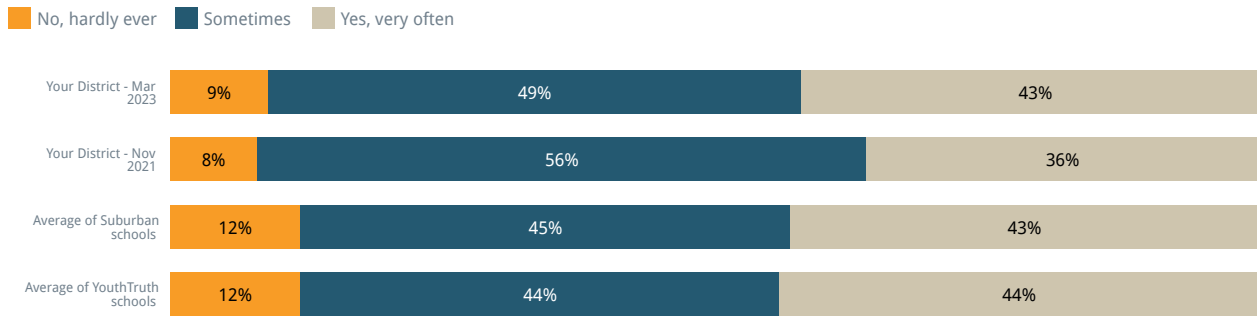


**Do you learn interesting things in school? - Subgroup**



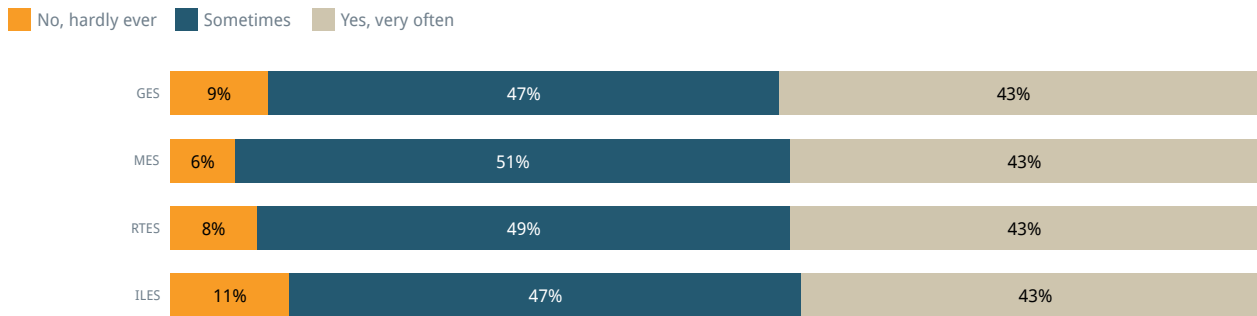
Subgroup: School

**Does what you learn in school help you in your life? - Overall**



Cohort: Average of Suburban schools Past results: on

**Does what you learn in school help you in your life? - Subgroup**



Subgroup: School

## MATH LEARNING & MINDSETS

The questions in this special section for 2023 provide student feedback on their experiences learning math and their math mindsets.

Here is the full list of questions in the Math Learning & Mindset section:

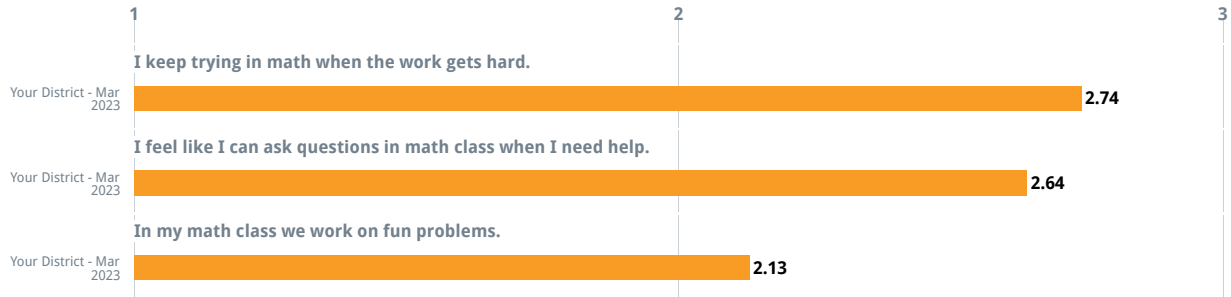
- I feel like I can ask questions in math class when I need help.
- I keep trying in math when the work gets hard.
- In my math class we work on fun problems.
- I can be good at math if I work hard at it.
- It is good for everyone to learn math.

## Math Learning & Mindsets Average Ratings

Average Ratings: this chart displays an average on a 1 to 3 scale. - Overall

1 = Never 2 = Sometimes 3 = Always

Your District - Mar 2023

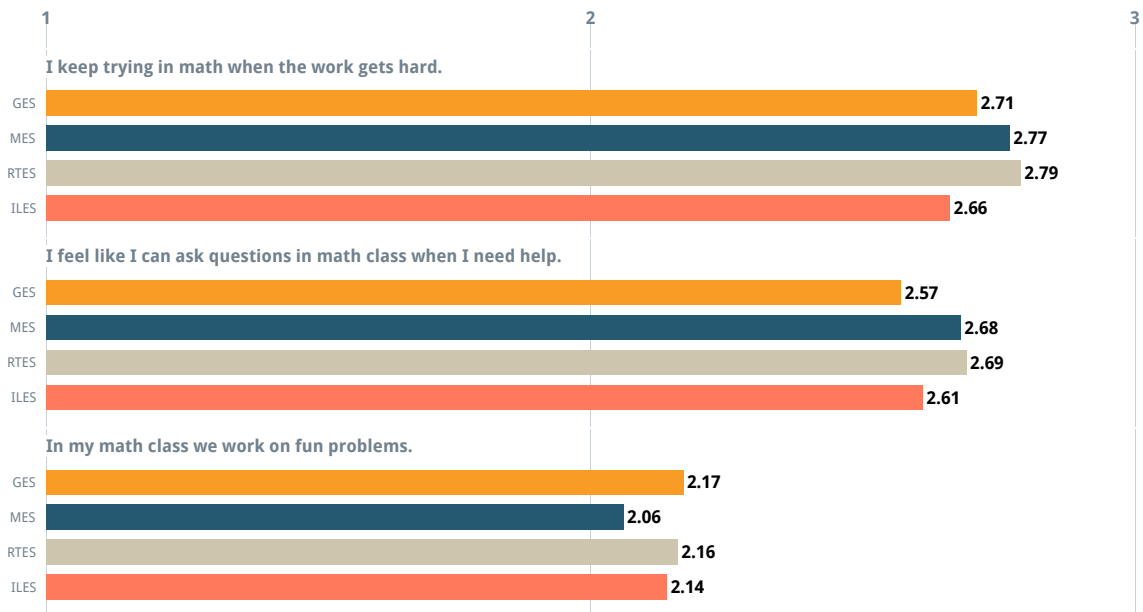


Cohort: None Past results: on

Average Ratings: this chart displays an average on a 1 to 3 scale. - Subgroup

1 = Never 2 = Sometimes 3 = Always

GES MES RTES ILES

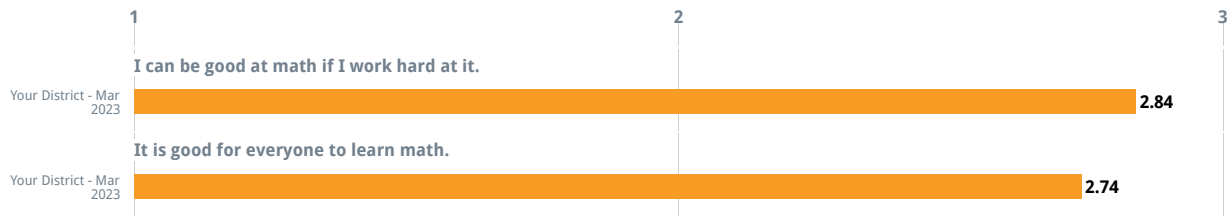


Subgroup: School

**Average Ratings: this chart displays an average on a 1 to 3 scale. - Overall**

1 = Disagree   2 = Not sure   3 = Agree

■ Your District - Mar 2023

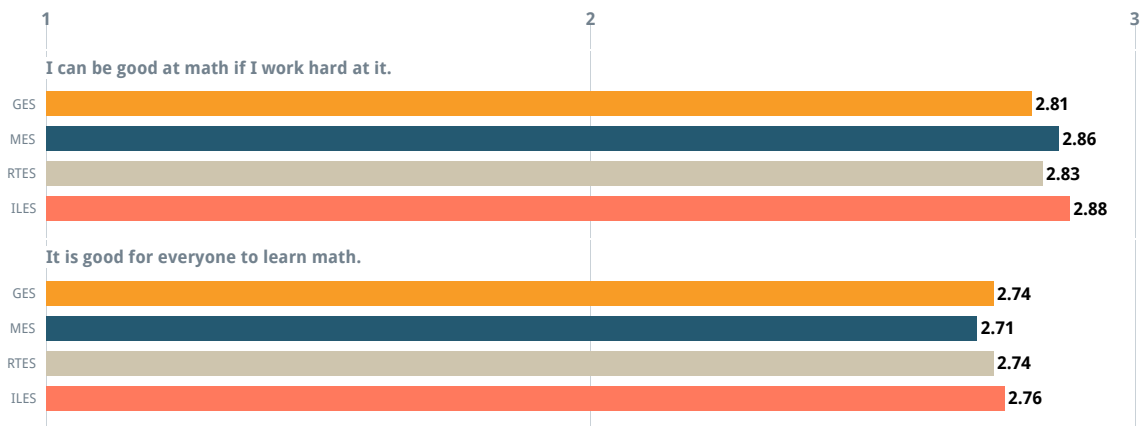


Cohort: None   Past results: on

**Average Ratings: this chart displays an average on a 1 to 3 scale. - Subgroup**

1 = Disagree   2 = Not sure   3 = Agree

■ GES   ■ MES   ■ RTES   ■ ILES



Subgroup: School

## Math Learning & Mindsets Percent Positives

**Math Learning & Mindsets Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Always). - Overall**

| Selected Cohort: Typical Suburban school                        |                          |                         |
|---|--------------------------|-------------------------|
| Question  | Your District - Mar 2023 | Typical Suburban school |
| I feel like I can ask questions in math class when I need help. | 67%                      | 56%                     |
| I keep trying in math when the work gets hard.                  | 75%                      | 70%                     |
| In my math class we work on fun problems.                       | 27%                      | 28%                     |

**Math Learning & Mindsets Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Always). - Subgroup**

| Selected Subgroup: School                                       |     |     |      |      |
|---|-----|-----|------|------|
| Question  | GES | MES | RTES | ILES |
| I feel like I can ask questions in math class when I need help. | 61% | 70% | 71%  | 65%  |
| I keep trying in math when the work gets hard.                  | 73% | 78% | 79%  | 69%  |
| In my math class we work on fun problems.                       | 33% | 21% | 27%  | 28%  |

**Math Learning & Mindsets Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Agree). - Overall**

| Selected Cohort: Typical Suburban school    |                          |                         |
|---|--------------------------|-------------------------|
| Question                                    | Your District - Mar 2023 | Typical Suburban school |
| I can be good at math if I work hard at it. | 86%                      | 80%                     |
| It is good for everyone to learn math.      | 77%                      | 78%                     |

**Math Learning & Mindsets Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Agree). - Subgroup**

| Selected Subgroup: School                   |     |     |      |      |
|---|-----|-----|------|------|
| Question                                    | GES | MES | RTEs | ILES |
| I can be good at math if I work hard at it. | 85% | 87% | 84%  | 89%  |
| It is good for everyone to learn math.      | 77% | 75% | 77%  | 79%  |

## Math Learning & Mindsets Response Distributions

### I feel like I can ask questions in math class when I need help. - Overall

Never Sometimes Always



Cohort: None Past results: on

### I feel like I can ask questions in math class when I need help. - Subgroup

Never Sometimes Always



Subgroup: School

### I keep trying in math when the work gets hard. - Overall

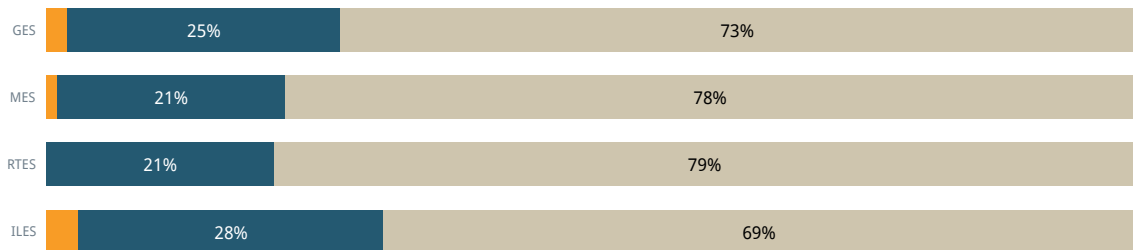
Never Sometimes Always



Cohort: None Past results: on

### I keep trying in math when the work gets hard. - Subgroup

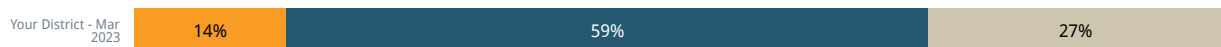
Never Sometimes Always



Subgroup: School

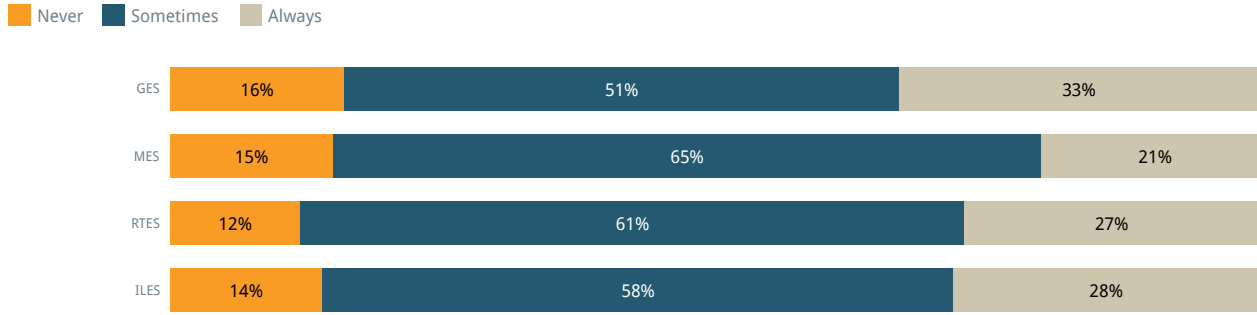
### In my math class we work on fun problems. - Overall

Never Sometimes Always



Cohort: None Past results: on

**In my math class we work on fun problems. - Subgroup**



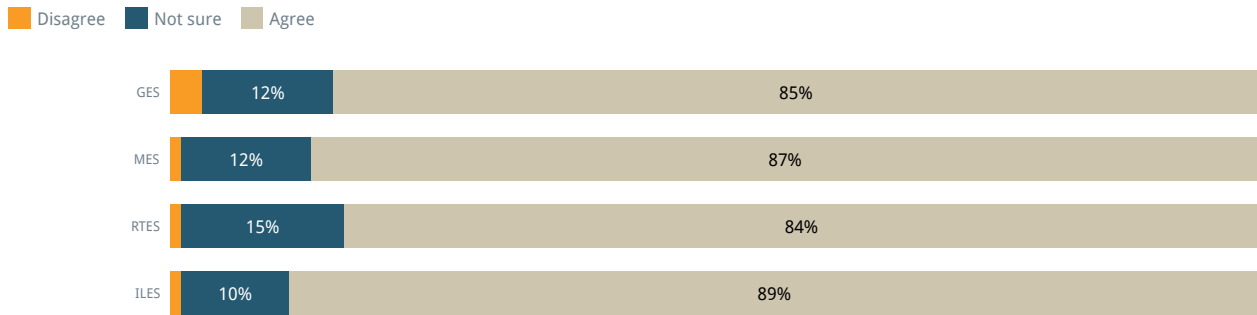
Subgroup: School

**I can be good at math if I work hard at it. - Overall**



Cohort: None Past results: on

**I can be good at math if I work hard at it. - Subgroup**



Subgroup: School

**It is good for everyone to learn math. - Overall**

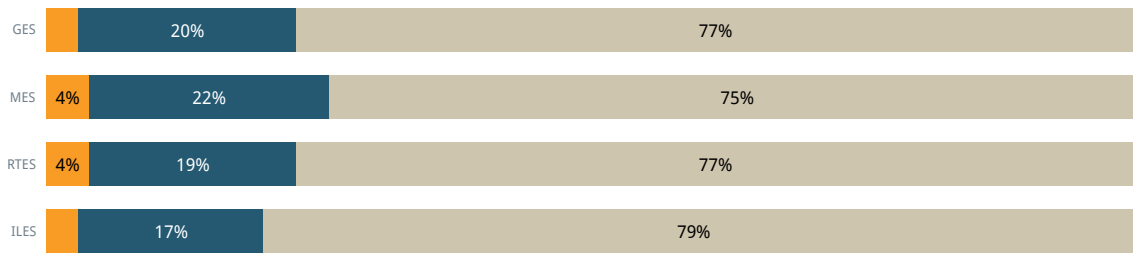


Cohort: None Past results: on



**It is good for everyone to learn math. - Subgroup**

Disagree Not sure Agree



Subgroup: School

## INSTRUCTIONAL METHODS

Within the Instructional Methods theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *When you make a mistake, does your teacher help you correct it?*

and the **lowest rated question** was:

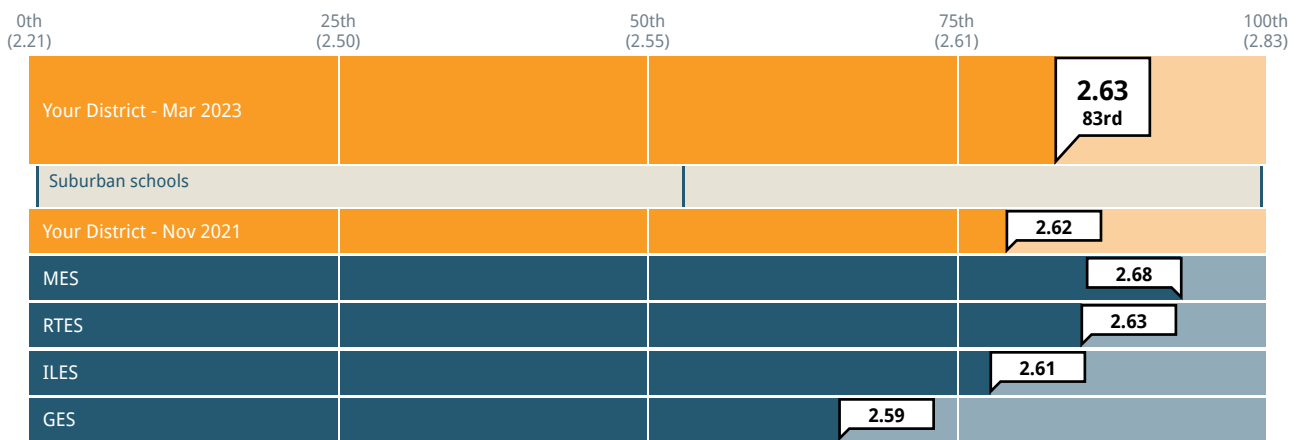
- *Does your teacher ask if you understand what you are learning?*

Here is the full list of questions in the Instructional Methods theme:

- *When you make a mistake, does your teacher help you correct it?*
- *Does your teacher ask if you understand what you are learning?*
- *Does your teacher let you explain your ideas?*

### Instructional Methods Summary Measure

This summary measure describes the strategies and approaches students report their teachers using in class.



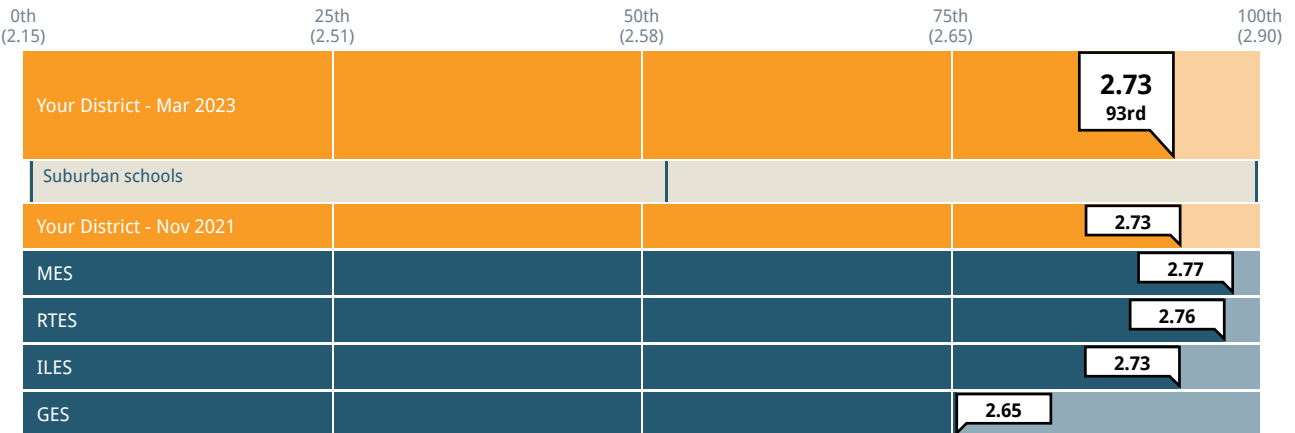
Cohort: Suburban schools Past results: on Subgroup: School

## Instructional Methods Percentile Charts

The following questions comprise the Instructional Methods Summary Measure.

### When you make a mistake, does your teacher help you correct it?

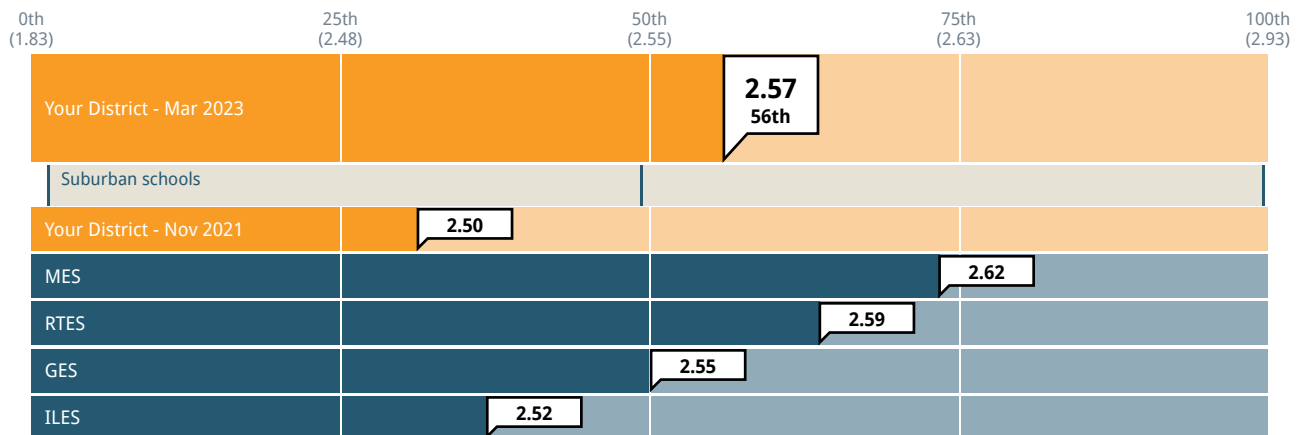
1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

### Does your teacher ask if you understand what you are learning?

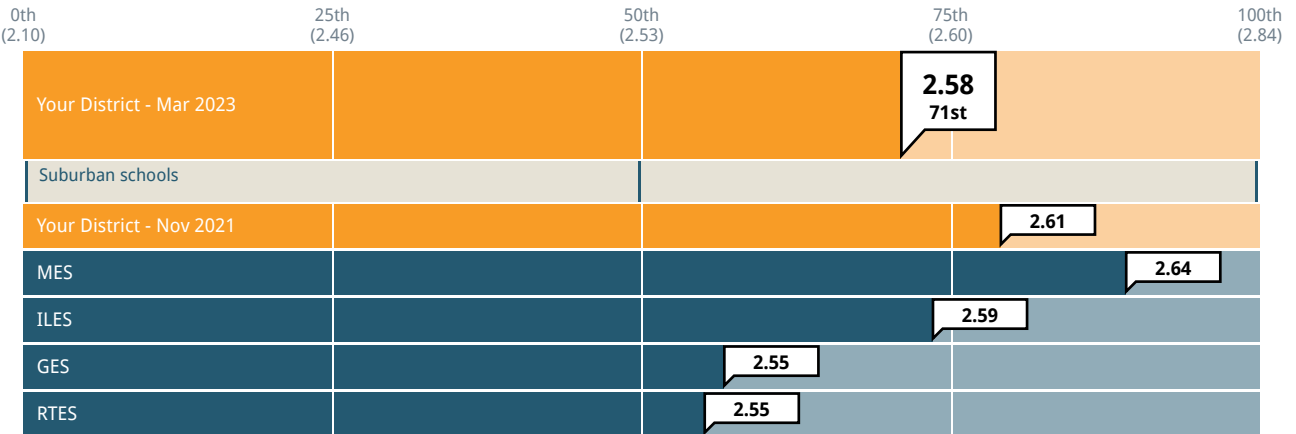
1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

### Does your teacher let you explain your ideas?

1 = No hardly ever    2 = Sometimes    3 = Yes very often



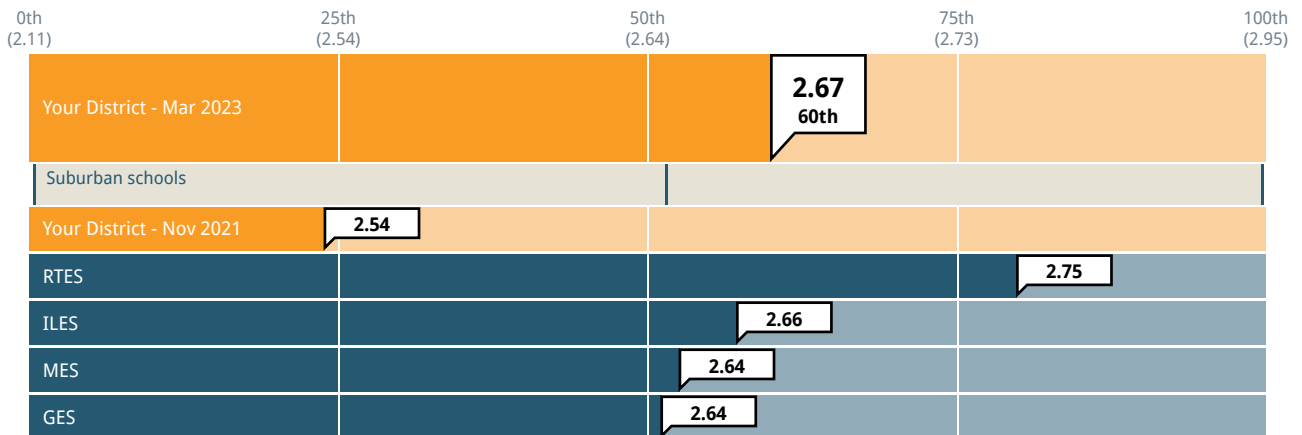
Cohort: Suburban schools    Past results: on    Subgroup: School

The following questions are related to the Instructional Methods Summary Measure but are not included in the Summary Measure calculation.

#### Related Questions

### Does your teacher ask you to show your work?

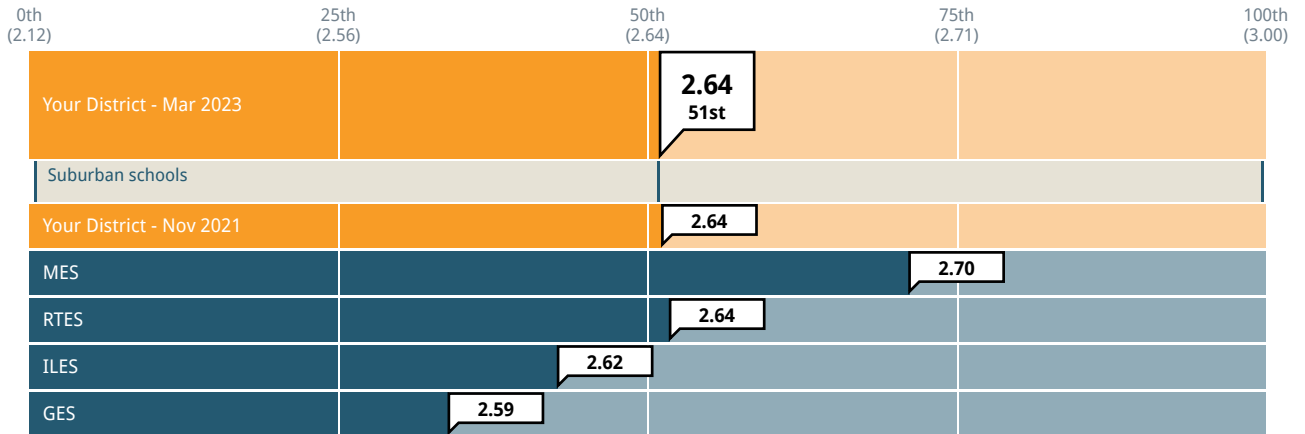
1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

Does your teacher tell you that you can do well if you try?

1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

## Instructional Methods Percent Positives

**Instructional Methods Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often).**  
**- Overall**

| Selected Cohort: Typical Suburban school                        |                          |                          |                           |                         |
|---|--------------------------|--------------------------|---------------------------|-------------------------|
| Question  | Your District - Mar 2023 | Your District - Nov 2021 | Typical YouthTruth school | Typical Suburban school |
| When you make a mistake, does your teacher help you correct it? | 75%                      | 75%                      | 63%                       | 63%                     |
| Does your teacher ask if you understand what you are learning?  | 63%                      | 58%                      | 62%                       | 62%                     |
| Does your teacher let you explain your ideas?                   | 61%                      | 63%                      | 57%                       | 57%                     |

**Instructional Methods Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often).**  
**- Subgroup**

| Selected Subgroup: School                                       |     |     |      |      |
|---|-----|-----|------|------|
| Question  | GES | MES | RTES | ILES |
| When you make a mistake, does your teacher help you correct it? | 67% | 79% | 78%  | 76%  |
| Does your teacher ask if you understand what you are learning?  | 61% | 67% | 63%  | 59%  |
| Does your teacher let you explain your ideas?                   | 59% | 65% | 58%  | 61%  |

The following question is related to the Instructional Methods Summary Measure but are not included in the Summary Measure calculation.

**Instructional Methods Related Questions Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Overall**

| Selected Cohort: Typical Suburban school                    |                          |                          |                           |                         |
|---|--------------------------|--------------------------|---------------------------|-------------------------|
| Question  | Your District - Mar 2023 | Your District - Nov 2021 | Typical YouthTruth school | Typical Suburban school |
| Does your teacher ask you to show your work?                | 70%                      | 57%                      | 67%                       | 67%                     |
| Does your teacher tell you that you can do well if you try? | 71%                      | 70%                      | 70%                       | 70%                     |

**Instructional Methods Related Questions Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Overall**

| Selected Subgroup: School                                   |     |     |      |      |
|---|-----|-----|------|------|
| Question  | GES | MES | RTES | ILES |
| Does your teacher ask you to show your work?                | 68% | 67% | 78%  | 67%  |
| Does your teacher tell you that you can do well if you try? | 67% | 75% | 72%  | 67%  |

## Instructional Methods Response Distributions

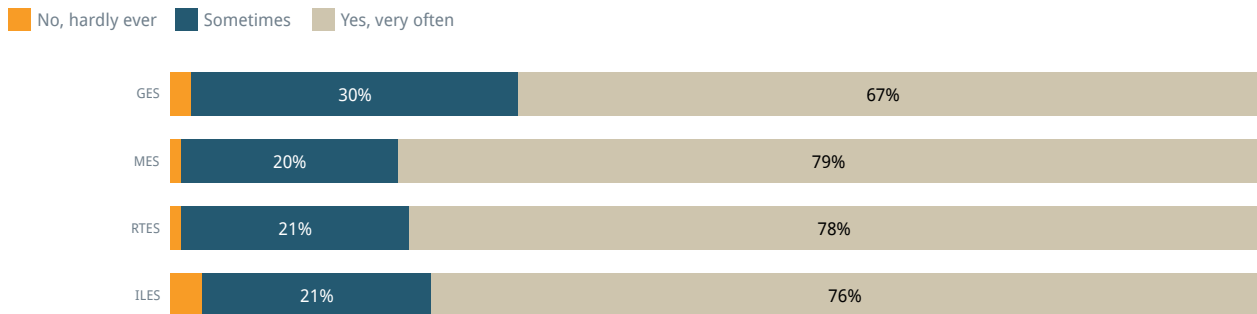
The following questions comprise the Instructional Methods Summary Measure.

### When you make a mistake, does your teacher help you correct it? - Overall



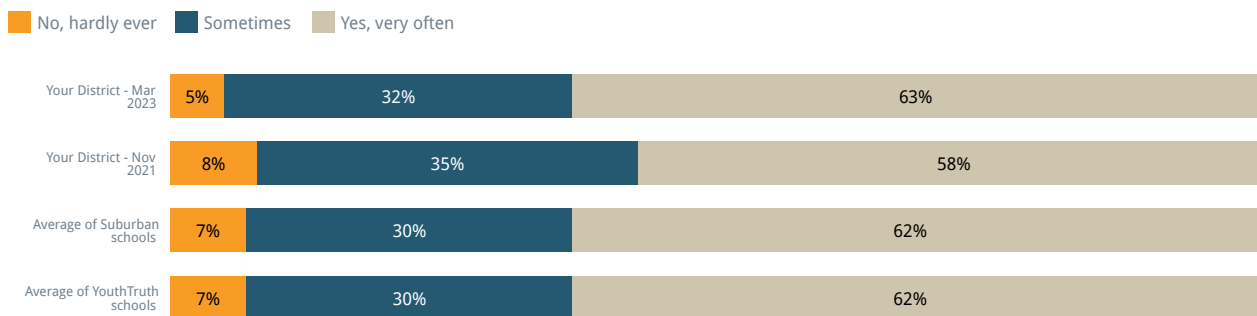
Cohort: Average of Suburban schools Past results: on

### When you make a mistake, does your teacher help you correct it? - Subgroup



Subgroup: School

### Does your teacher ask if you understand what you are learning? - Overall

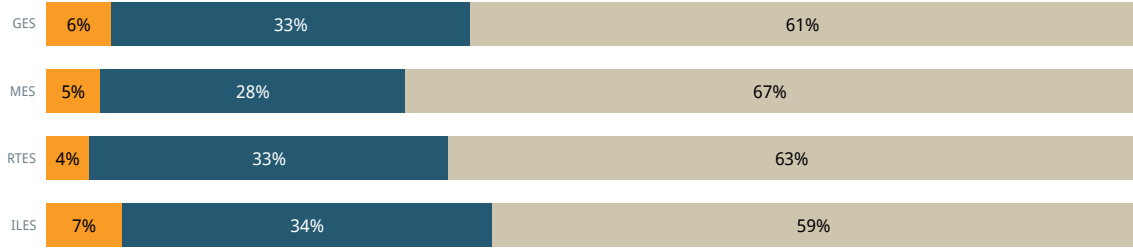


Cohort: Average of Suburban schools Past results: on



**Does your teacher ask if you understand what you are learning? - Subgroup**

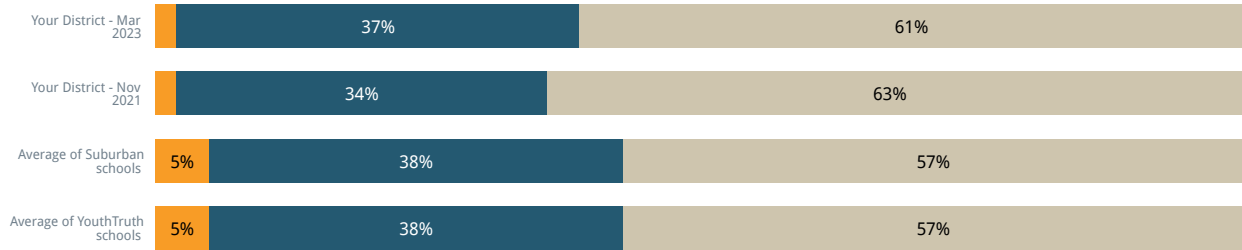
■ No, hardly ever 
 ■ Sometimes 
 ■ Yes, very often



Subgroup: School

**Does your teacher let you explain your ideas? - Overall**

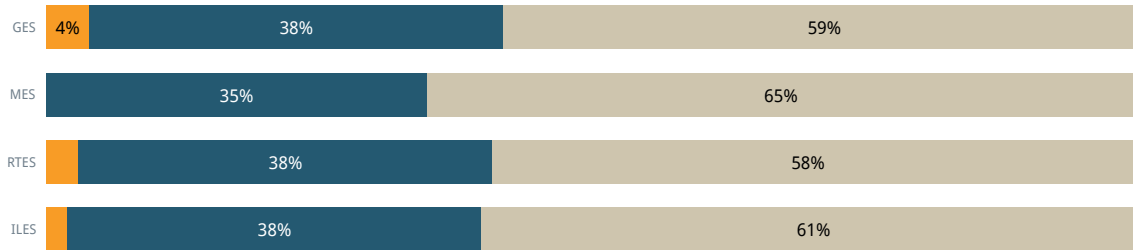
■ No, hardly ever 
 ■ Sometimes 
 ■ Yes, very often



Cohort: Average of Suburban schools Past results: on

**Does your teacher let you explain your ideas? - Subgroup**

■ No, hardly ever 
 ■ Sometimes 
 ■ Yes, very often

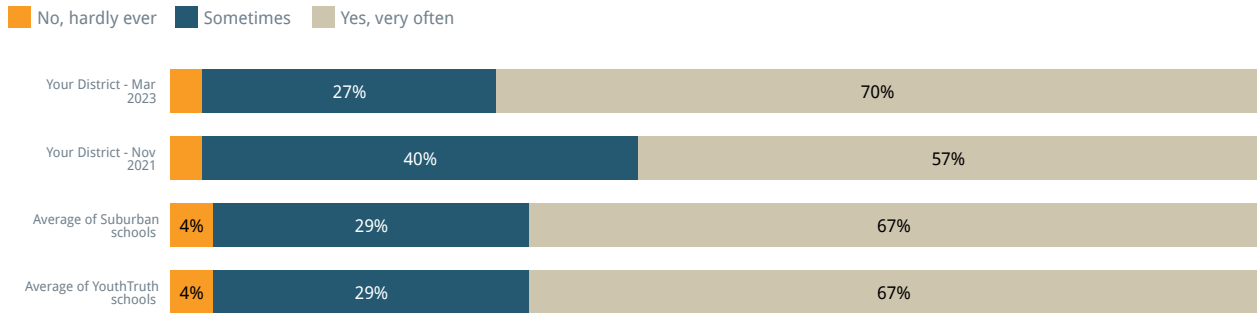


Subgroup: School

The following questions are related to the Instructional Methods Summary Measure but are not included in the Summary Measure calculation.

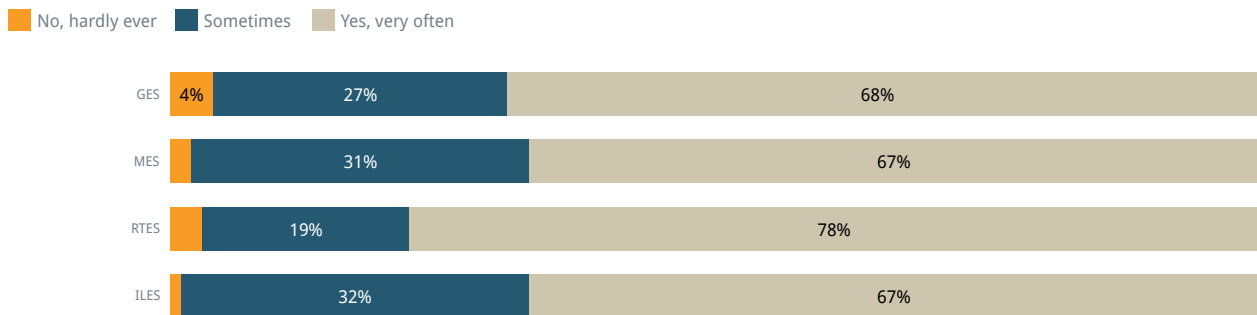
**Related Questions**

### Does your teacher ask you to show your work? - Overall



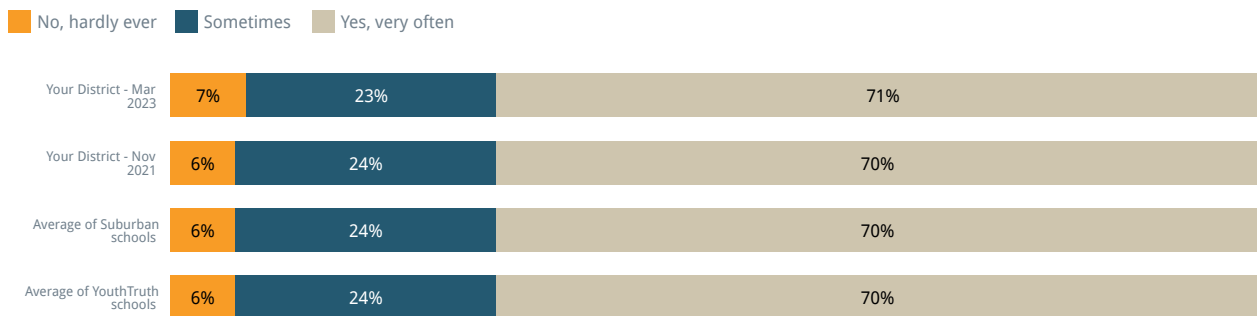
Cohort: Average of Suburban schools Past results: on

### Does your teacher ask you to show your work? - Subgroup



Subgroup: School

### Does your teacher tell you that you can do well if you try? - Overall



Cohort: Average of Suburban schools Past results: on

### Does your teacher tell you that you can do well if you try? - Subgroup

■ No, hardly ever ■ Sometimes ■ Yes, very often



Subgroup: School

## CULTURE

Within the Culture theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Do students stay busy in class?*

and the **lowest rated question** was:

- *Do students behave in class?*

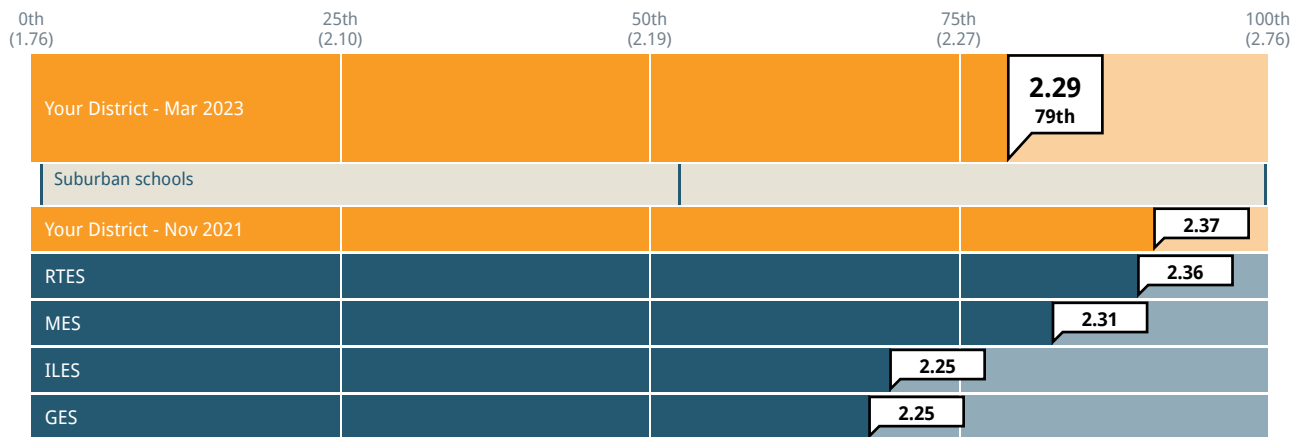
Here is the full list of questions in the Culture theme:

- *Do students stay busy in class?*
- *Do students behave in class?*
- *Do students in your class treat the teacher with respect?*

For information from YouthTruth's aggregate data about how students feel regarding school culture, please visit <http://www.youthtruthsurvey.org/school-culture/>.

### Culture Summary Measure

This summary measure describes the degree to which students experience an orderly, respectful classroom environment.



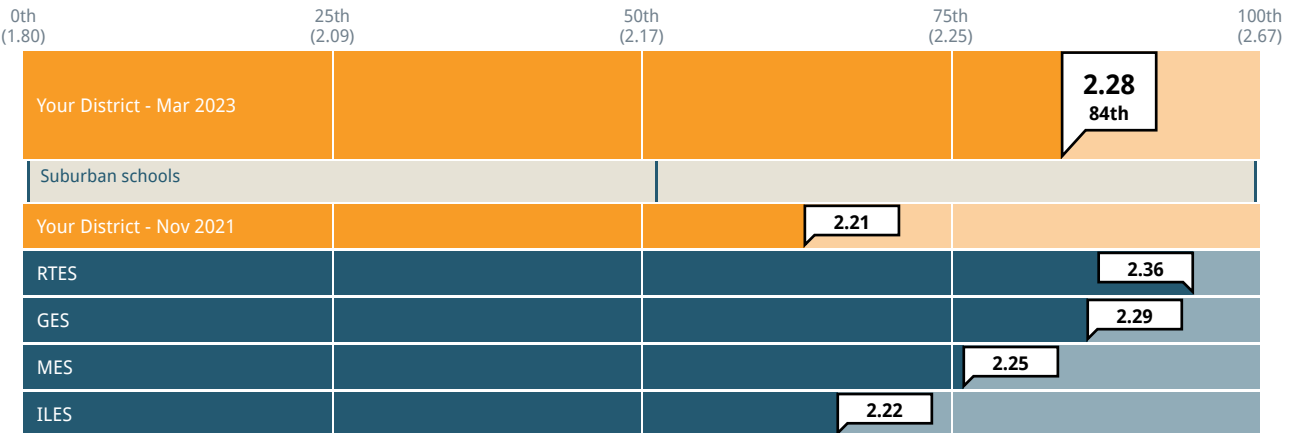
Cohort: Suburban schools Past results: on Subgroup: School

## Culture Percentile Charts

The following questions comprise the Culture Summary Measure.

### Do students stay busy in class?

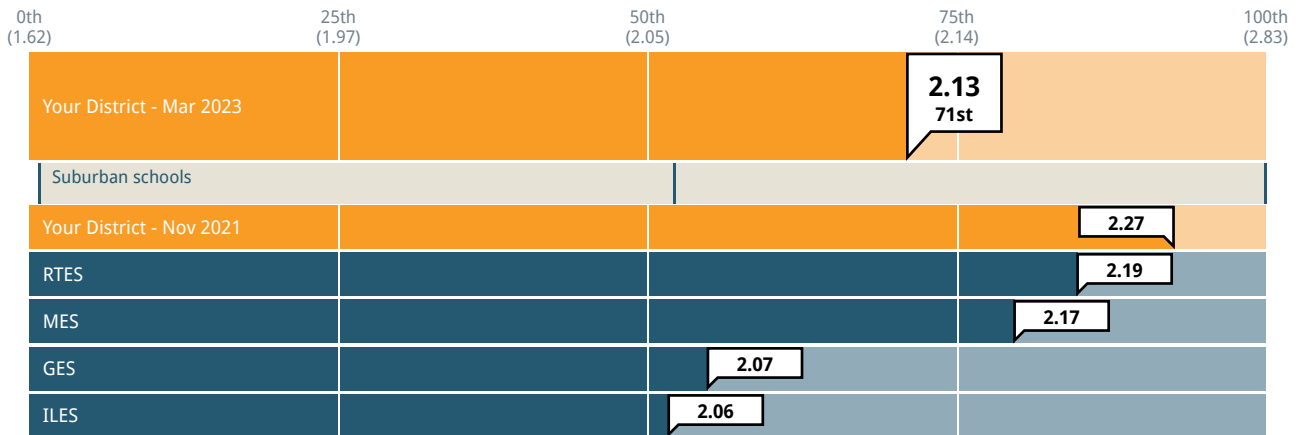
1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

### Do students behave in class?

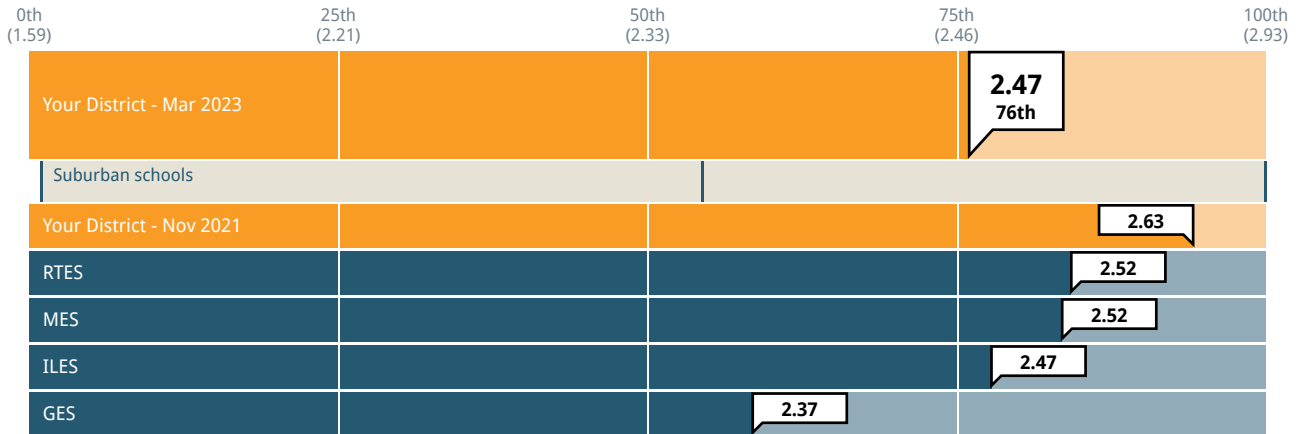
1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

**Do students in your class treat the teacher with respect?**

1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

## Culture Percent Positives

**Culture Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Overall**

| Selected Cohort: Typical Suburban school                  |                          |                          |                           |                         |
|---|--------------------------|--------------------------|---------------------------|-------------------------|
| Question  | Your District - Mar 2023 | Your District - Nov 2021 | Typical YouthTruth school | Typical Suburban school |
| Do students stay busy in class?                           | 31%                      | 26%                      | 26%                       | 26%                     |
| Do students behave in class?                              | 19%                      | 31%                      | 18%                       | 19%                     |
| Do students in your class treat the teacher with respect? | 49%                      | 64%                      | 41%                       | 42%                     |

**Culture Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often).. - Subgroup**

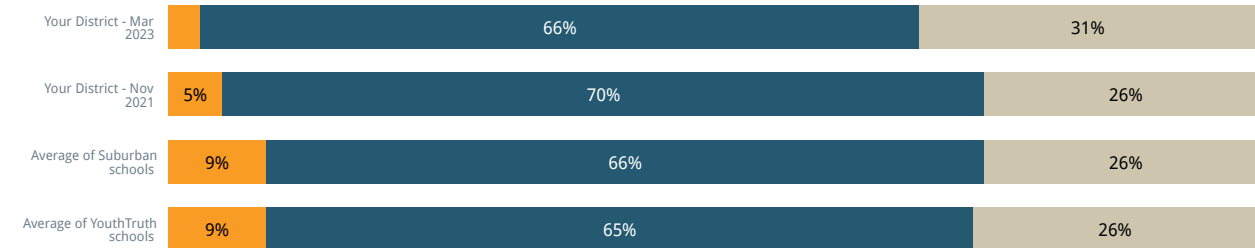
| Selected Subgroup: School                                 |     |     |      |      |
|---|-----|-----|------|------|
| Question  | GES | MES | RTES | ILES |
| Do students stay busy in class?                           | 33% | 28% | 38%  | 26%  |
| Do students behave in class?                              | 17% | 21% | 23%  | 14%  |
| Do students in your class treat the teacher with respect? | 41% | 52% | 54%  | 50%  |

## Culture Response Distributions

The following questions comprise the Culture Summary Measure.

### Do students stay busy in class? - Overall

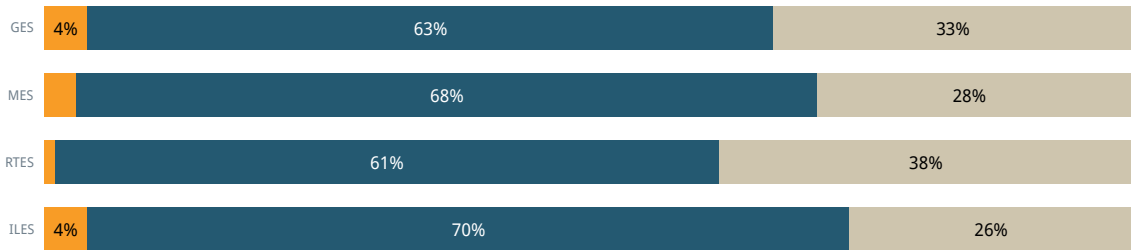
No, hardly ever   Sometimes   Yes, very often



Cohort: Average of Suburban schools   Past results: on

### Do students stay busy in class? - Subgroup

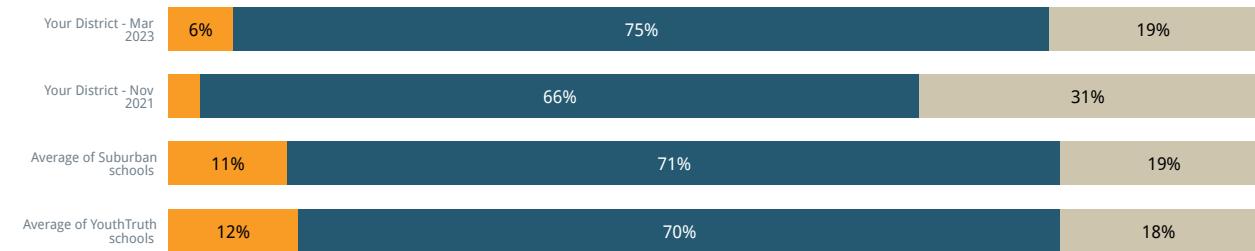
No, hardly ever   Sometimes   Yes, very often



Subgroup: School

### Do students behave in class? - Overall

No, hardly ever   Sometimes   Yes, very often

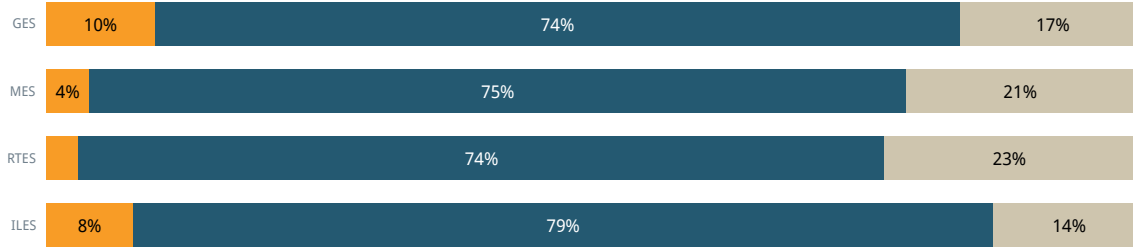


Cohort: Average of Suburban schools   Past results: on



**Do students behave in class? - Subgroup**

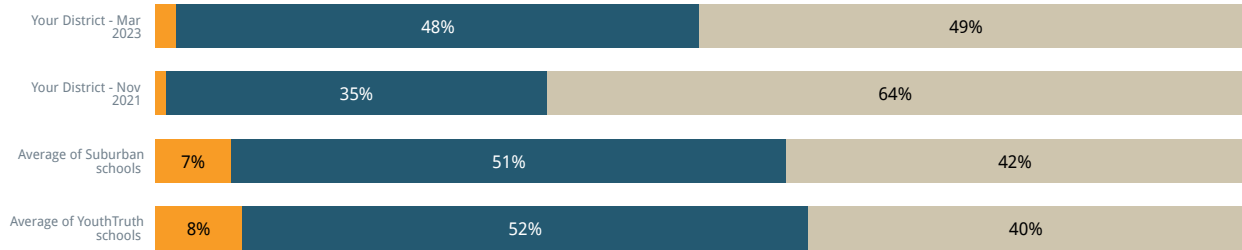
■ No, hardly ever 
 ■ Sometimes 
 ■ Yes, very often



Subgroup: School

**Do students in your class treat the teacher with respect? - Overall**

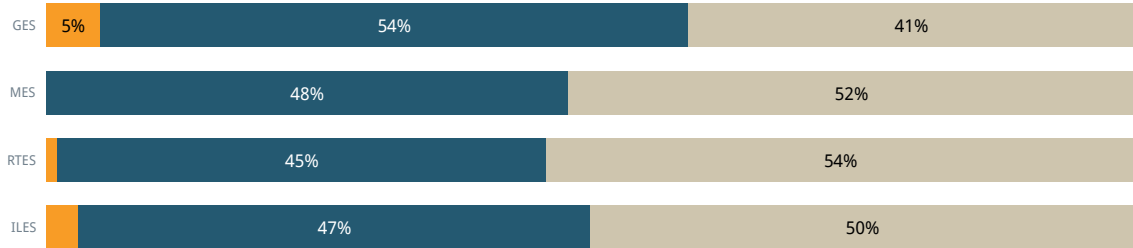
■ No, hardly ever 
 ■ Sometimes 
 ■ Yes, very often



Cohort: Average of Suburban schools Past results: on

**Do students in your class treat the teacher with respect? - Subgroup**

■ No, hardly ever 
 ■ Sometimes 
 ■ Yes, very often



Subgroup: School

## BELONGING

The belonging summary measure does not have trend data in this year's report because one question\* has been revised.

Within the Belonging theme, compared to other participating elementary schools, the highest rated question for RTMSD was:

- Can you be yourself with other students?

and the lowest rated question was:

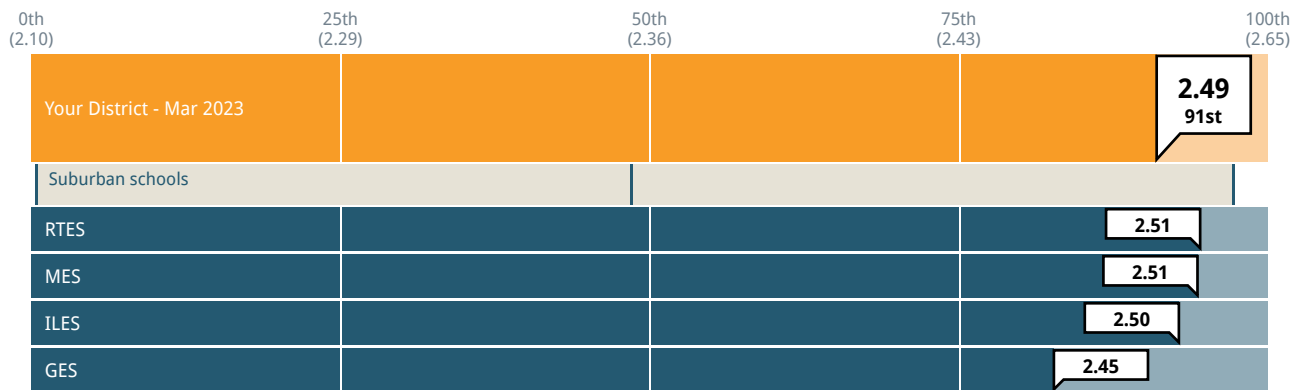
- Are students friendly to you?

Here is the full list of questions in the Belonging theme:

- Can you be yourself with other students?
- Do you feel like an important part of your school?\*
- Are students friendly to you?
- Do you feel safe at school?

### Belonging Summary Measure

This summary measure describes the degree to which students feel welcome at their school.



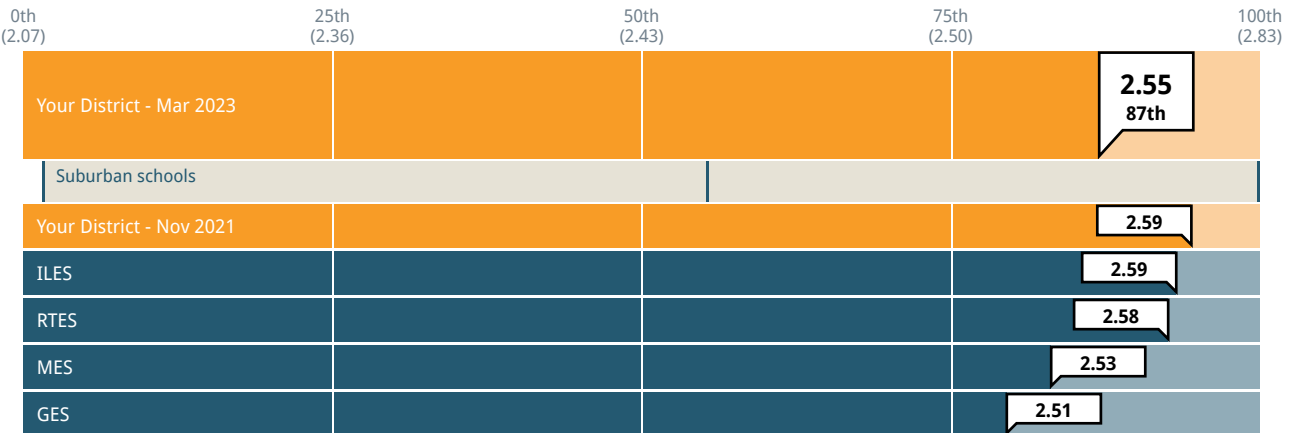
Cohort: Suburban schools Past results: on Subgroup: School

## Belonging Percentile Charts

The following questions comprise the Belonging Summary Measure.

### Can you be yourself with other students?

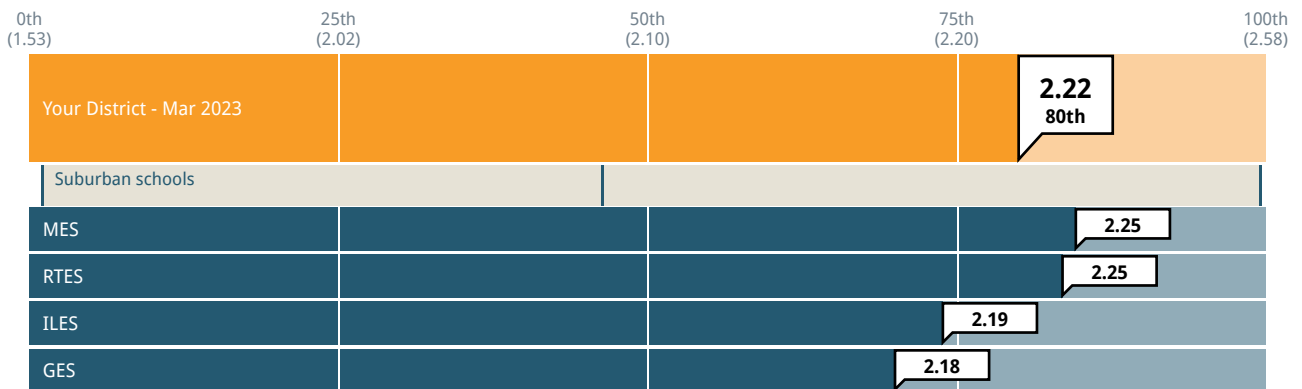
1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

### Do you feel like an important part of your school?\*

1 = No hardly ever    2 = Sometimes    3 = Yes very often

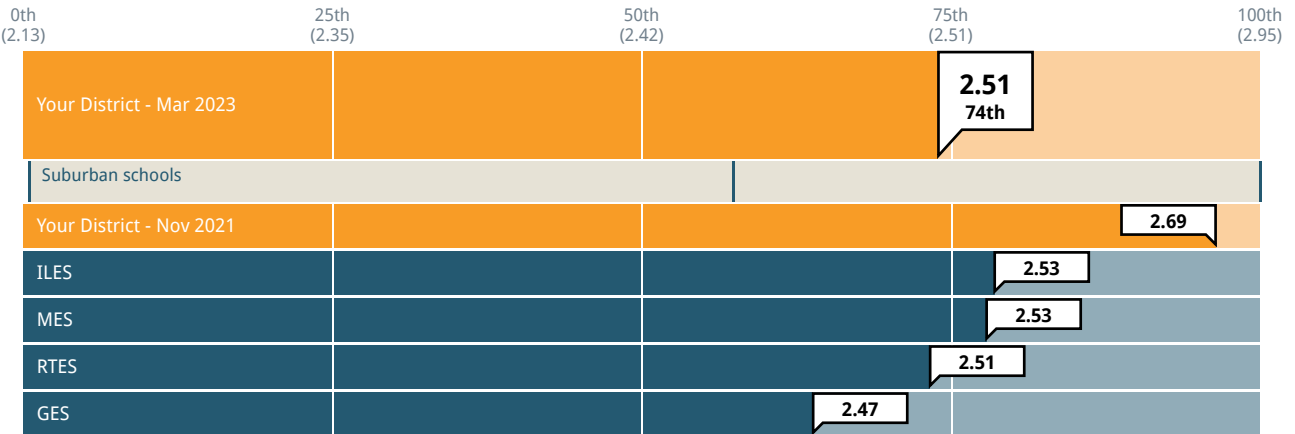


Cohort: Suburban schools    Past results: on    Subgroup: School

\*This question does not have trend data in this year's report because it has been revised.

### Are students friendly to you?

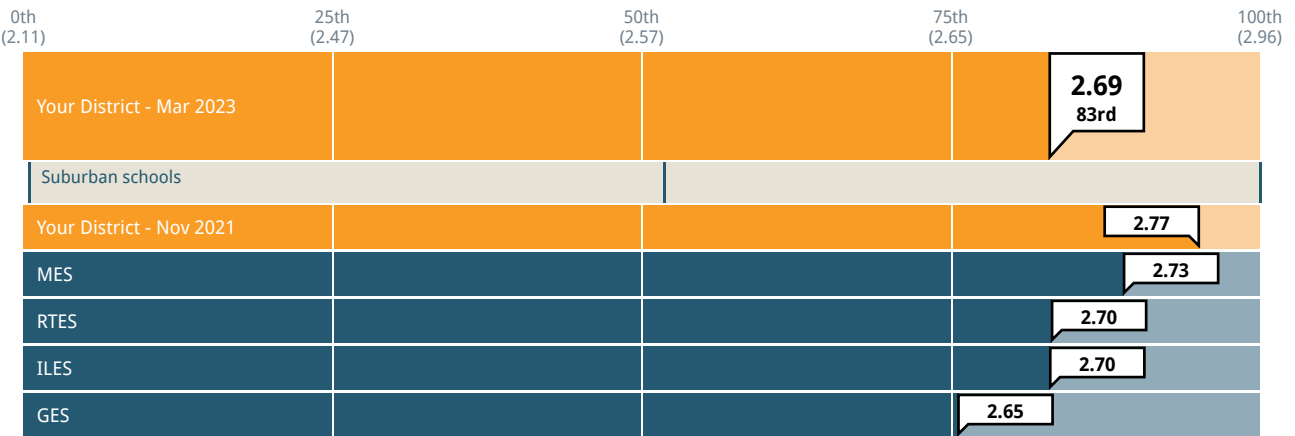
1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

### Do you feel safe at school?

1 = No not very safe    2 = Somewhat    3 = Yes very safe



Cohort: Suburban schools    Past results: on    Subgroup: School

## Belonging Percent Positives

**Belonging Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). - Overall**

| Selected Cohort: Typical Suburban school            |                          |                          |                           |                         |
|---|--------------------------|--------------------------|---------------------------|-------------------------|
| Question  | Your District - Mar 2023 | Your District - Nov 2021 | Typical YouthTruth school | Typical Suburban school |
| Can you be yourself with other students?            | 60%                      | 64%                      | 53%                       | 54%                     |
| Do you feel like an important part of your school?* | 37%                      | N/A                      | 34%                       | 33%                     |
| Are students friendly to you?                       | 53%                      | 71%                      | 49%                       | 50%                     |
| Do you feel safe at school?                         | 72%                      | 79%                      | 63%                       | 63%                     |

**Belonging Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). - Subgroup**

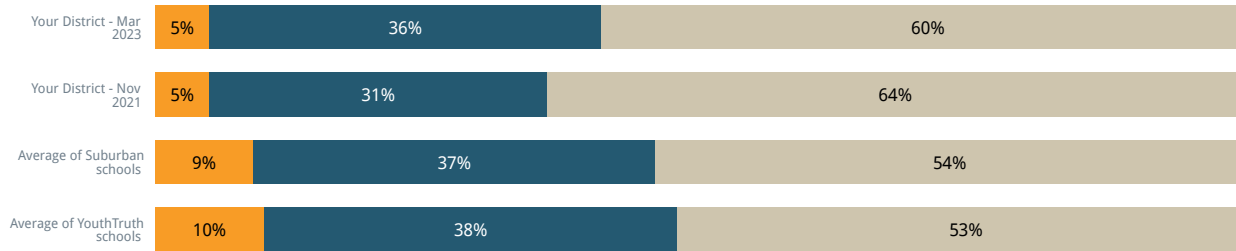
| Selected Subgroup: School                           |     |     |      |      |
|---|-----|-----|------|------|
| Question  | GES | MES | RTES | ILES |
| Can you be yourself with other students?            | 58% | 58% | 61%  | 62%  |
| Do you feel like an important part of your school?* | 35% | 40% | 37%  | 37%  |
| Are students friendly to you?                       | 51% | 55% | 53%  | 55%  |
| Do you feel safe at school?                         | 70% | 75% | 73%  | 71%  |

\*This question does not have trend data in this year's report because it has been revised.

## Belonging Response Distributions

### Can you be yourself with other students? - Overall

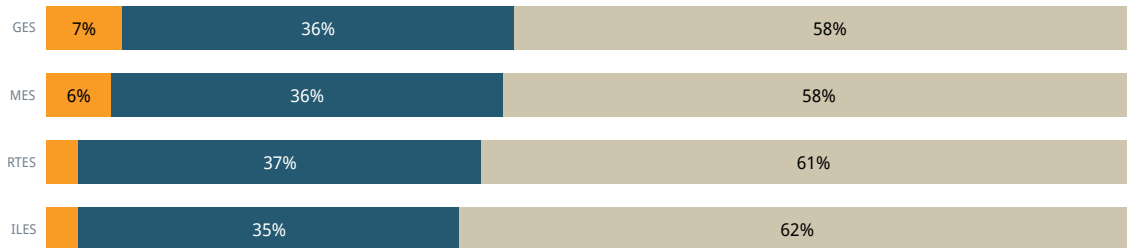
■ No, hardly ever
 ■ Sometimes
 ■ Yes, very often



Cohort: Average of Suburban schools Past results: on

### Can you be yourself with other students? - Subgroup

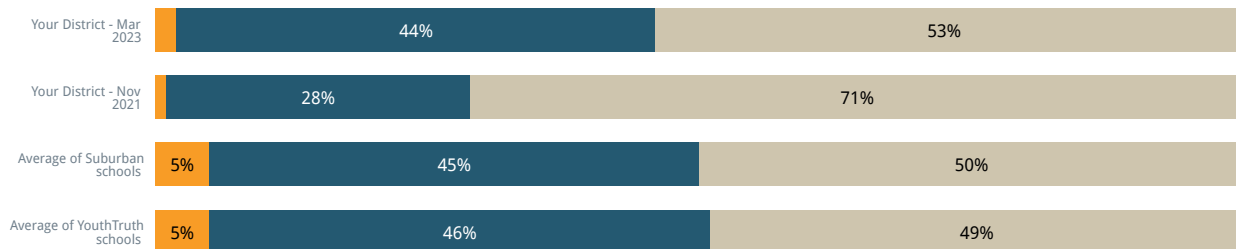
■ No, hardly ever
 ■ Sometimes
 ■ Yes, very often



Subgroup: School

### Are students friendly to you? - Overall

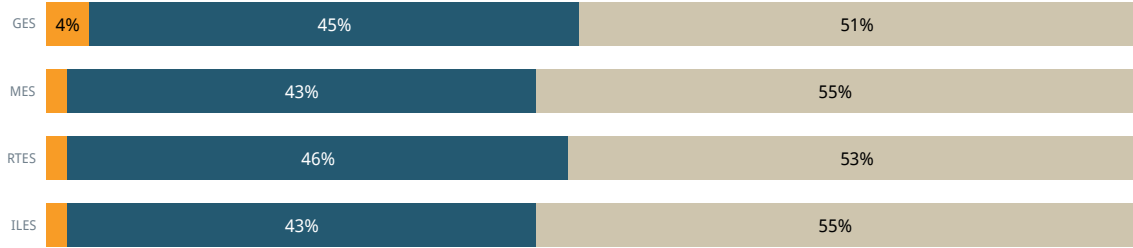
■ No, hardly ever
 ■ Sometimes
 ■ Yes, very often



Cohort: Average of Suburban schools Past results: on

**Are students friendly to you? - Subgroup**

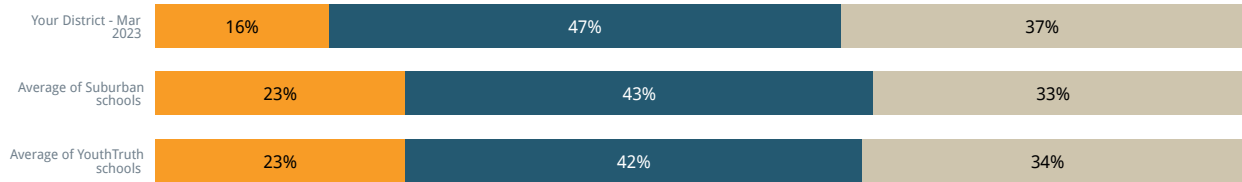
■ No, hardly ever 
 ■ Sometimes 
 ■ Yes, very often



Subgroup: School

**Do you feel like an important part of your school? - Overall**

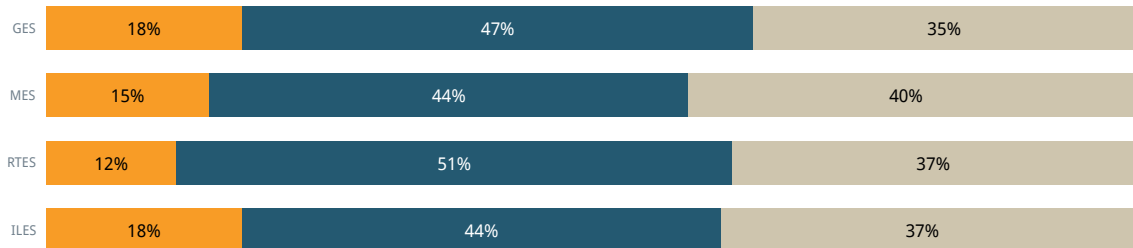
■ No, hardly ever 
 ■ Sometimes 
 ■ Yes, very often



Cohort: Average of Suburban schools Past results: on

**Do you feel like an important part of your school? - Subgroup**

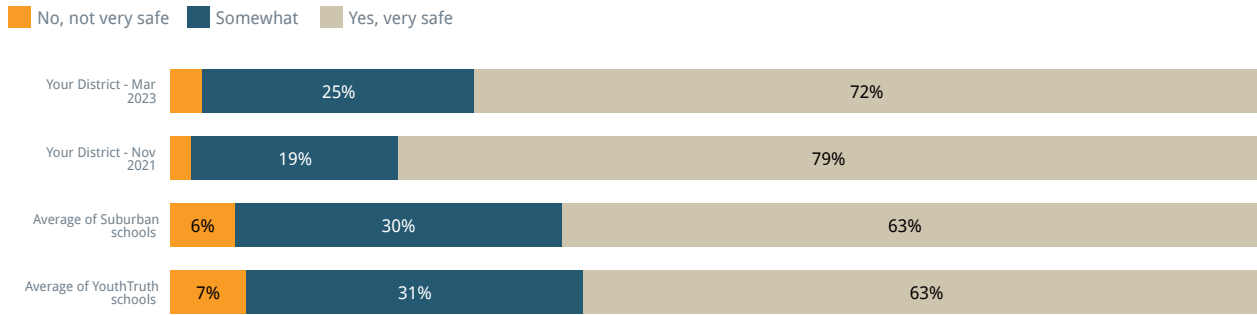
■ No, hardly ever 
 ■ Sometimes 
 ■ Yes, very often



Subgroup: School

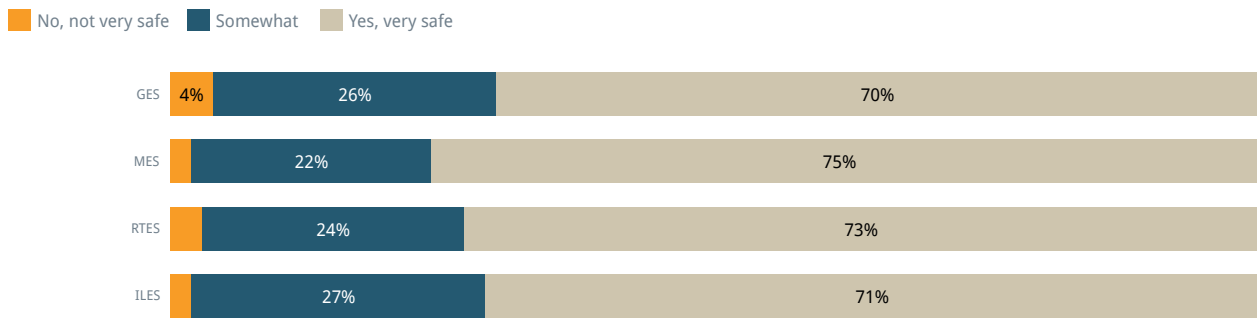
\*This question does not have trend data in this year's report because it has been revised.

### Do you feel safe at school? - Overall



Cohort: Average of Suburban schools Past results: on

### Do you feel safe at school? - Subgroup



Subgroup: School



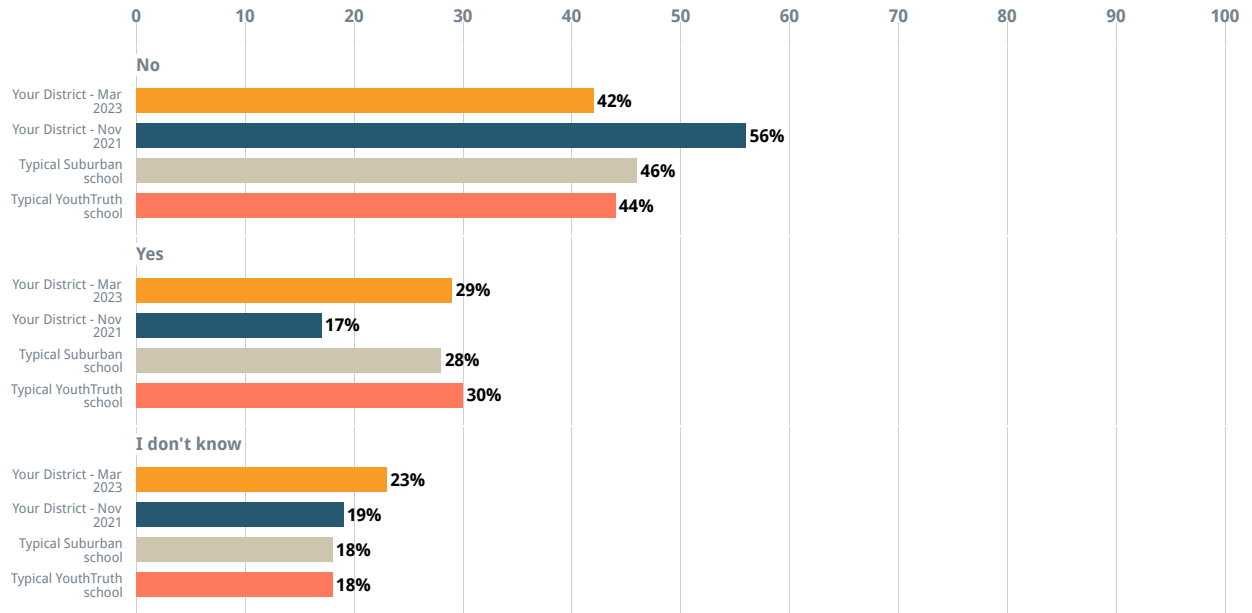
## Bullying Bar Charts

For information from YouthTruth's aggregate data about students' experiences of bullying, please visit <https://youthtruthsurvey.org/bullying-today/>.

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

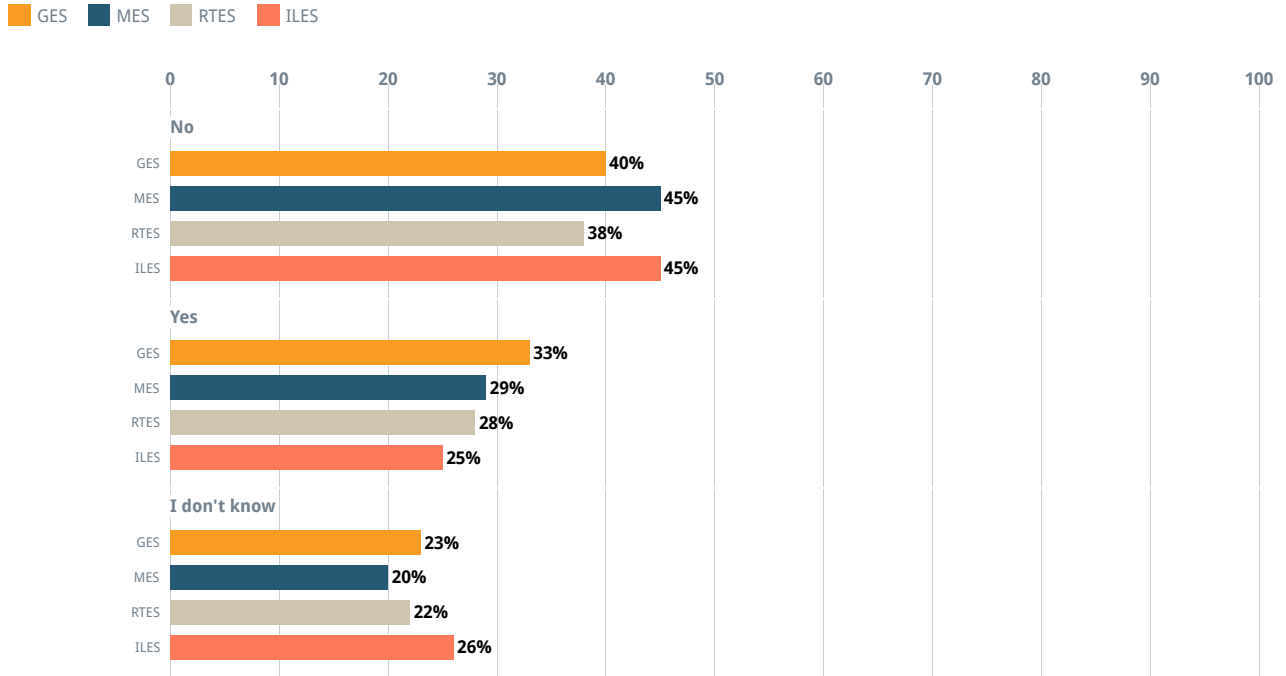
### Has anyone bullied you at school in the last year?

■ Your District - Mar 2023 
 ■ Your District - Nov 2021 
 ■ Typical Suburban school 
 ■ Typical YouthTruth school



Cohort: Typical Suburban school Past results: on

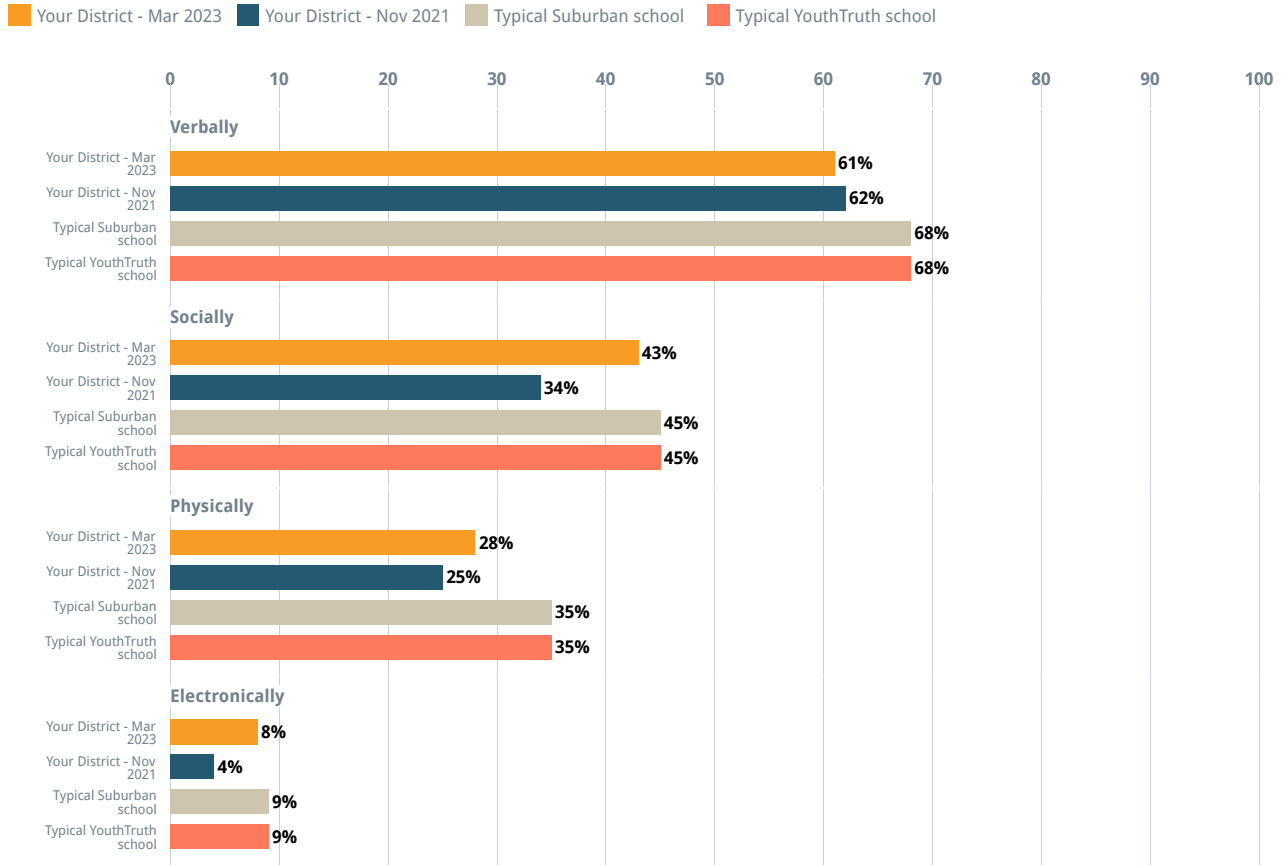
Has anyone bullied you at school in the last year? - Subgroup



Subgroup: School

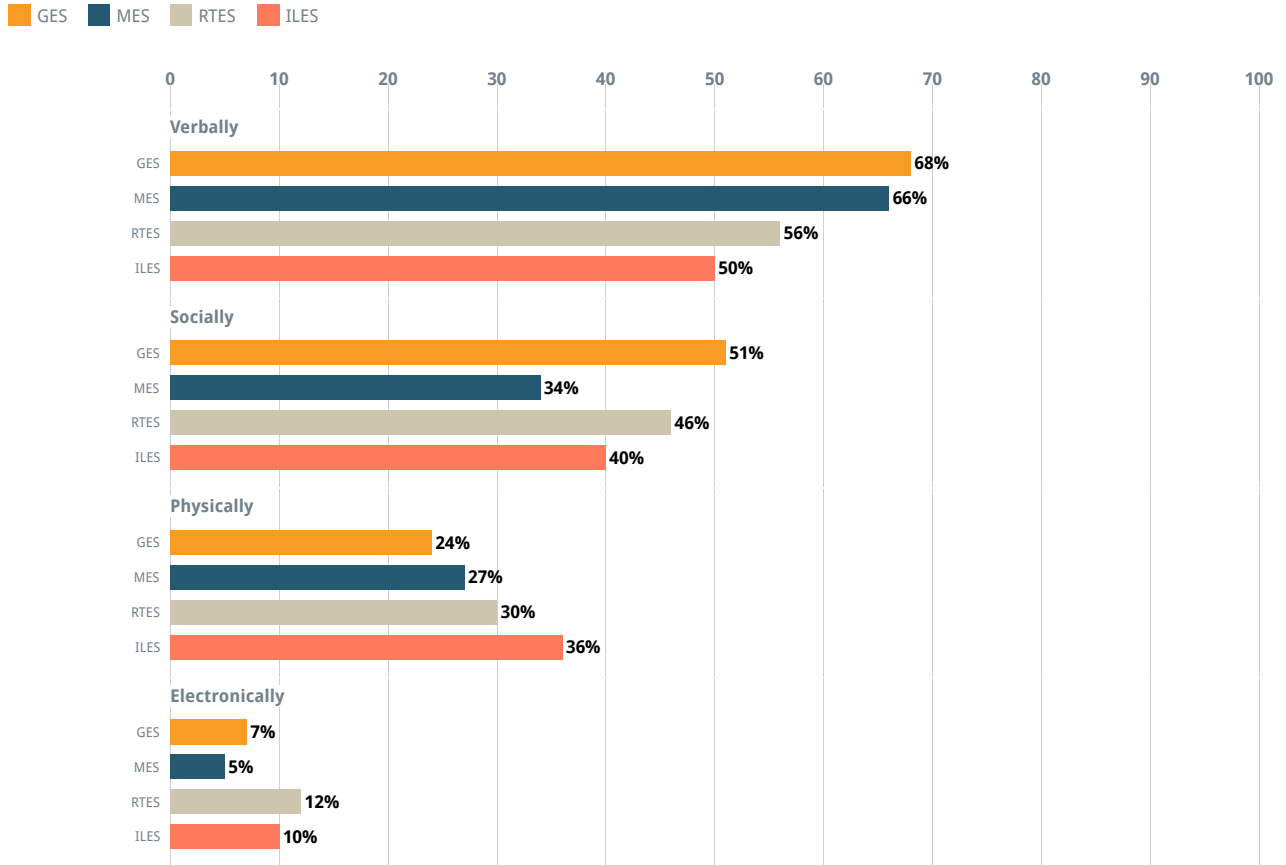
Students who said they *had* been bullied this year were asked a series of follow-up questions. In the charts below, response options with fewer than 5 students in a given demographic subgroup have been suppressed and labeled "NA" to protect student confidentiality.

**How were you bullied? - Overall**



Cohort: Typical Suburban school Past results: on

**How were you bullied? - Subgroup**

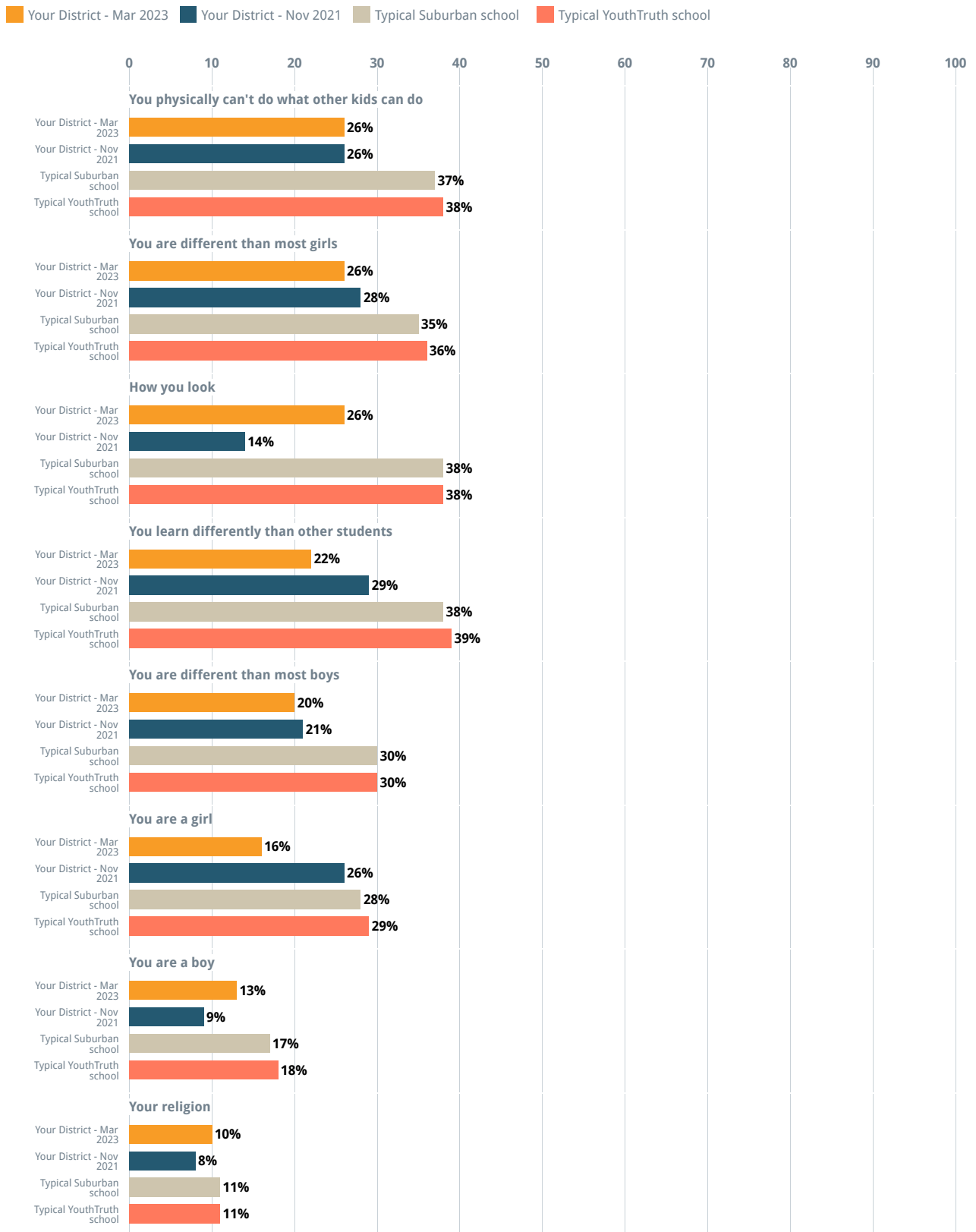


**Subgroup:** School

The definitions of types of bullying used in "If you have been bullied, how were you bullied?" are as follows:

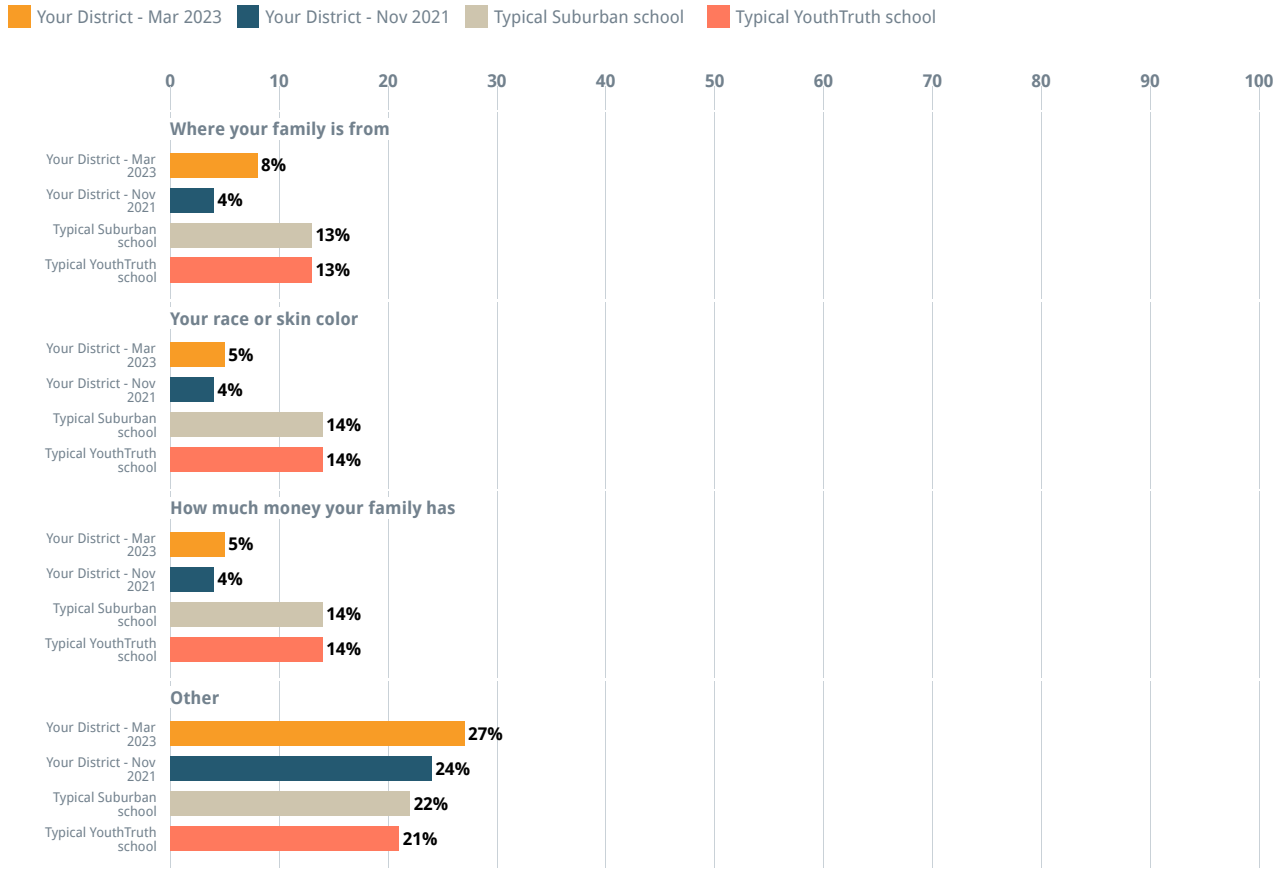
- Verbal: Student was called names, made fun of, embarrassed, or threatened.
- Social: Student was purposefully not spoken to by other students.
- Cyberbullying: Student was bullied through text messages, Facebook, email, or other social media.
- Physical: Student was pushed, tripped, or hit, or had belongings taken or broken on purpose.

**Students bully each other for a lot of reasons - and being bullied is not your fault. To help your school understand the problem, why do you think it happened? - Overall**



Cohort: Typical Suburban school Past results: on

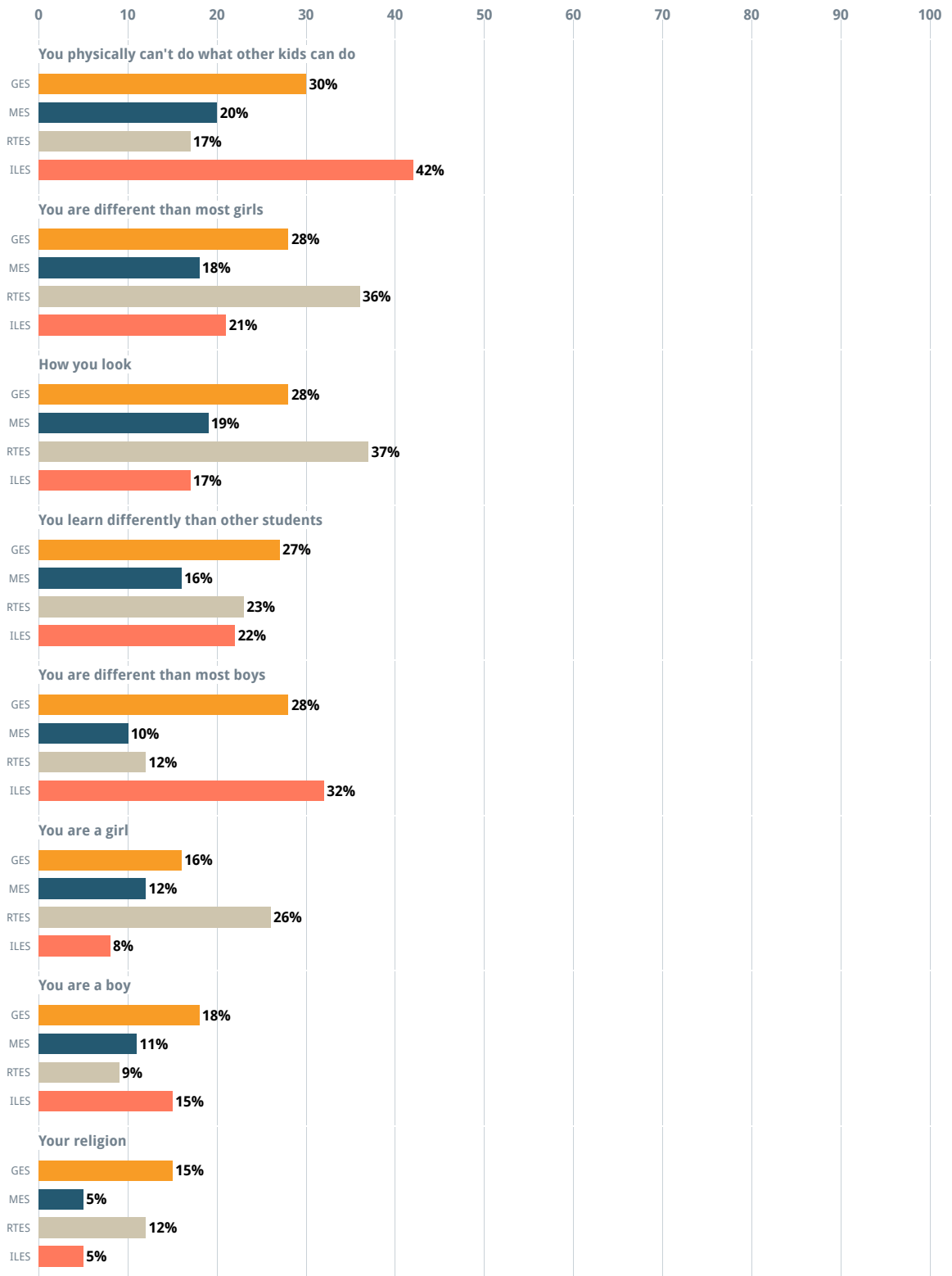
**Students bully each other for a lot of reasons - and being bullied is not your fault. To help your school understand the problem, why do you think it happened? - Overall (cont.)**



Cohort: Typical Suburban school Past results: on

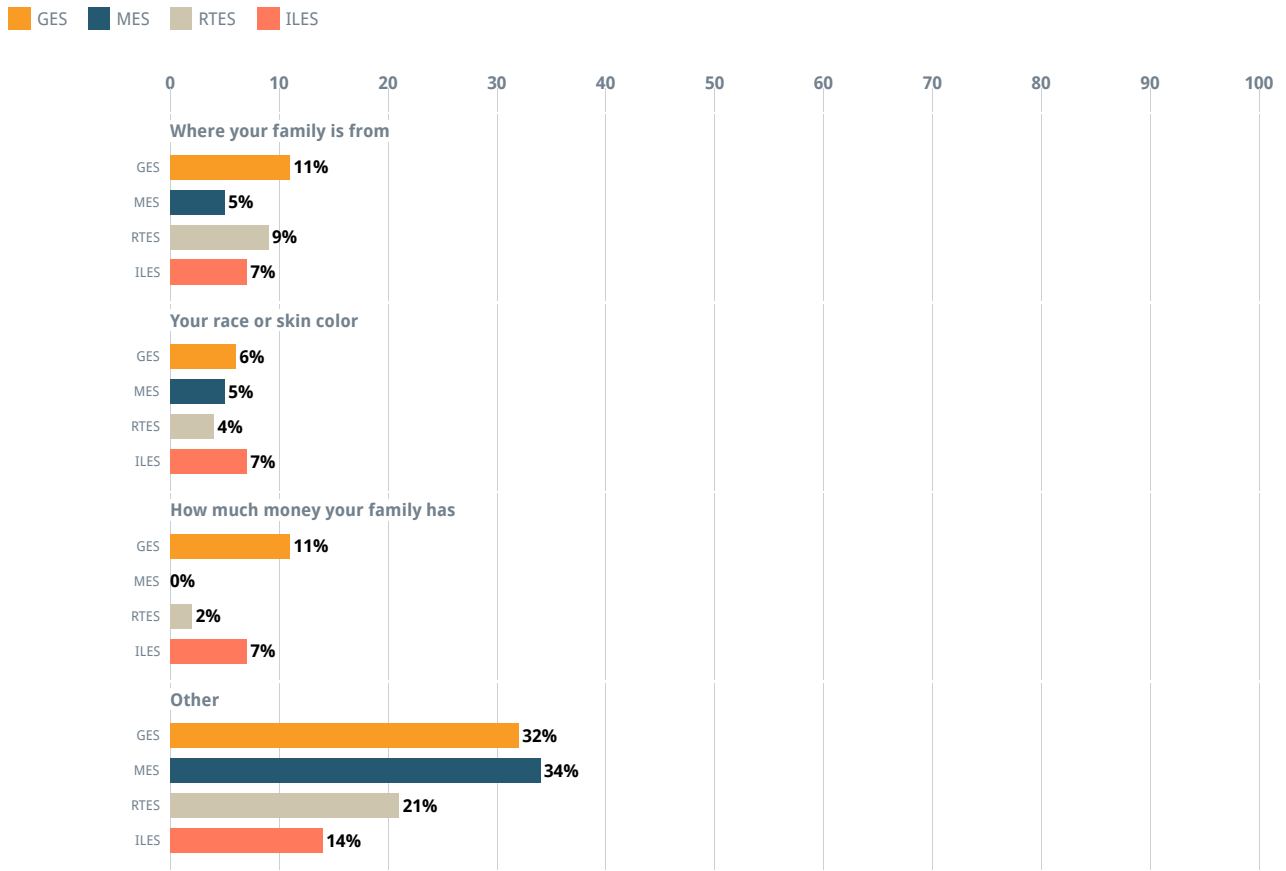
Students bully each other for a lot of reasons - and being bullied is not your fault. To help your school understand the problem, why do you think it happened? - Subgroup

GES MES RTES ILES



Subgroup: School

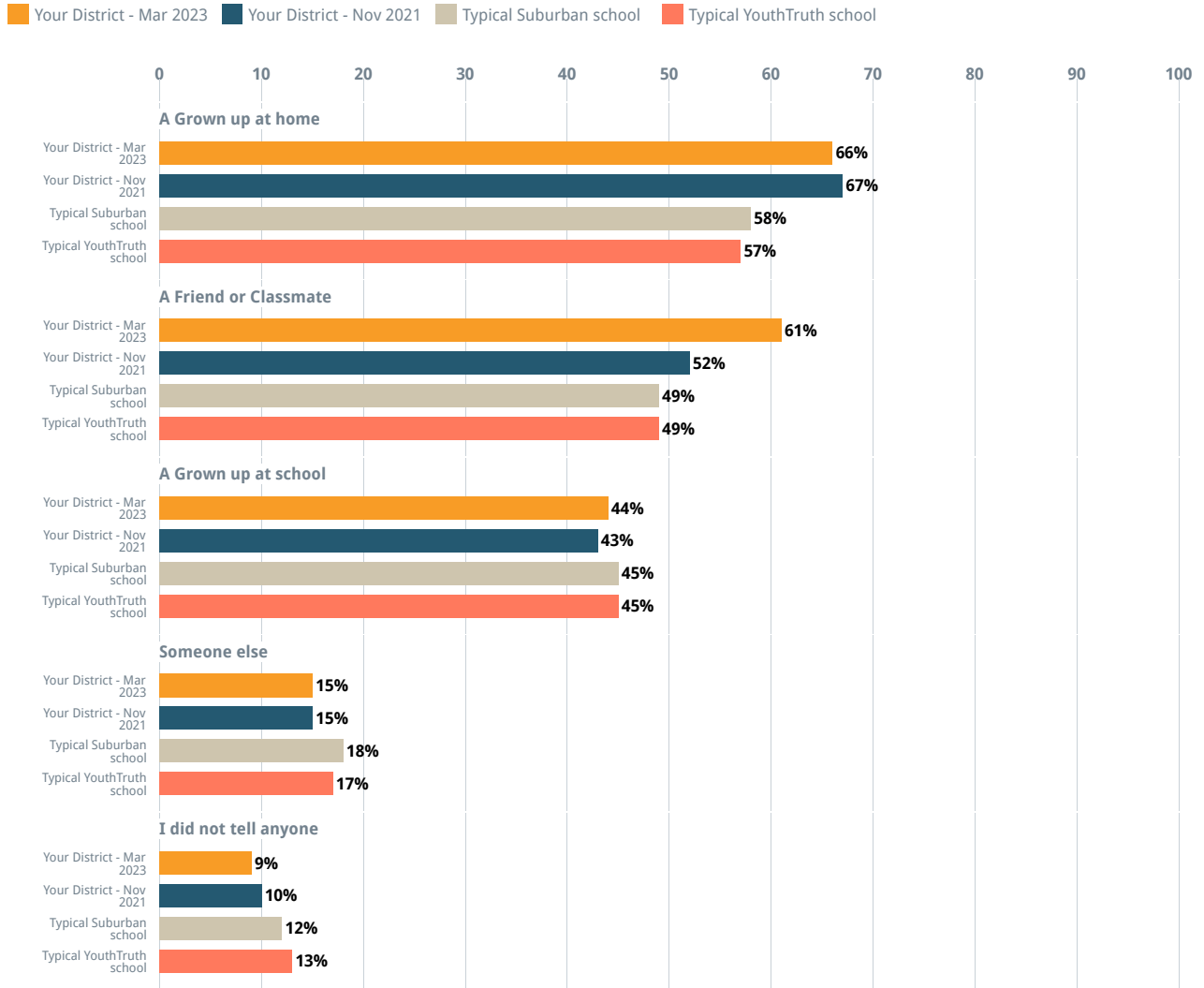
Students bully each other for a lot of reasons - and being bullied is not your fault. To help your school understand the problem, why do you think it happened? - Subgroup (cont.)



Subgroup: School

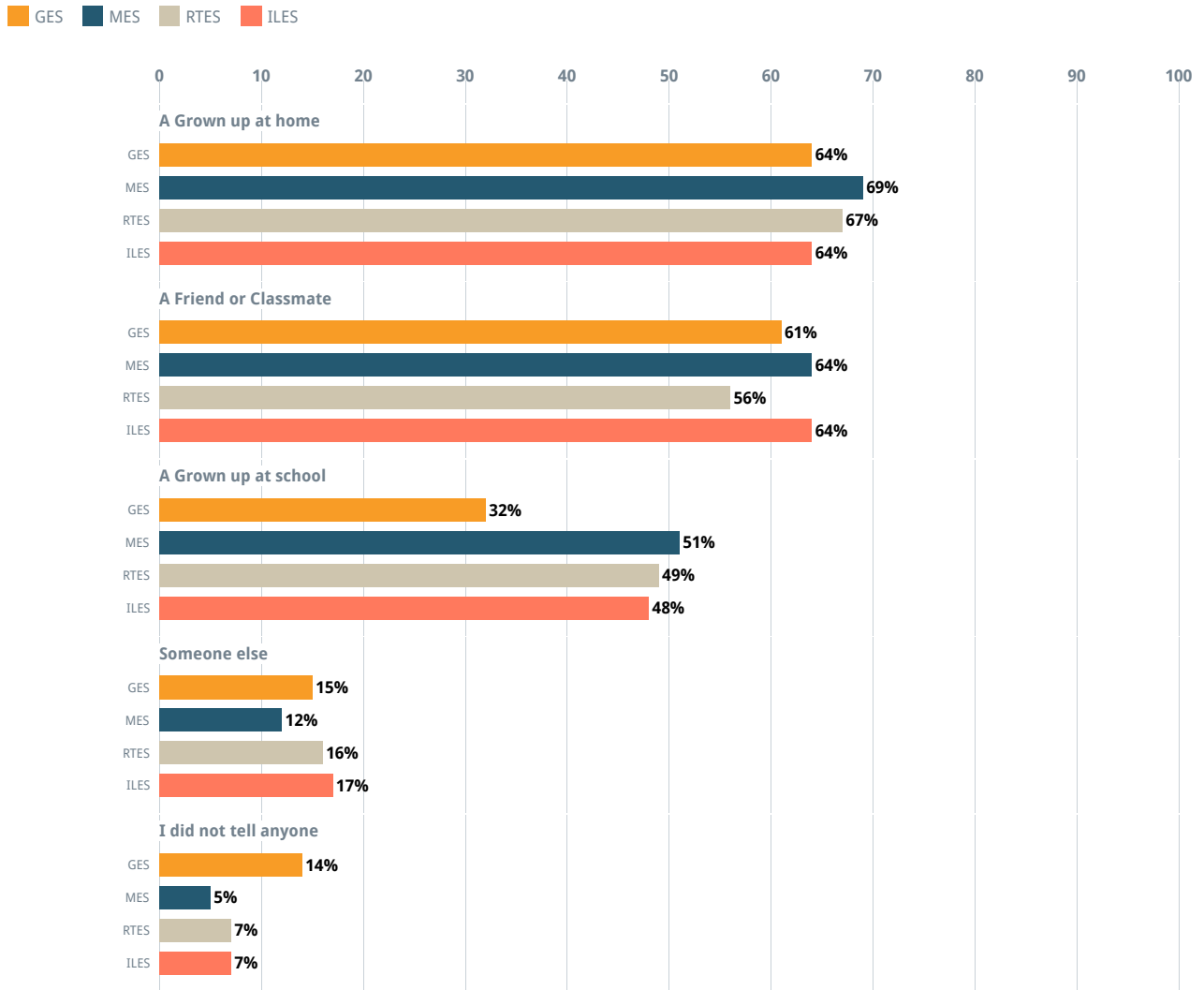


Did you tell anyone what happened? - Overall



Cohort: Typical Suburban school Past results: on

Did you tell anyone what happened? -Subgroup



Subgroup: School

## RELATIONSHIPS

Within the Relationships theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Do you think your teacher cares about you?*

and the **lowest rated question** was:

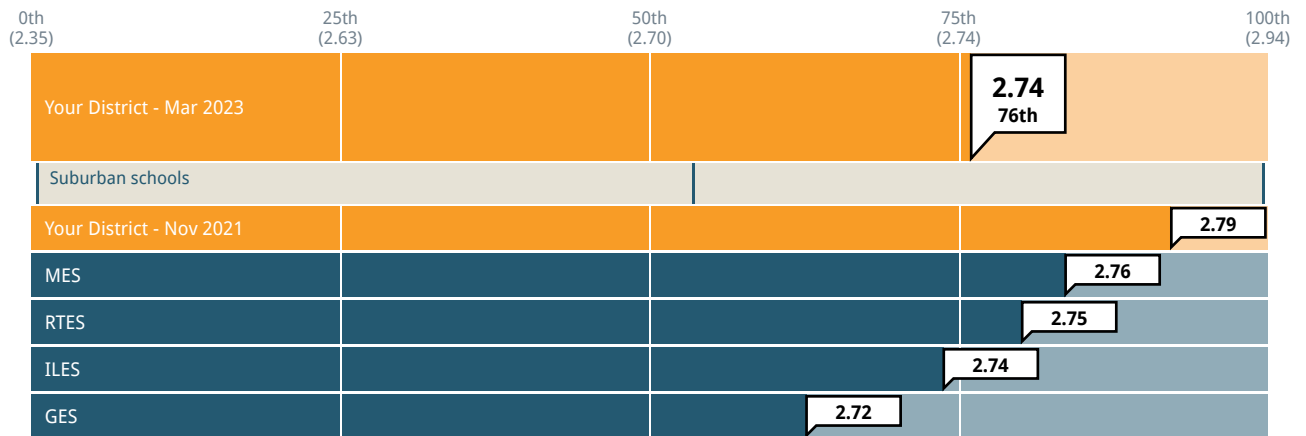
- *Do you like how your teacher treats you when you need help?*

Here is the full list of questions in the Relationships theme:

- *Do you like how your teacher treats you when you need help?*
- *Does your teacher treat you with respect?*
- *Is your teacher fair to you?*
- *Do you think your teacher cares about you?*
- *Does your teacher give you extra help if you need it?*

### Relationships Summary Measure

This summary measure describes the degree to which students have strong, supportive relationships with their teachers.



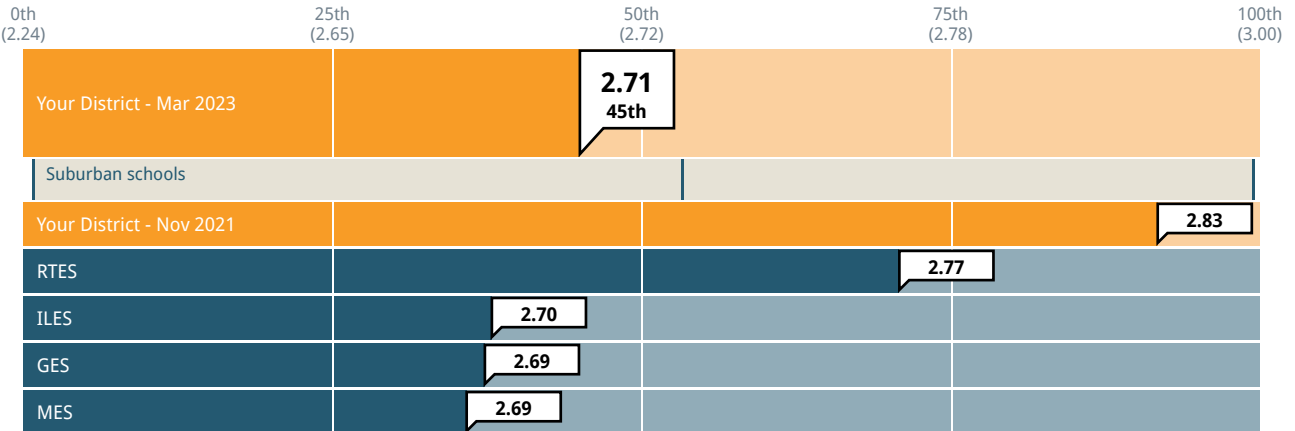
Cohort: Suburban schools Past results: on Subgroup: School

## Relationships Percentile Charts

The following questions comprise the Relationships Summary Measure.

### Do you like how your teacher treats you when you need help?

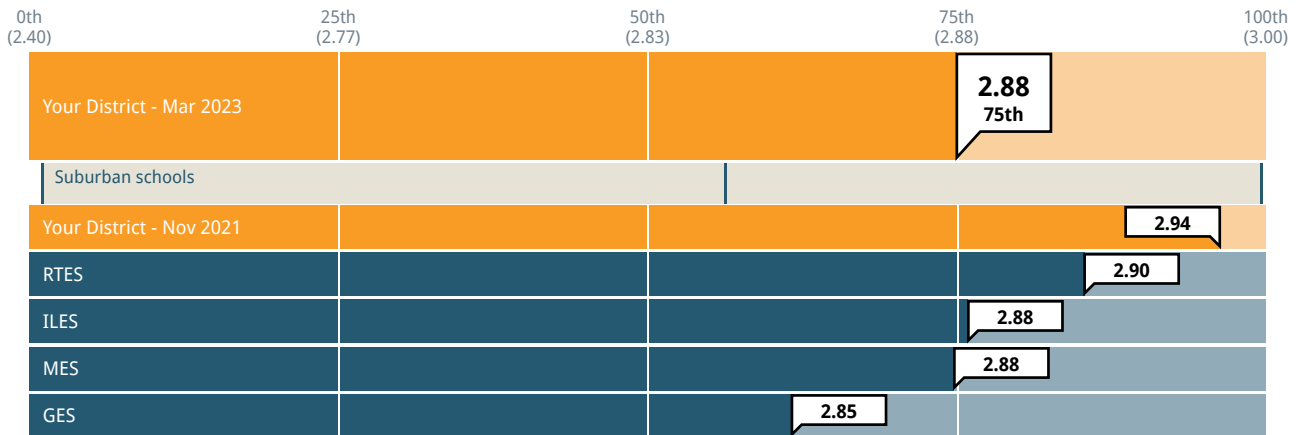
1 = No not very much    2 = Somewhat    3 = Yes very much



Cohort: Suburban schools    Past results: on    Subgroup: School

### Does your teacher treat you with respect?

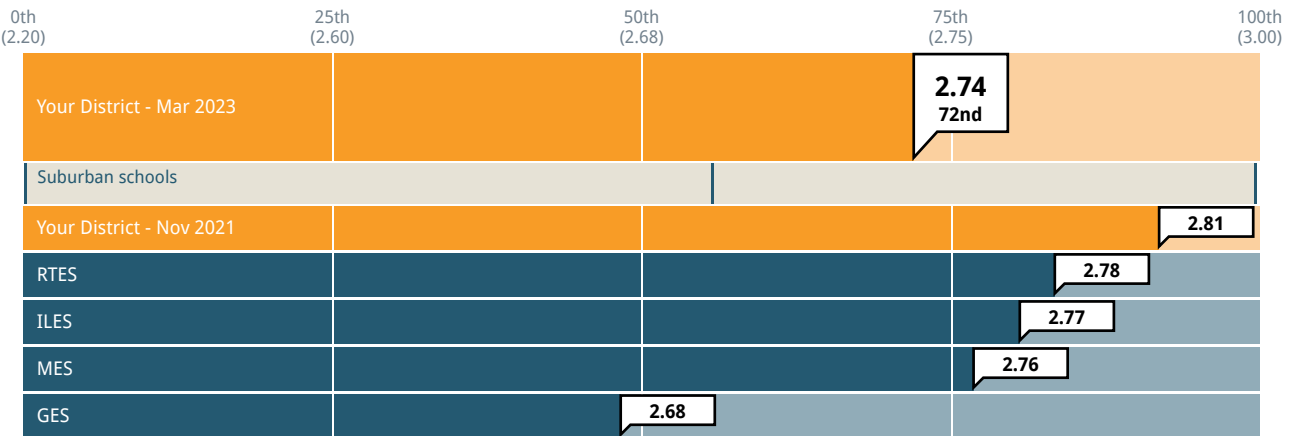
1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

### Is your teacher fair to you?

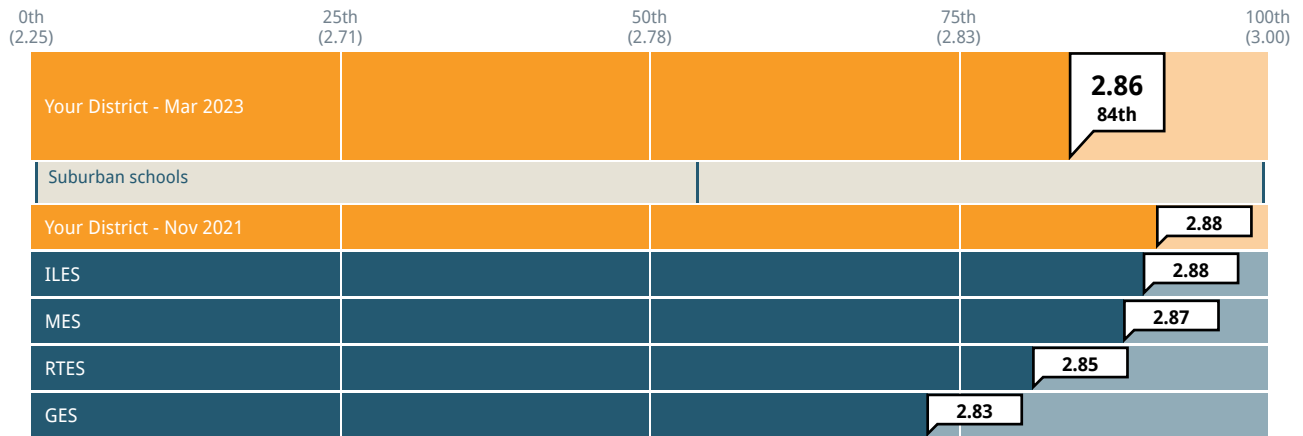
1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

### Do you think your teacher cares about you?

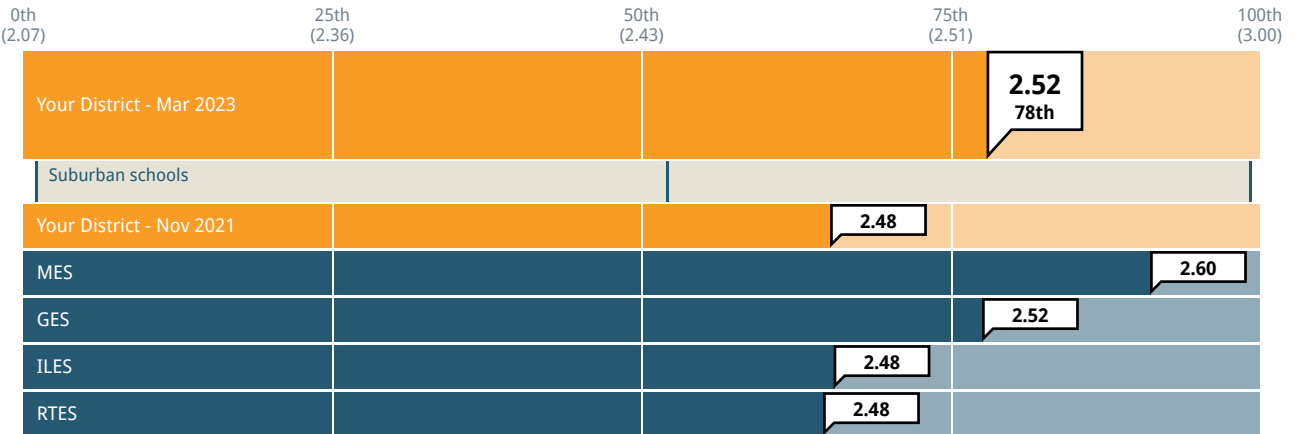
1 = No not very much    2 = Somewhat    3 = Yes very much



Cohort: Suburban schools    Past results: on    Subgroup: School

**Does your teacher give you extra help if you need it?**

1 = No hardly ever    2 = Sometimes    3 = Yes very often



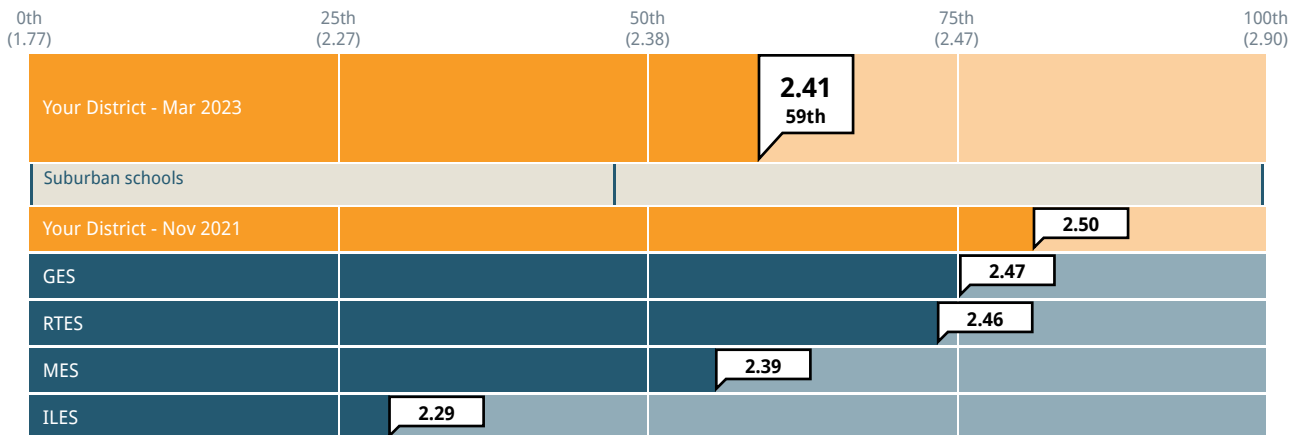
Cohort: Suburban schools    Past results: on    Subgroup: School

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

**Support at School**

**When you are upset, is there an adult from school you can talk to?**

1 = No    2 = Sometimes    3 = Yes

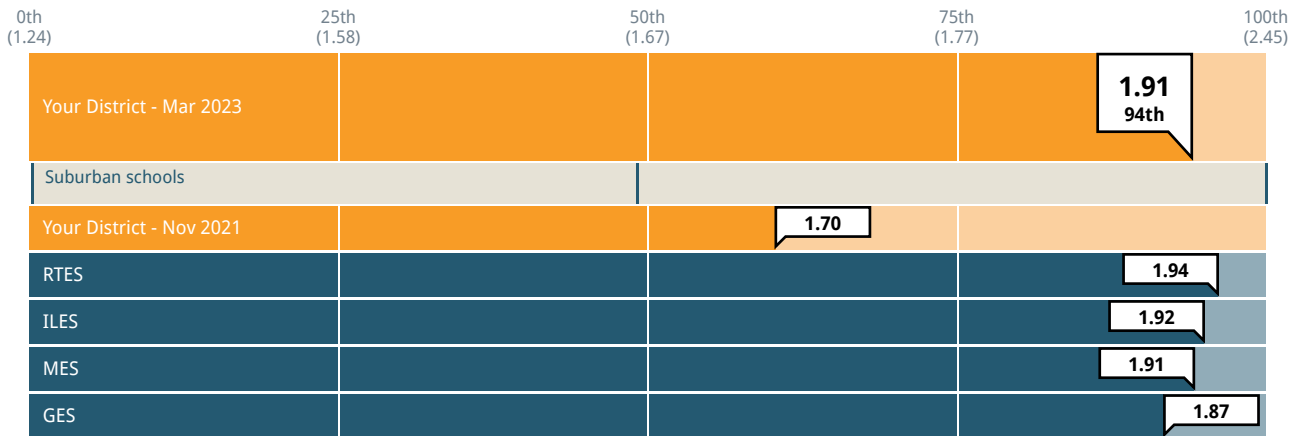


Cohort: Suburban schools    Past results: on    Subgroup: School

**Life at Home**

**Does your teacher ask you about your life outside of school?**

1 = No hardly ever    2 = Sometimes    3 = Yes very often



Cohort: Suburban schools    Past results: on    Subgroup: School

## Relationships Percent Positives

**Relationships Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Overall**

| Selected Cohort: Typical Suburban school                    |                          |                          |                           |                         |
|---|--------------------------|--------------------------|---------------------------|-------------------------|
| Question  | Your District - Mar 2023 | Your District - Nov 2021 | Typical YouthTruth school | Typical Suburban school |
| Do you like how your teacher treats you when you need help? | 74%                      | 84%                      | 75%                       | 76%                     |
| Does your teacher treat you with respect?                   | 88%                      | 94%                      | 84%                       | 85%                     |
| Is your teacher fair to you?                                | 76%                      | 83%                      | 71%                       | 72%                     |
| Do you think your teacher cares about you?                  | 87%                      | 90%                      | 81%                       | 81%                     |
| Does your teacher give you extra help if you need it?       | 56%                      | 51%                      | 50%                       | 49%                     |

**Relationships Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Subgroup**

| Selected Subgroup: School                                   |     |     |      |      |
|---|-----|-----|------|------|
| Question  | GES | MES | RTES | ILES |
| Do you like how your teacher treats you when you need help? | 73% | 70% | 81%  | 71%  |
| Does your teacher treat you with respect?                   | 87% | 88% | 91%  | 89%  |
| Is your teacher fair to you?                                | 71% | 76% | 81%  | 78%  |
| Do you think your teacher cares about you?                  | 86% | 88% | 86%  | 89%  |
| Does your teacher give you extra help if you need it?       | 57% | 61% | 53%  | 54%  |

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.



**Relationships Related Percent Positives: this table displays the percentage of respondents who chose a 3 (3, Yes, very often). - Overall**

| Selected Cohort: Typical Suburban school                           |                          |                          |                           |                         |
|--|--------------------------|--------------------------|---------------------------|-------------------------|
| Question   | Your District - Mar 2023 | Your District - Nov 2021 | Typical YouthTruth school | Typical Suburban school |
| Does your teacher ask you about your life outside of school?       | 17%                      | 10%                      | 12%                       | 12%                     |
| When you are upset, is there an adult from school you can talk to? | 55%                      | 61%                      | 53%                       | 53%                     |

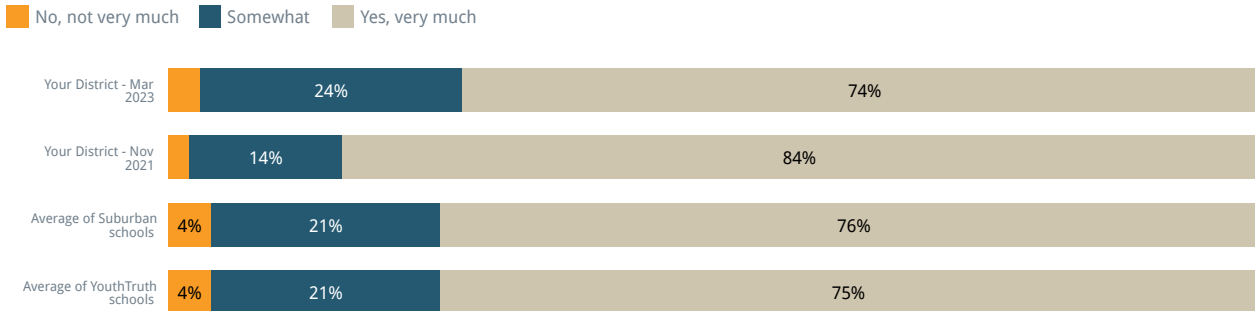
**Relationships Related Percent Positives: this table displays the percentage of respondents who chose a 3 (3, Yes, very often). - Subgroup**

| Selected Subgroup: School  |     |     |      |      |
|--|-----|-----|------|------|
| Question   | GES | MES | RTES | ILES |
| Does your teacher ask you about your life outside of school?       | 16% | 14% | 19%  | 18%  |
| When you are upset, is there an adult from school you can talk to? | 60% | 50% | 60%  | 47%  |

## Relationships Response Distributions

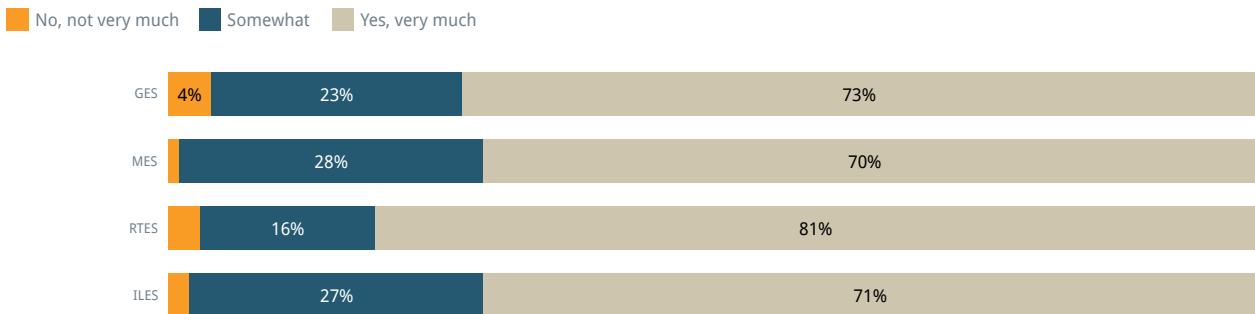
The following questions comprise the Relationships Summary Measure.

### Do you like the way your teacher treats you when you need help? - Overall



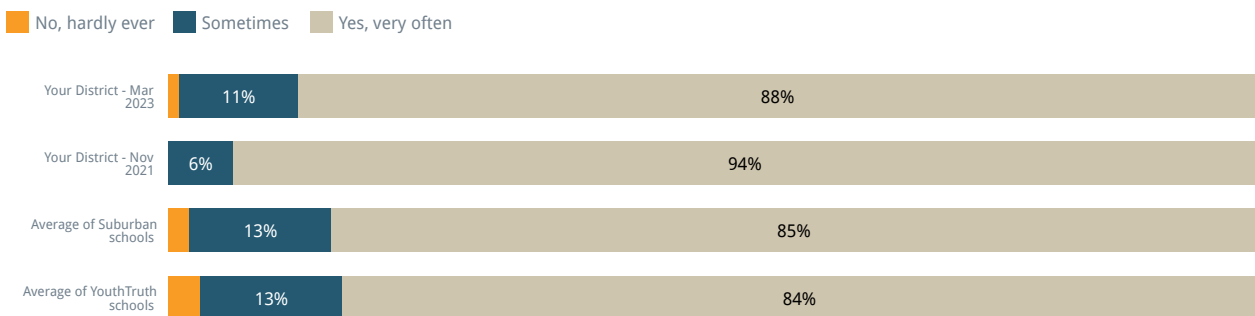
Cohort: Average of Suburban schools Past results: on

### Do you like the way your teacher treats you when you need help? - Subgroup



Subgroup: School

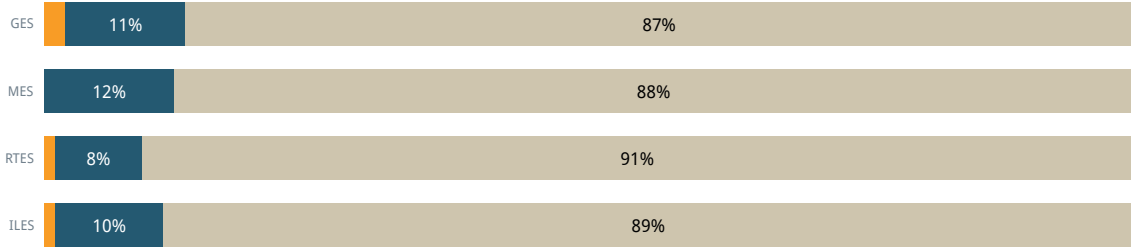
### Does your teacher treat you with respect? - Overall



Cohort: Average of Suburban schools Past results: on

**Does your teacher treat you with respect? - Subgroup**

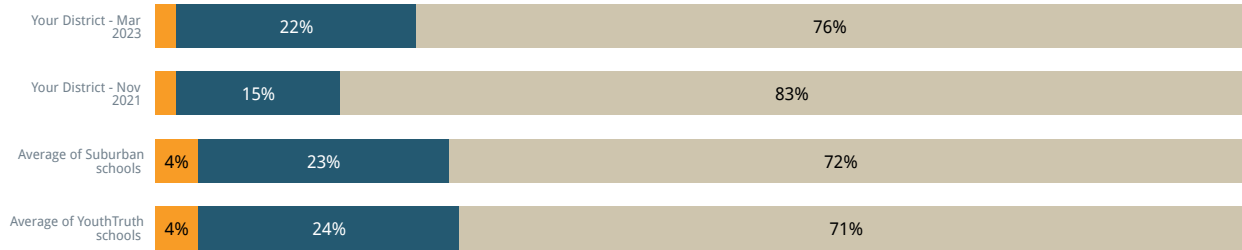
■ No, hardly ever 
 ■ Sometimes 
 ■ Yes, very often



Subgroup: School

**Is your teacher fair to you? - Overall**

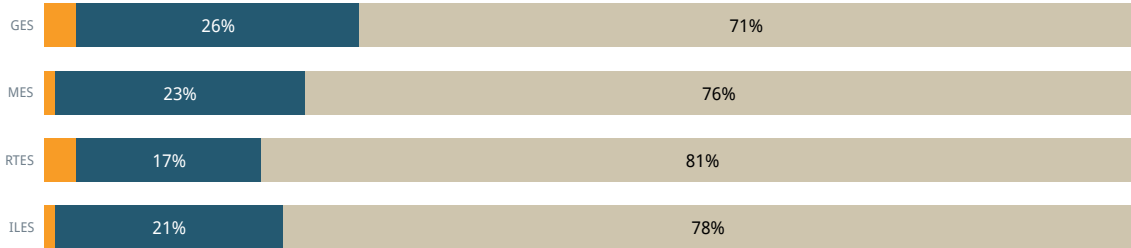
■ No, hardly ever 
 ■ Sometimes 
 ■ Yes, very often



Cohort: Average of Suburban schools Past results: on

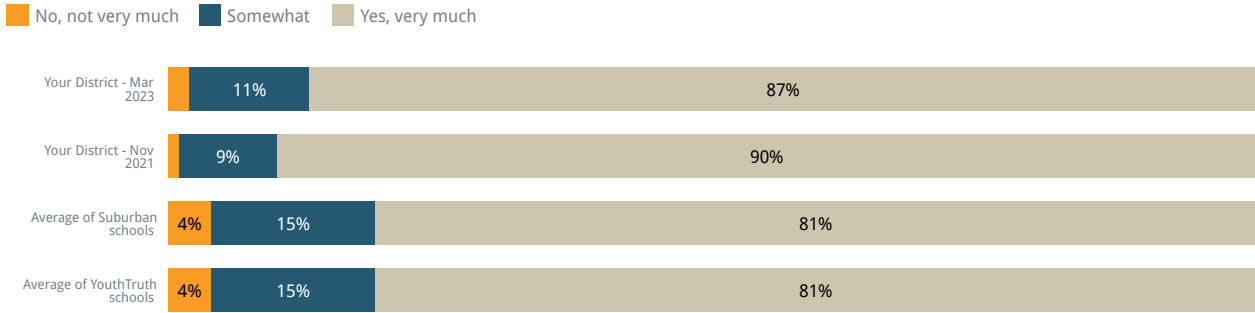
**Is your teacher fair to you? - Subgroup**

■ No, hardly ever 
 ■ Sometimes 
 ■ Yes, very often



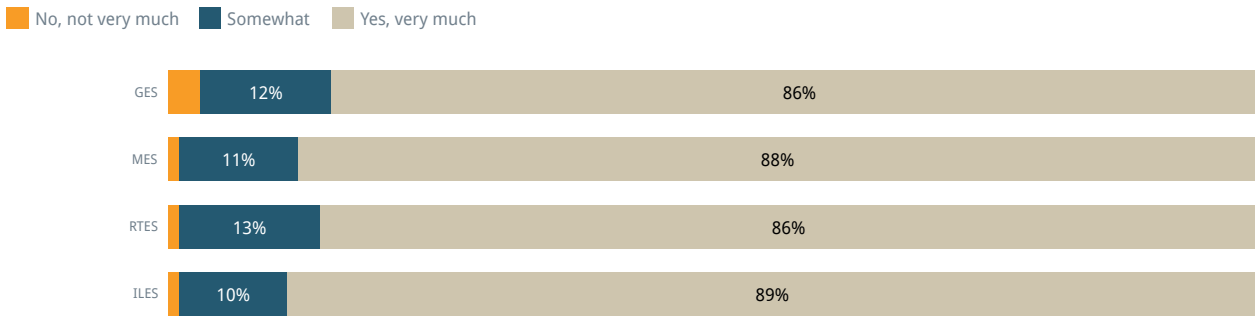
Subgroup: School

### Do you think your teacher cares about you? - Overall



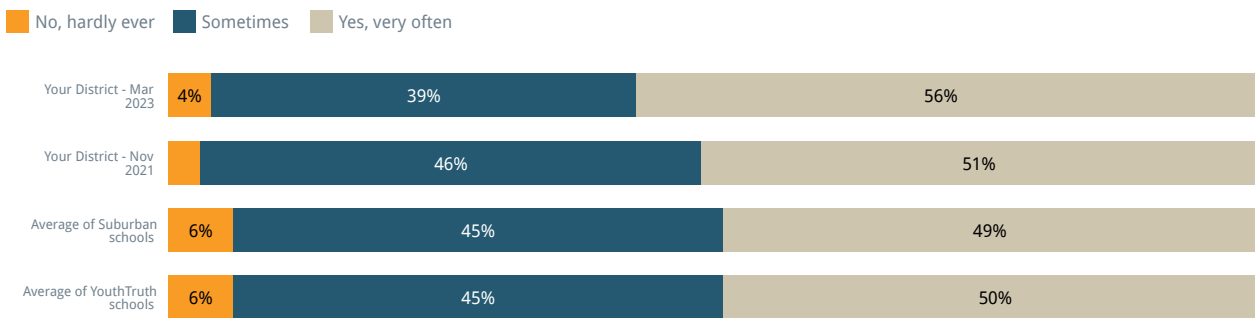
Cohort: Average of Suburban schools Past results: on

### Do you think your teacher cares about you? - Subgroup



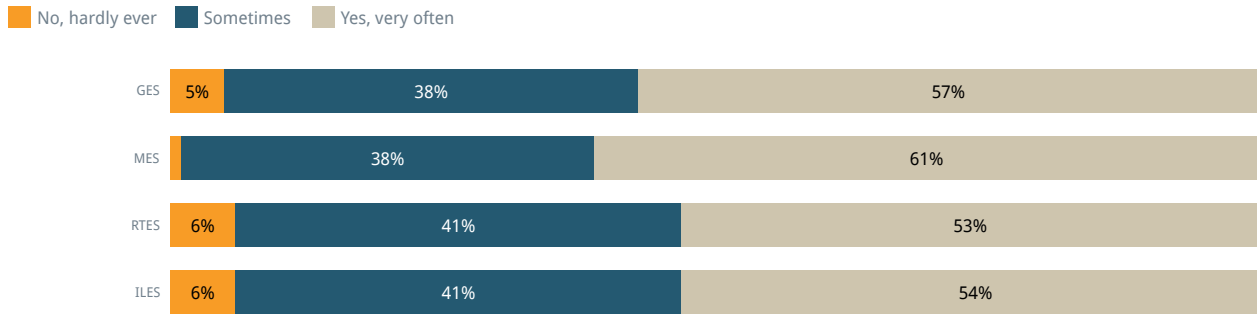
Subgroup: School

### Does your teacher give you extra help if you need it? - Overall



Cohort: Average of Suburban schools Past results: on

### Does your teacher give you extra help if you need it? - Subgroup

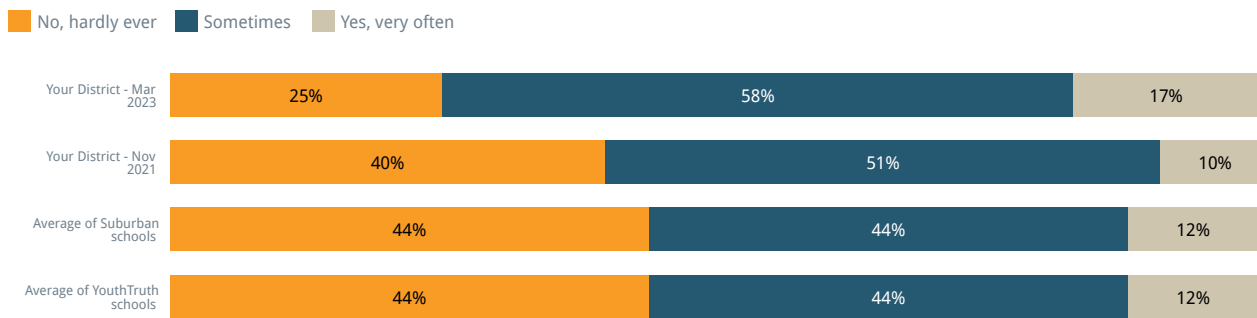


Subgroup: School

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

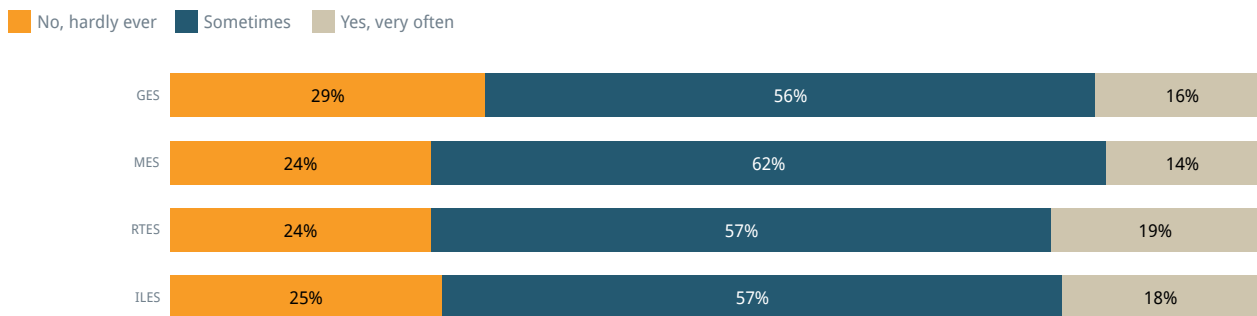
### Life Outside of School

#### Does your teacher ask you about your life outside of school? - Overall



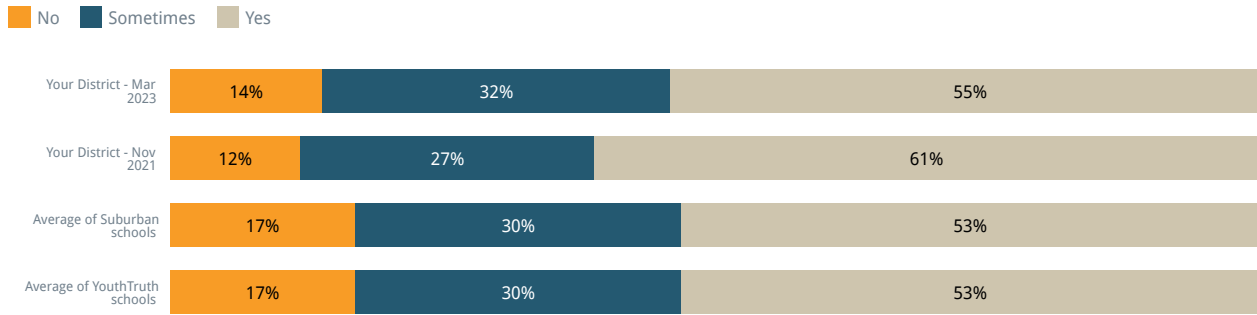
Cohort: Average of Suburban schools Past results: on

#### Does your teacher ask you about your life outside of school? - Subgroup



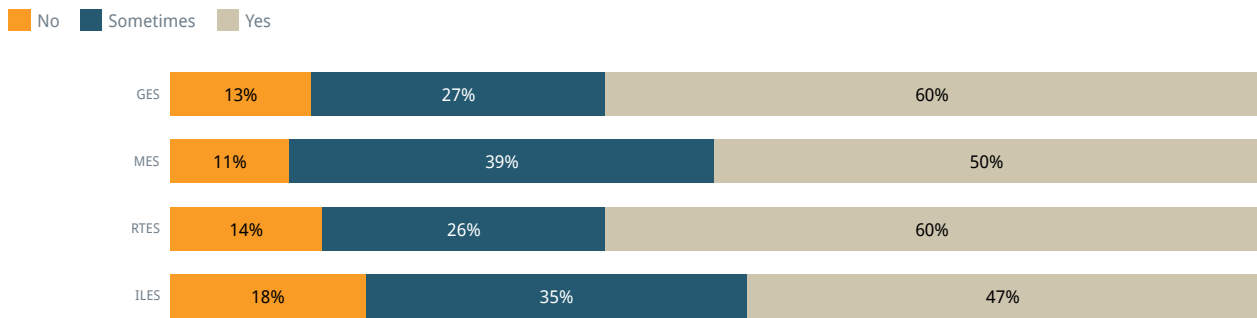
Subgroup: School

**When you are upset, is there an adult from school you can talk to? - Overall**



Cohort: Average of Suburban schools Past results: on

**When you are upset, is there an adult from school you can talk to? - Subgroup**



Subgroup: School

## PROJECT-BASED LEARNING

Students at Rose Tree Media School District were asked a series of questions about their engagement with project- and problem-based learning. The charts below detail student impressions of this educational approach.

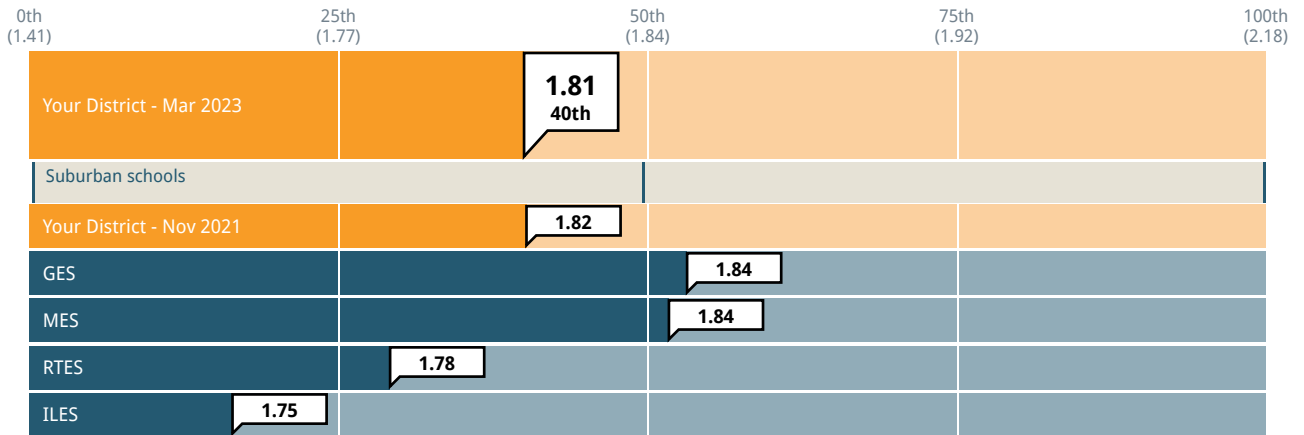
Please note that not every school that has taken the YouthTruth Student Survey has chosen to participate in this survey module. The charts in this section of your report include significantly smaller numbers of schools and districts than do the charts associated with items in the core survey. In order to put student feedback into context, this report compares your ratings to the ratings from students at 210 schools across the country. Please make comparisons between your school and your cohort or the YouthTruth sample with caution.

## Project-Based Learning Percentile Charts

How much do you do these things in your classes?

Talk with classmates about problems in the real world

1 = Not very much    2 = Sometimes    3 = A lot

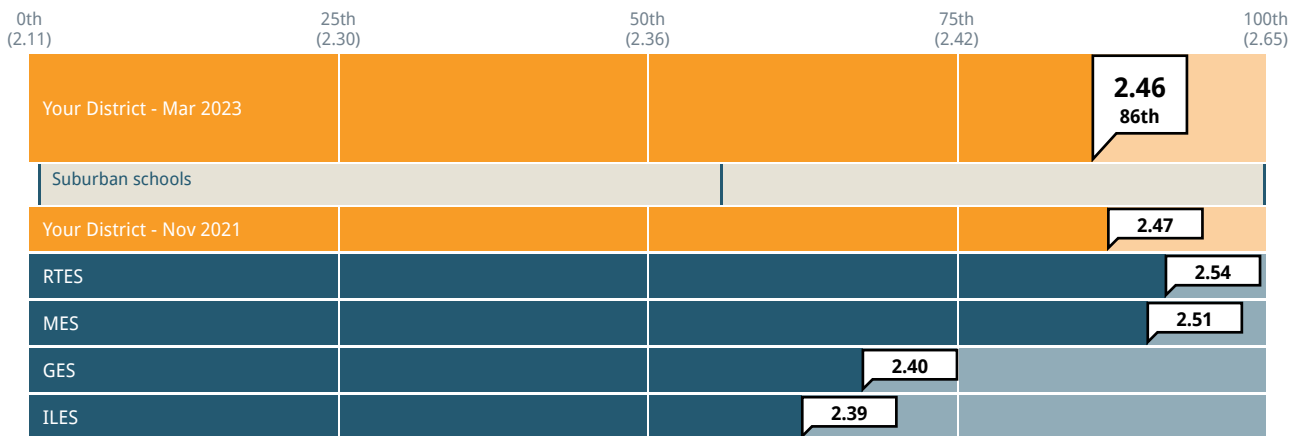


Cohort: Suburban schools    Past results: on    Subgroup: School

How much do you do these things in your classes?

Think about other ways to solve a problem

1 = Not very much    2 = Sometimes    3 = A lot



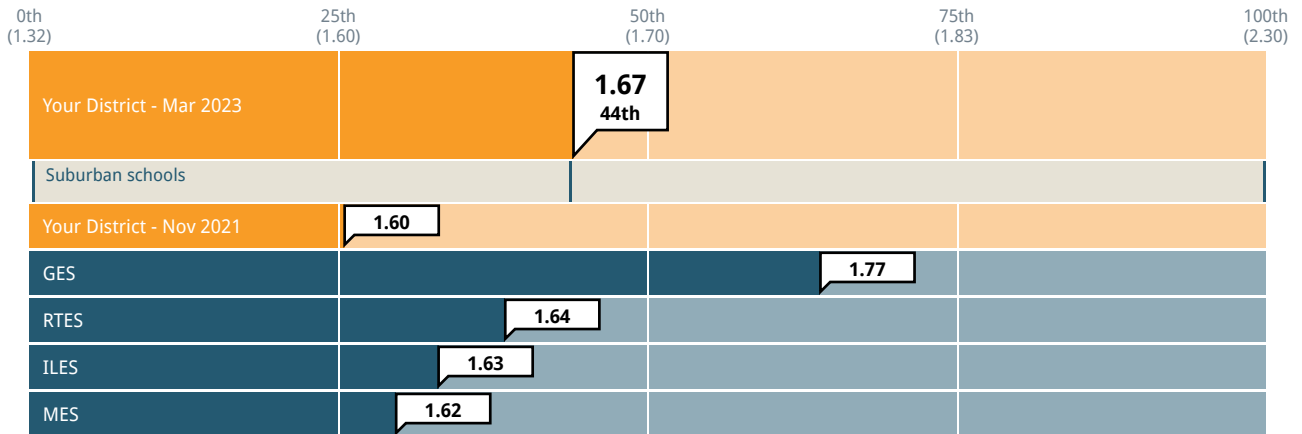
Cohort: Suburban schools    Past results: on    Subgroup: School



How much do you do these things in your classes?

Choose what kinds of projects you would like to work on

1 = Not very much    2 = Sometimes    3 = A lot

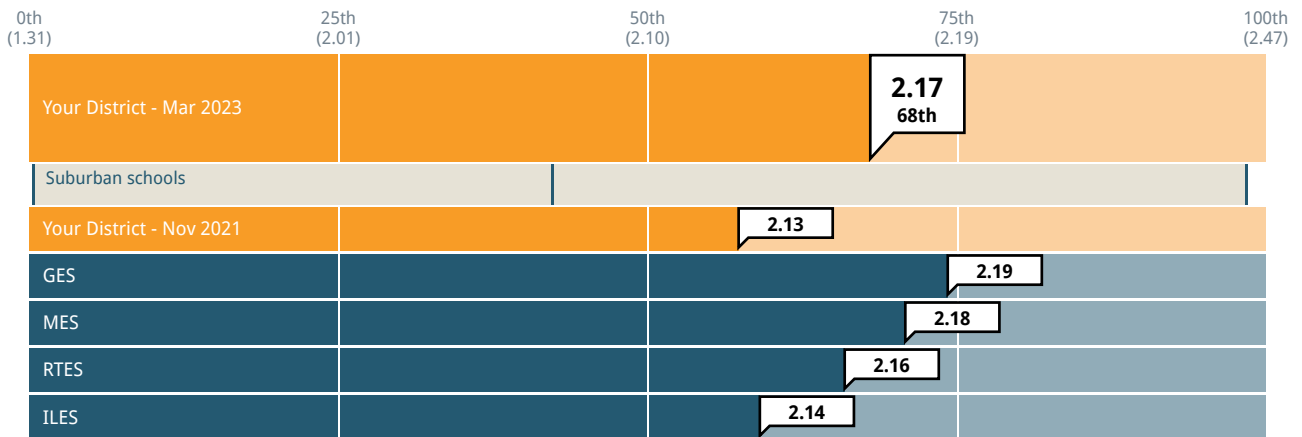


Cohort: Suburban schools    Past results: on    Subgroup: School

How much do you do these things in your classes?

Work on hands-on projects with other students

1 = Not very much    2 = Sometimes    3 = A lot

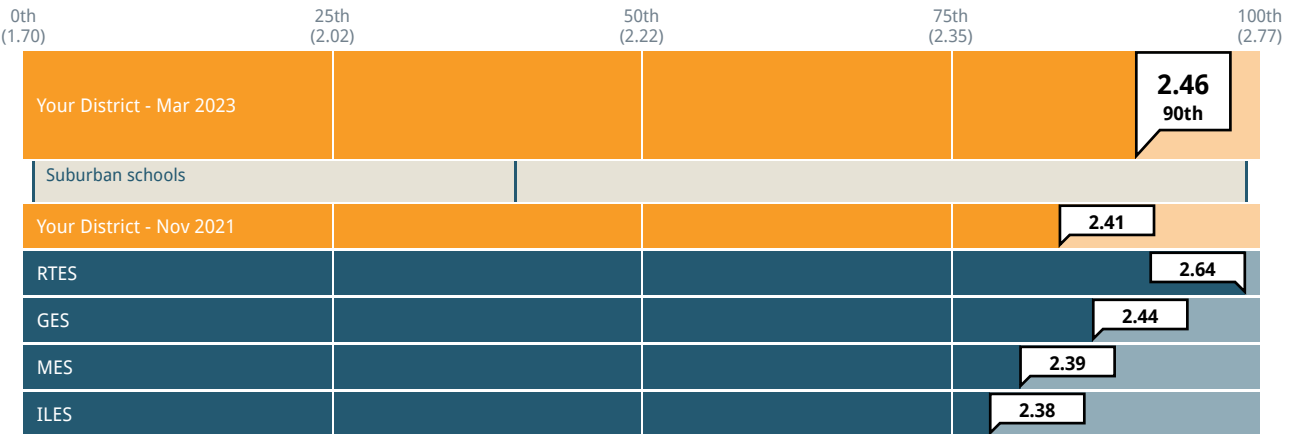


Cohort: Suburban schools    Past results: on    Subgroup: School

How much do you do these things in your classes?

Work on a first draft of a project to make it better

1 = Not very much    2 = Sometimes    3 = A lot

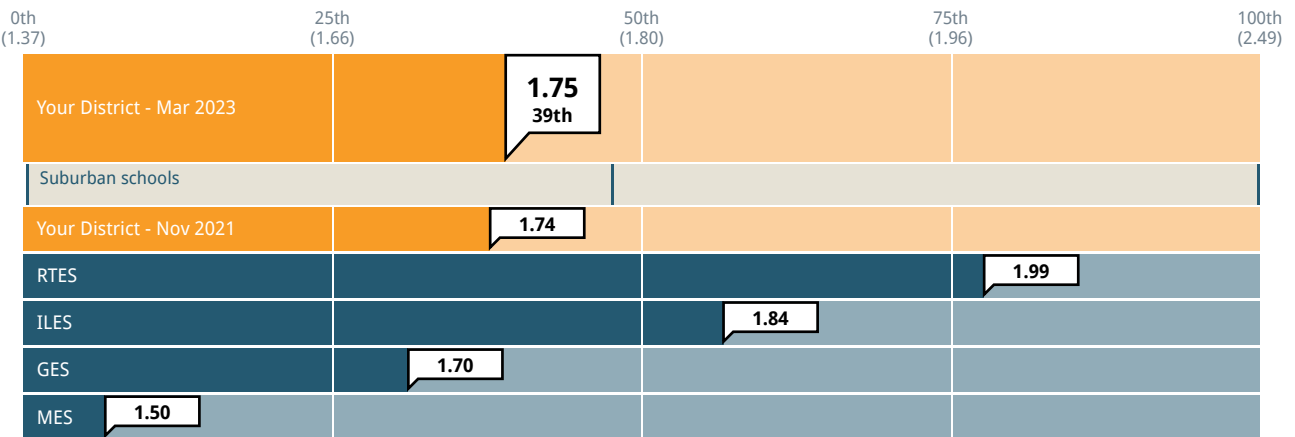


Cohort: Suburban schools    Past results: on    Subgroup: School

How much do you do these things in your classes?

Present projects to your class

1 = Not very much    2 = Sometimes    3 = A lot



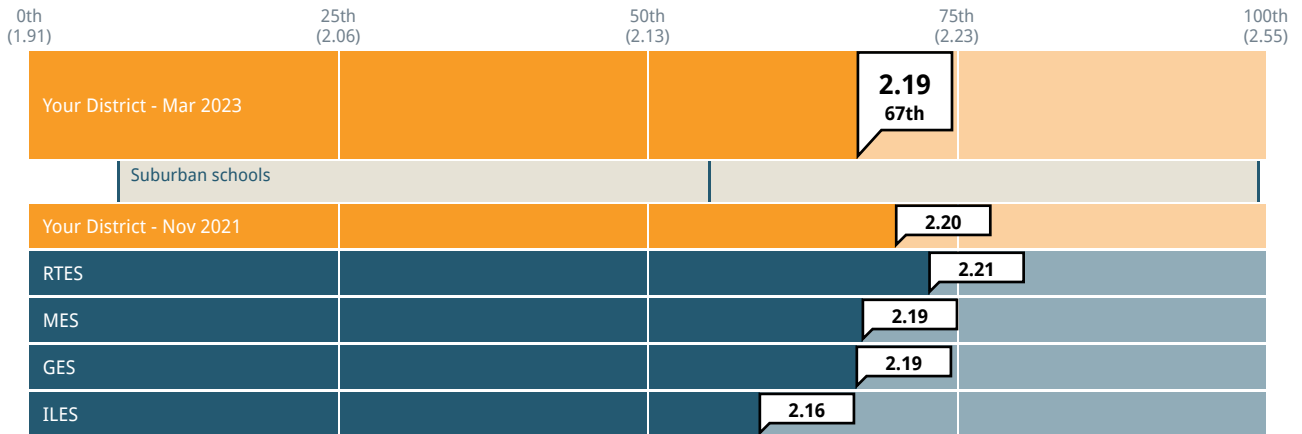
Cohort: Suburban schools    Past results: on    Subgroup: School

Relevance and Interdisciplinary Work

**Relevance and Interdisciplinary Work**

**Do the things that you learn in class help you outside of school?**

1 = No not at all    2 = Sometimes    3 = Yes very much

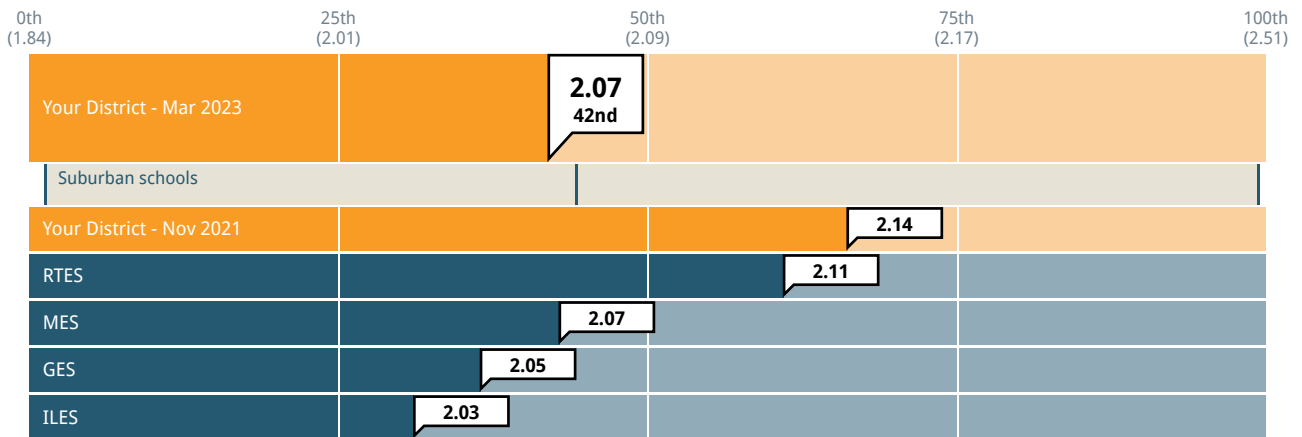


Cohort: Suburban schools    Past results: on    Subgroup: School

**Relevance and Interdisciplinary Work**

**Do the things that you learn in one subject help you in other subjects?**

1 = No not at all    2 = Sometimes    3 = Yes very much

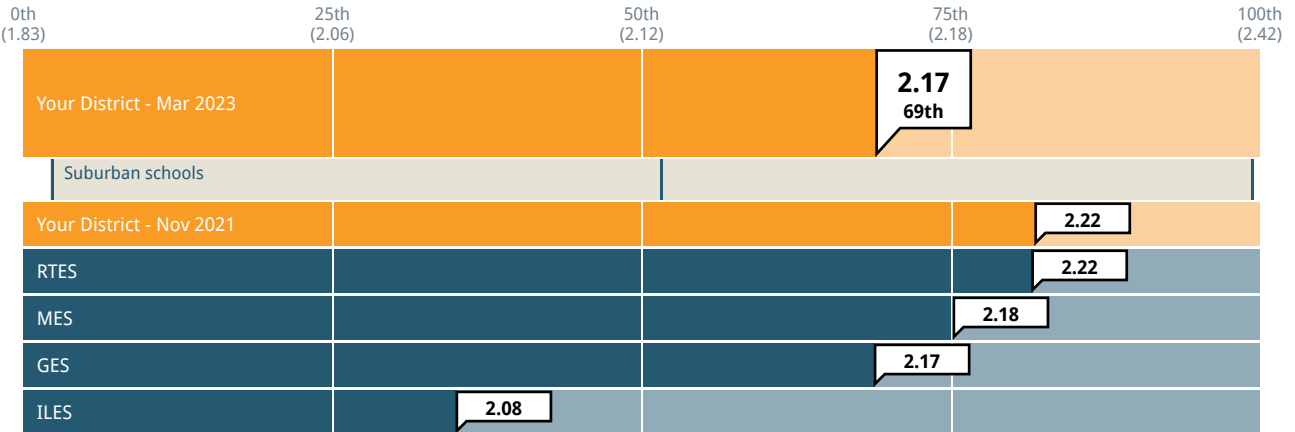


Cohort: Suburban schools    Past results: on    Subgroup: School

**Relevance and Interdisciplinary Work**

**Does your teacher use examples that connect to life outside of school?**

1 = No not at all    2 = Sometimes    3 = Yes very much

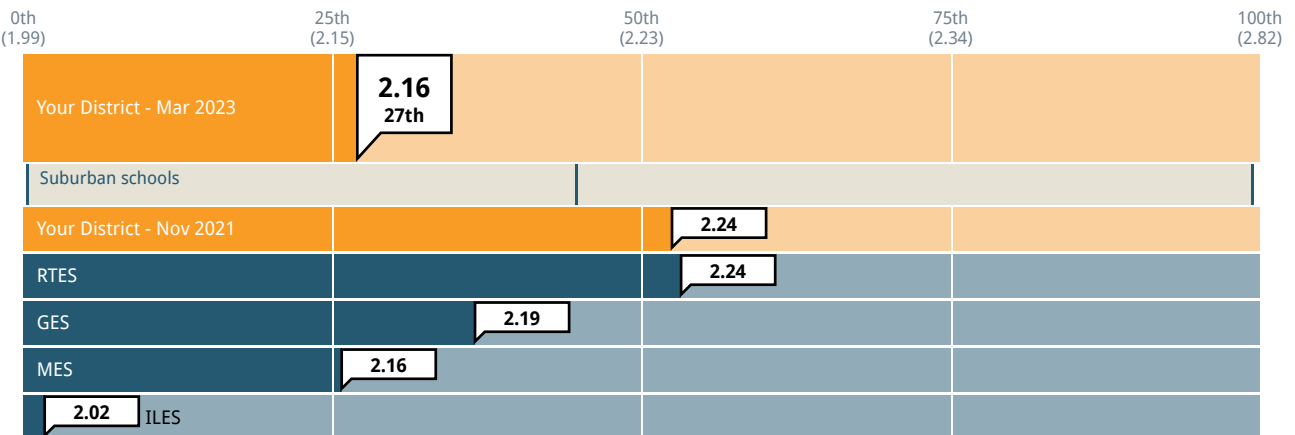


Cohort: Suburban schools    Past results: on    Subgroup: School

**Relevance and Interdisciplinary Work**

**Does your teacher use examples that connect to what you learn in other subjects?**

1 = No not at all    2 = Sometimes    3 = Yes very much



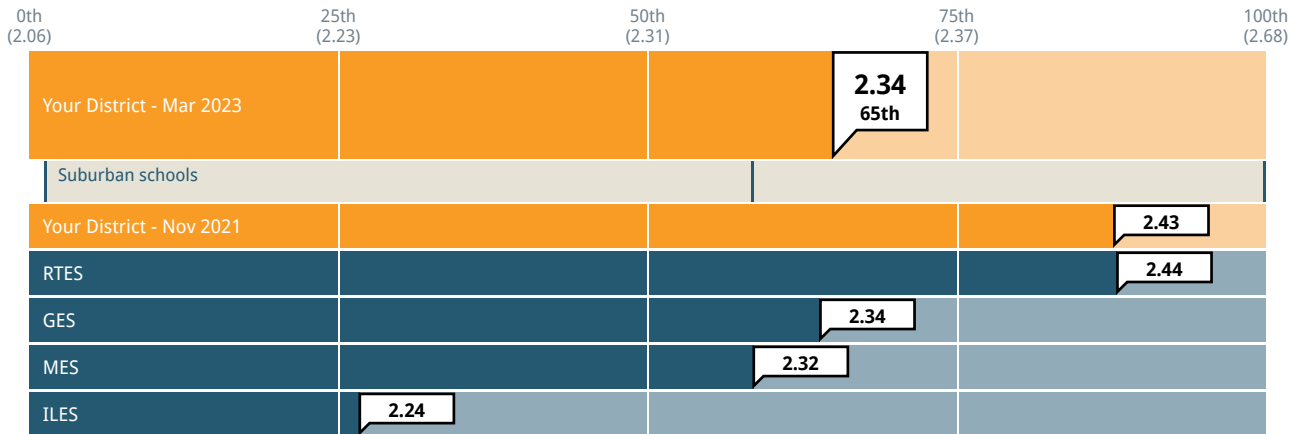
Cohort: Suburban schools    Past results: on    Subgroup: School

**Effect of PBL Practices**

Effect of PBL Practices

Do group projects make you a better student?

1 = No not at all    2 = Sometimes    3 = Yes very much

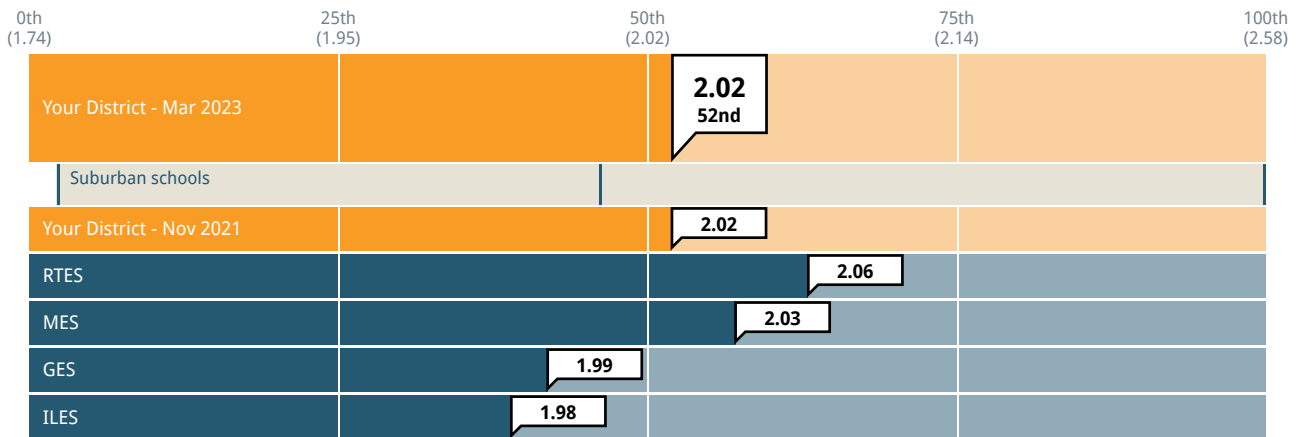


Cohort: Suburban schools    Past results: on    Subgroup: School

Effect of PBL Practices

Does what you learn in school help you think about what you want to do when you grow up?

1 = No not at all    2 = Sometimes    3 = Yes very much

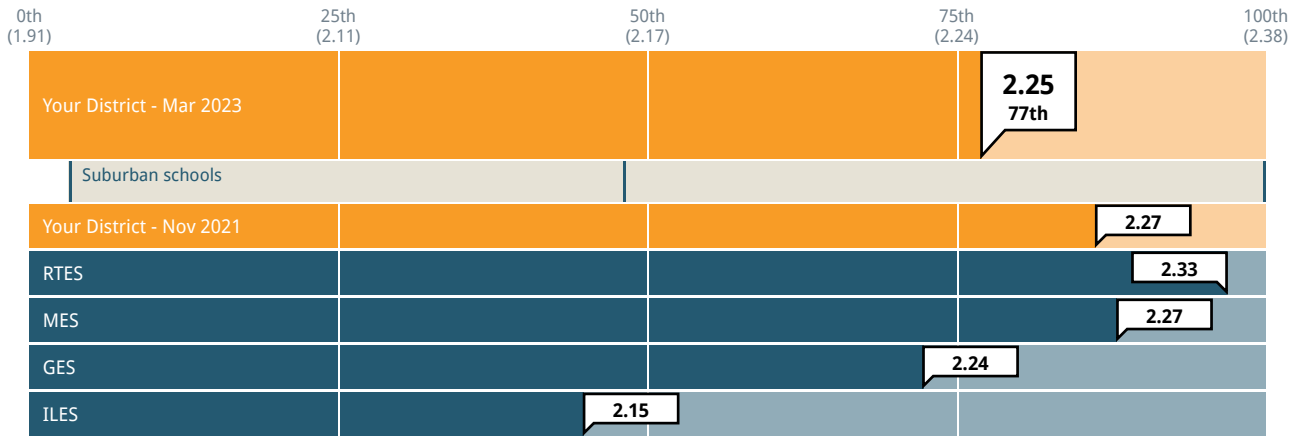


Cohort: Suburban schools    Past results: on    Subgroup: School

Effect of PBL Practices

Can you figure out how to solve problems even if you haven't been taught how?

1 = No not at all    2 = Sometimes    3 = Yes very much



Cohort: Suburban schools    Past results: on    Subgroup: School

## Project-Based Learning Percent Positives

**Project Based Learning Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often)**  
**- Overall**

| Selected Cohort: Typical Suburban school                |                          |                          |                           |                         |
|---|--------------------------|--------------------------|---------------------------|-------------------------|
| Question  | Your District - Mar 2023 | Your District - Nov 2021 | Typical YouthTruth school | Typical Suburban school |
| Talk with classmates about problems in the real world   | 21%                      | 20%                      | 22%                       | 23%                     |
| Think about other ways to solve a problem               | 53%                      | 53%                      | 46%                       | 47%                     |
| Choose what kinds of projects you would like to work on | 14%                      | 11%                      | 17%                       | 16%                     |
| Work on hands-on projects with other students           | 28%                      | 28%                      | 27%                       | 26%                     |
| Work on a first draft of a project to make it better    | 56%                      | 54%                      | 39%                       | 36%                     |
| Present projects to your class                          | 15%                      | 13%                      | 18%                       | 18%                     |

**Project Based Learning Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often)**  
**- Subgroup**

| Selected Subgroup: School                               |     |     |      |      |
|---|-----|-----|------|------|
| Question  | GES | MES | RTES | ILES |
| Talk with classmates about problems in the real world   | 23% | 20% | 22%  | 19%  |
| Think about other ways to solve a problem               | 49% | 57% | 58%  | 49%  |
| Choose what kinds of projects you would like to work on | 18% | 11% | 13%  | 14%  |
| Work on hands-on projects with other students           | 30% | 29% | 27%  | 24%  |
| Work on a first draft of a project to make it better    | 56% | 50% | 70%  | 47%  |
| Present projects to your class                          | 15% | 9%  | 23%  | 14%  |

**Relevance and Interdisciplinary Work Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Overall**

| Selected Cohort: Typical Suburban school  |                          |                          |                           |                         |
|---|--------------------------|--------------------------|---------------------------|-------------------------|
| Question  | Your District - Mar 2023 | Your District - Nov 2021 | Typical YouthTruth school | Typical Suburban school |
| Do the things that you learn in class help you outside of school?                     | 31%                      | 30%                      | 31%                       | 32%                     |
| Do the things that you learn in one subject help you in other subjects?               | 18%                      | 21%                      | 24%                       | 24%                     |
| Does your teacher use examples that connect to life outside of school?                | 30%                      | 34%                      | 30%                       | 31%                     |
| Does your teacher use examples that connect to what you learn in other subjects?      | 27%                      | 35%                      | 37%                       | 37%                     |
| Do group projects make you a better student?  | 45%                      | 51%                      | 44%                       | 45%                     |
| Does what you learn school help you think about what you want to do when you grow up? | 20%                      | 22%                      | 29%                       | 29%                     |
| Can you figure out how to solve problems even if you haven't been taught how?         | 33%                      | 33%                      | 30%                       | 31%                     |



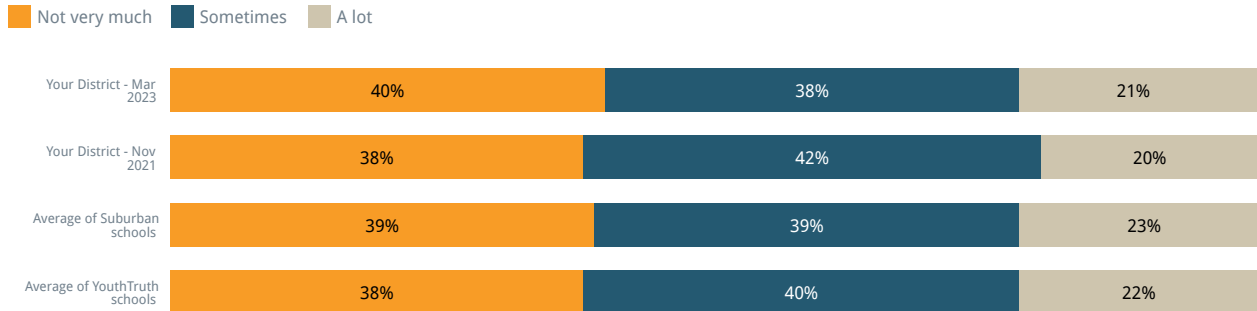
**Relevance and Interdisciplinary Work Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Subgroup**

| Selected Subgroup: School   |     |     |      |      |
|---|-----|-----|------|------|
| Question  | GES | MES | RTEs | ILES |
| Do the things that you learn in class help you outside of school?                     | 33% | 30% | 33%  | 27%  |
| Do the things that you learn in one subject help you in other subjects?               | 20% | 15% | 21%  | 15%  |
| Does your teacher use examples that connect to life outside of school?                | 32% | 31% | 33%  | 24%  |
| Does your teacher use examples that connect to what you learn in other subjects?      | 31% | 27% | 31%  | 19%  |
| Do group projects make you a better student?  | 45% | 42% | 53%  | 37%  |
| Does what you learn school help you think about what you want to do when you grow up? | 19% | 21% | 22%  | 18%  |
| Can you figure out how to solve problems even if you haven't been taught how?         | 32% | 31% | 39%  | 27%  |

## Project-Based Learning Response Distribution

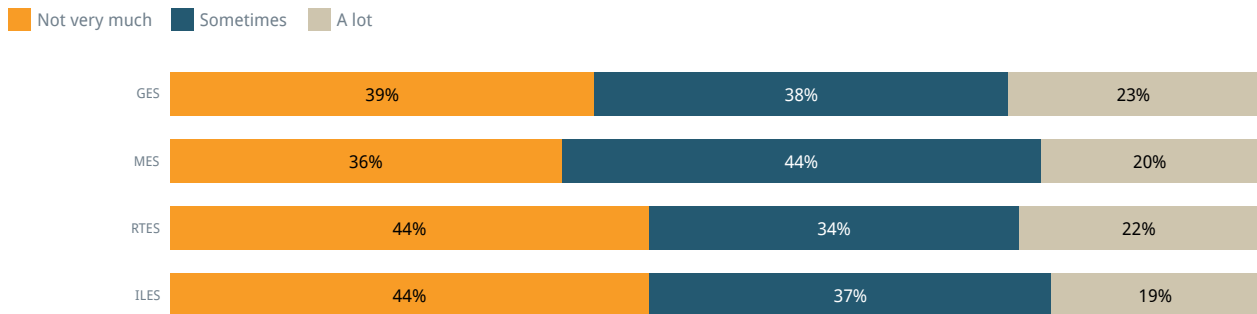
Students were asked how often they do the following things in the classroom:

### Talk with classmates about problems in the real world - Overall



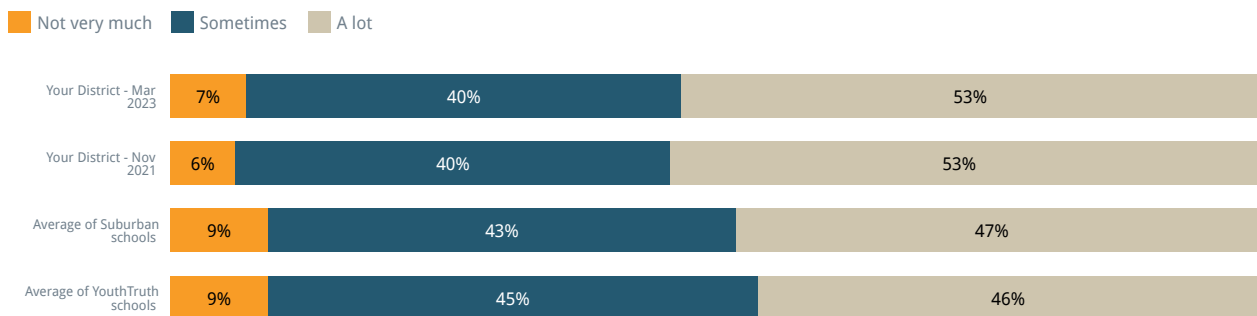
Cohort: Average of Suburban schools Past results: on

### Talk with classmates about problems in the real world - Subgroup



Subgroup: School

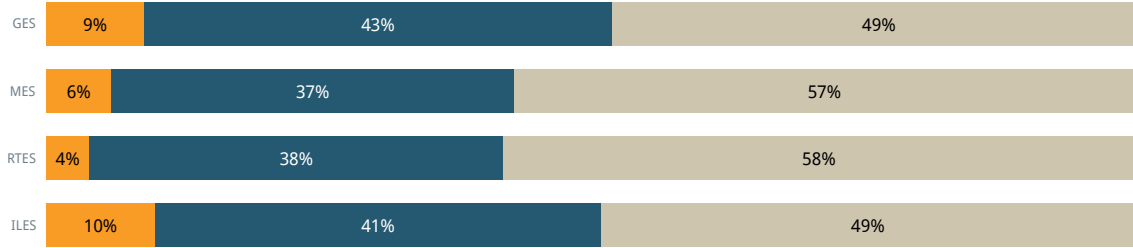
### Think about other ways to solve a problem - Overall



Cohort: Average of Suburban schools Past results: on

**Think about other ways to solve a problem - Subgroup**

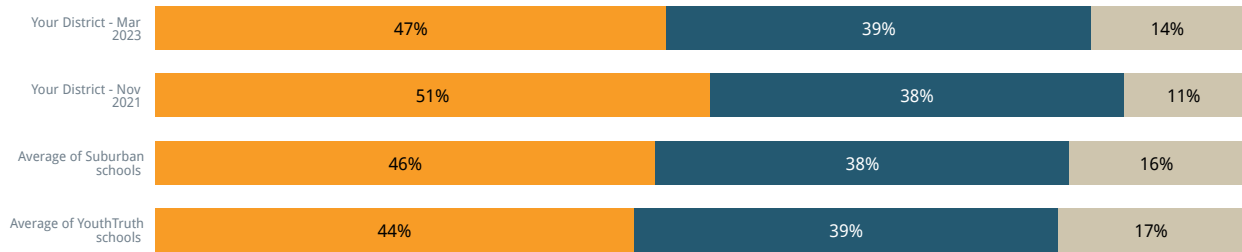
Not very much Sometimes A lot



Subgroup: School

**Choose what kinds of projects you would like to work on - Overall**

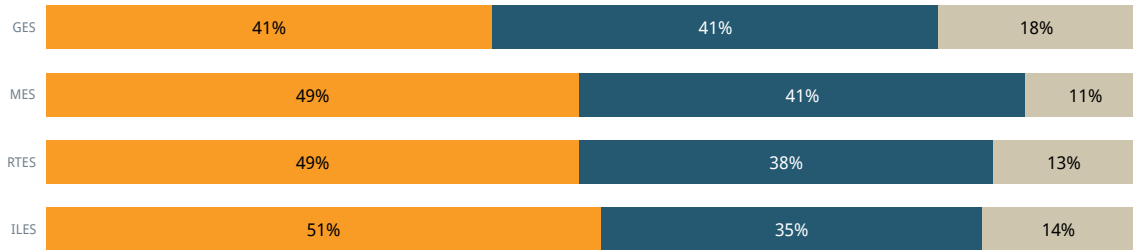
Not very much Sometimes A lot



Cohort: Average of Suburban schools Past results: on

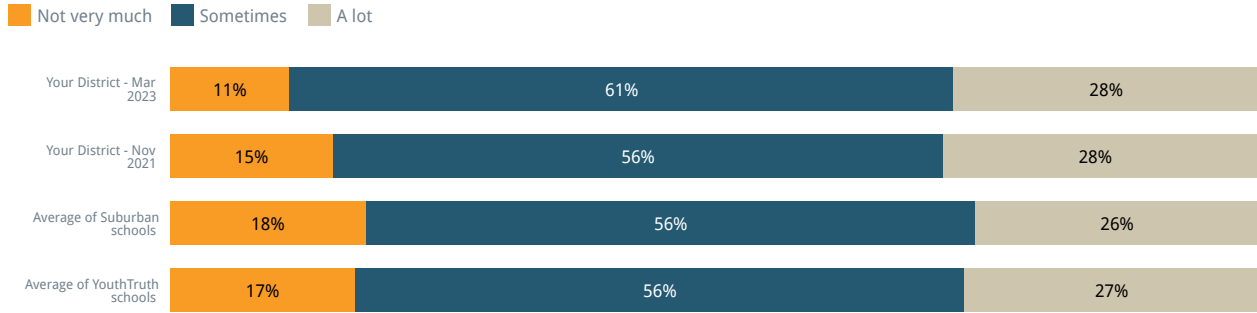
**Choose what kinds of projects you would like to work on - Subgroup**

Not very much Sometimes A lot



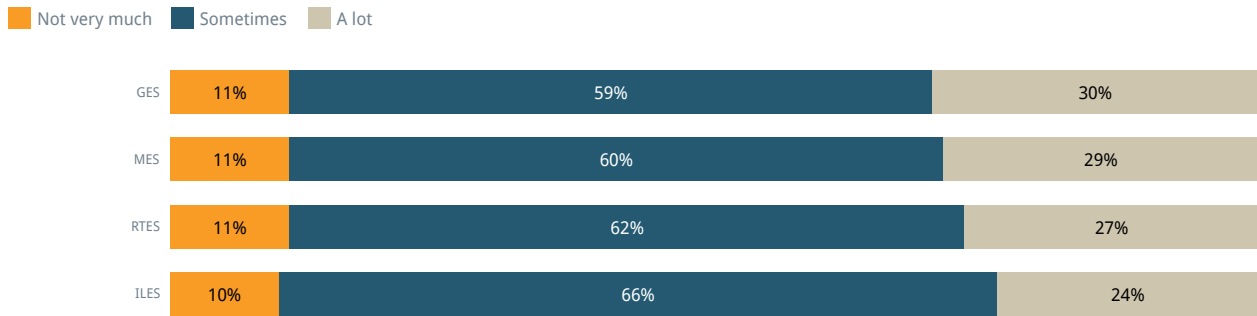
Subgroup: School

### Work on hands-on projects with other students - Overall



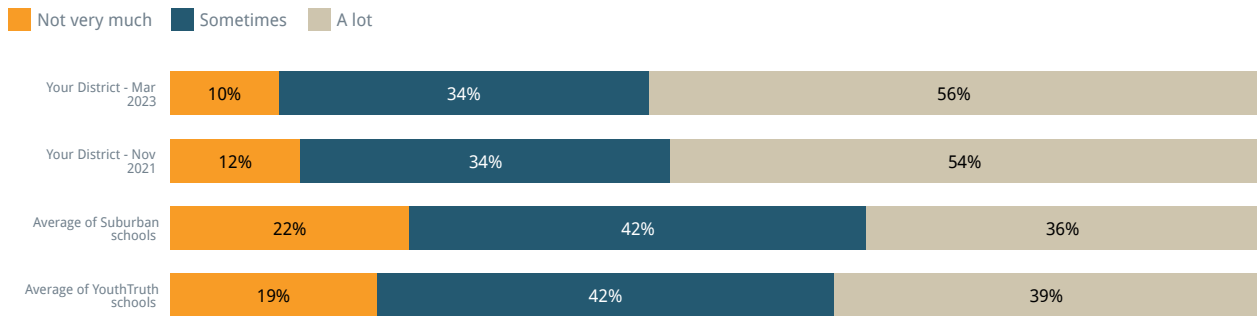
Cohort: Average of Suburban schools Past results: on

### Work on hands-on projects with other students - Subgroup



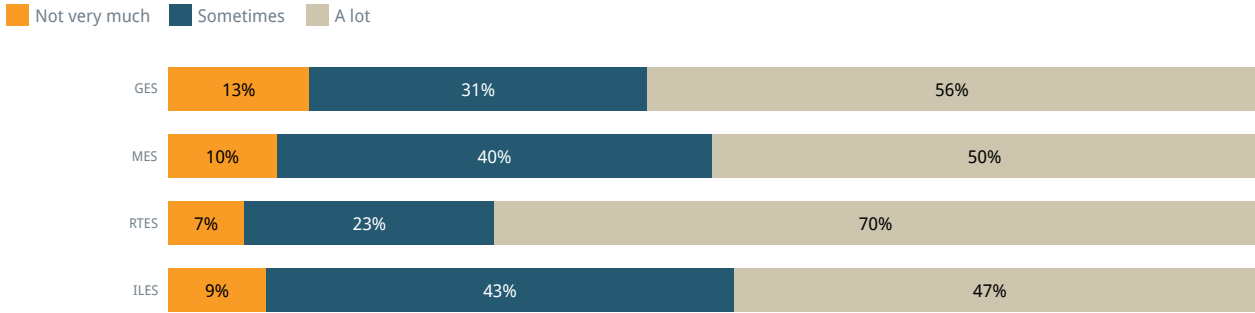
Subgroup: School

### Work on a first draft of a project to make it better - Overall



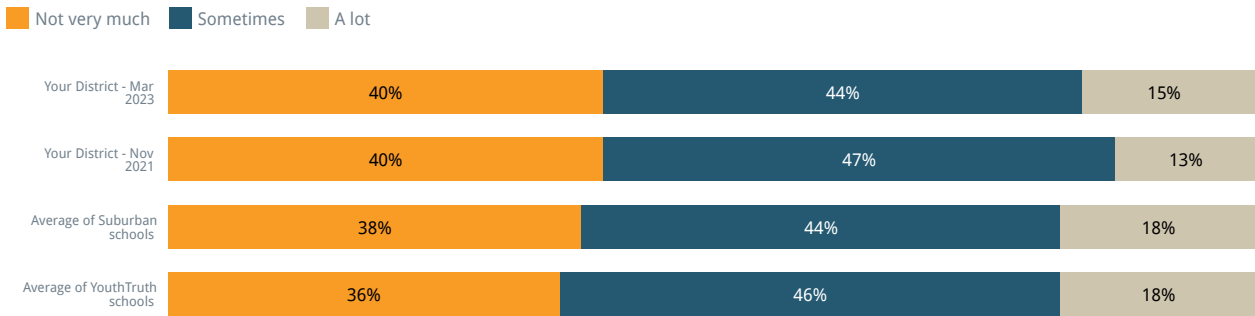
Cohort: Average of Suburban schools Past results: on

**Work on a first draft of a project to make it better - Subgroup**



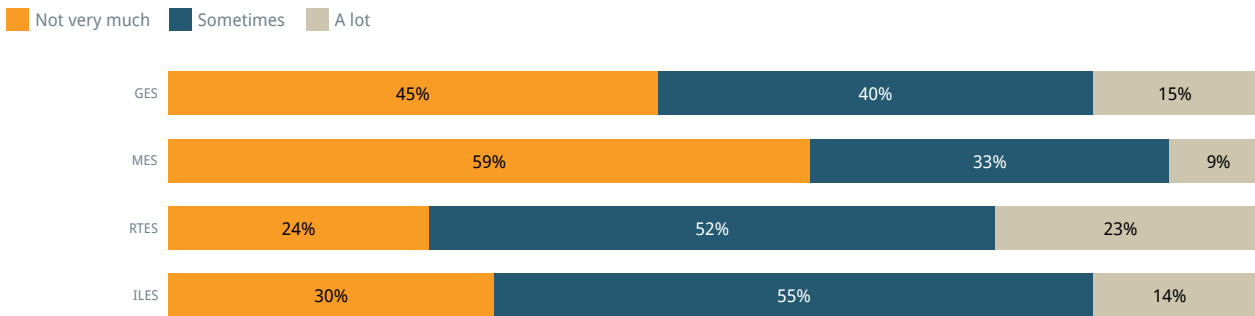
Subgroup: School

**Present projects to your class - Overall**



Cohort: Average of Suburban schools Past results: on

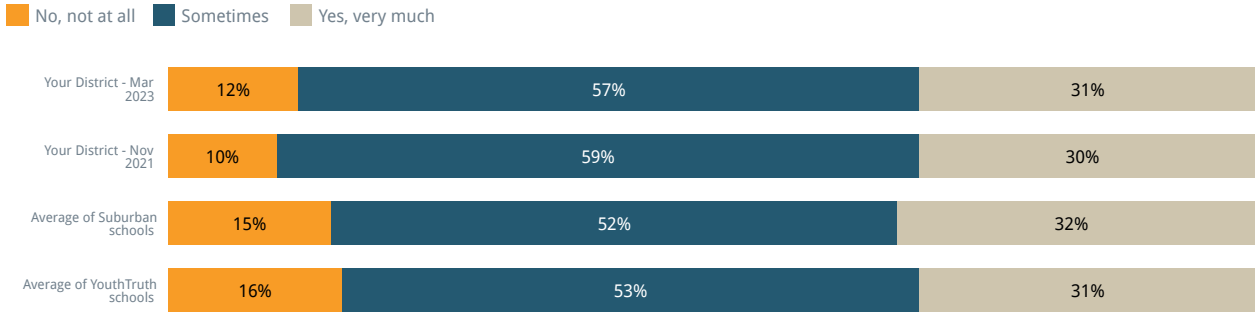
**Present projects to your class - Subgroup**



Subgroup: School

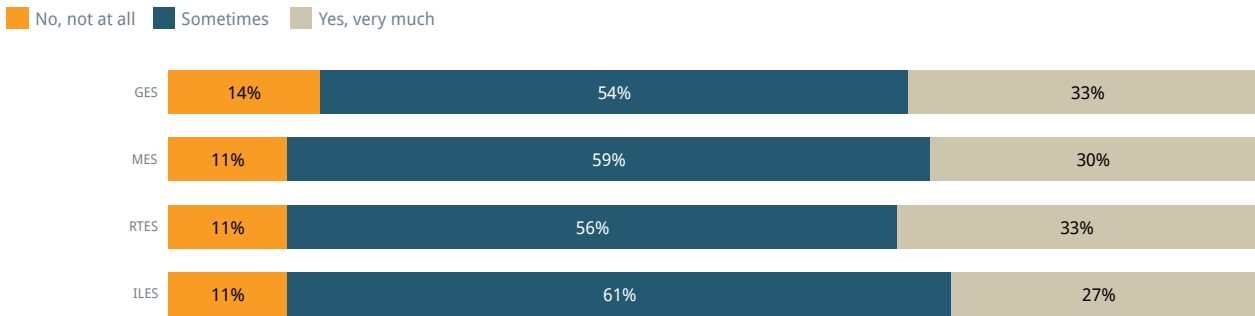
**Relevance and Interdisciplinary Work**

**Do the things that you learn in class help you outside of school? - Overall**



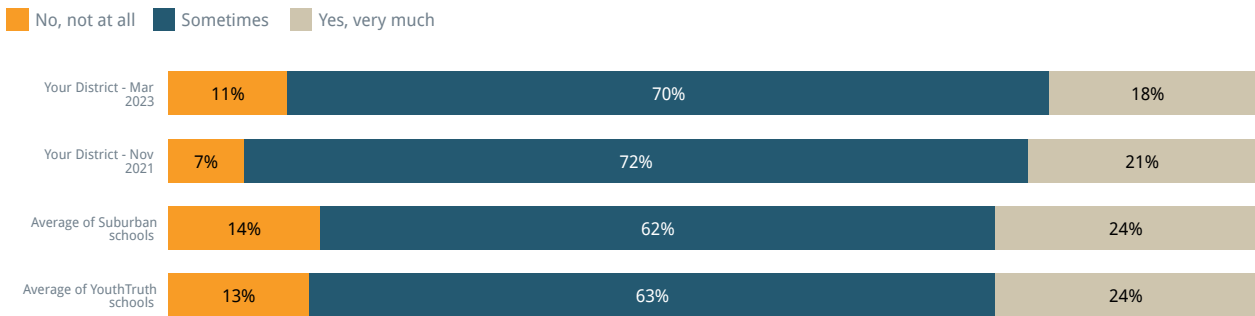
Cohort: Average of Suburban schools Past results: on

**Do the things that you learn in class help you outside of school? - Subgroup**



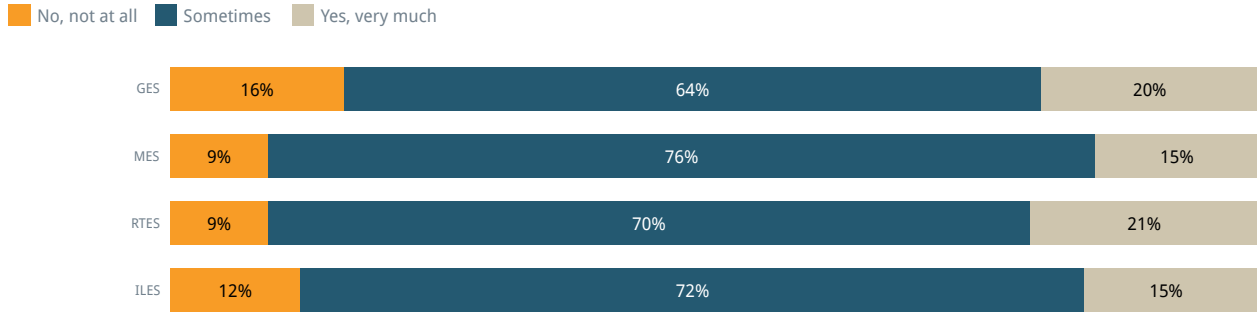
Subgroup: School

**Do the things that you learn in one subject help you in other subjects? - Overall**



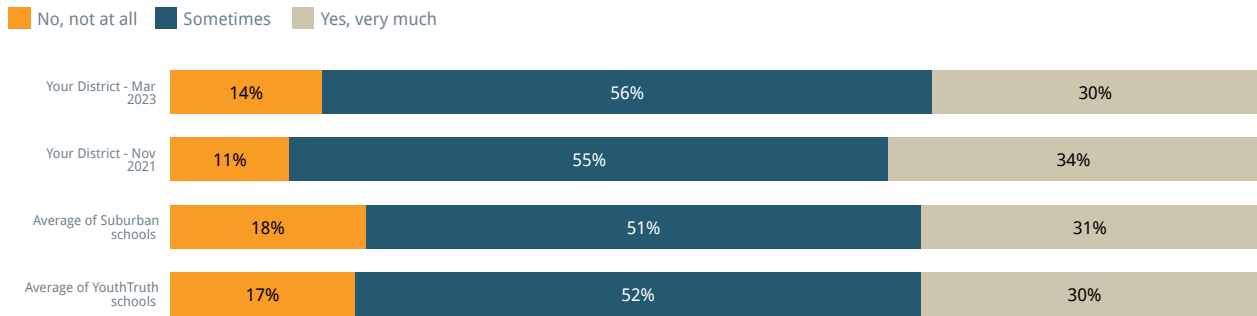
Cohort: Average of Suburban schools Past results: on

**Do the things that you learn in one subject help you in other subjects? - Subgroup**



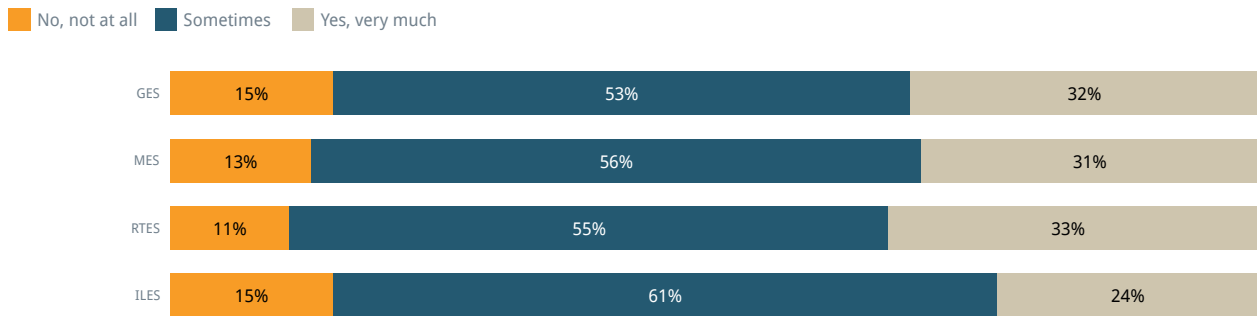
Subgroup: School

**Does your teacher use examples that connect to life outside of school? - Overall**



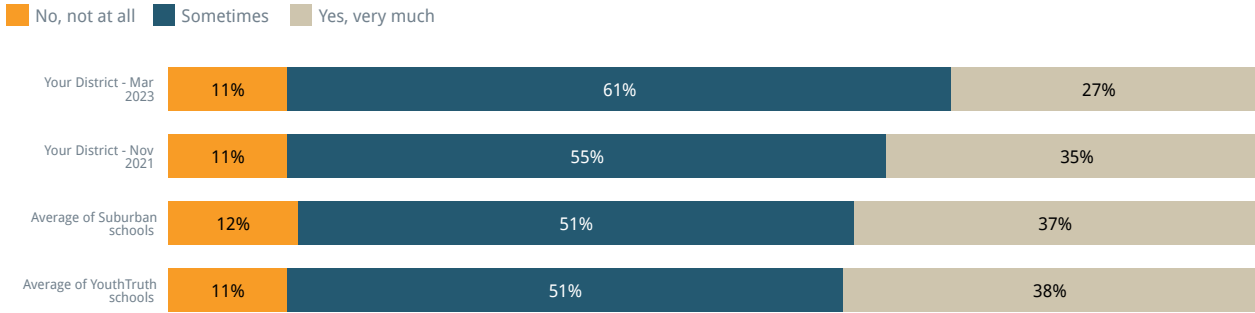
Cohort: Average of Suburban schools Past results: on

**Does your teacher use examples that connect to life outside of school? - Subgroup**



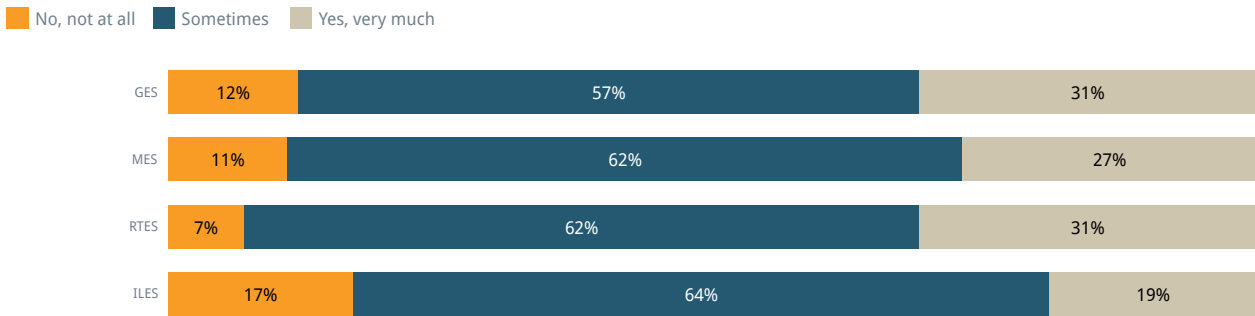
Subgroup: School

### Does your teacher use examples that connect to what you learn in other subjects? - Overall



Cohort: Average of Suburban schools Past results: on

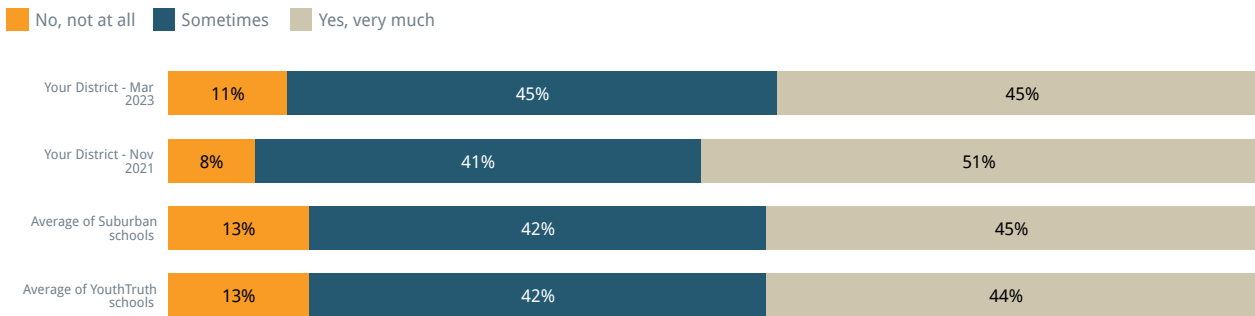
### Does your teacher give you examples that relate to what you learn in other subjects? - Subgroup



Subgroup: School

### Effect of PBL Practices

### Do group projects make you a better student? - Overall

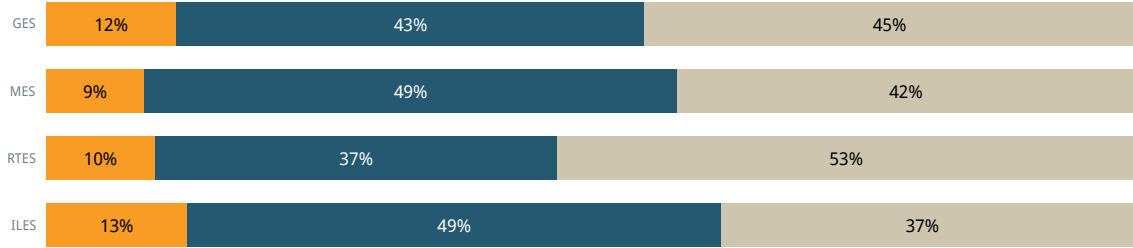


Cohort: Average of Suburban schools Past results: on



**Do group projects make you a better student? - Subgroup**

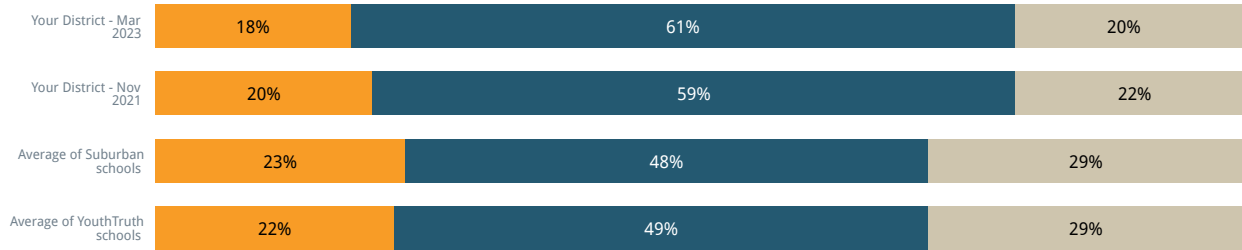
■ No, not at all 
 ■ Sometimes 
 ■ Yes, very much



Subgroup: School

**Does what you learn in school help you think about what you want to do when you grow up?- Overall**

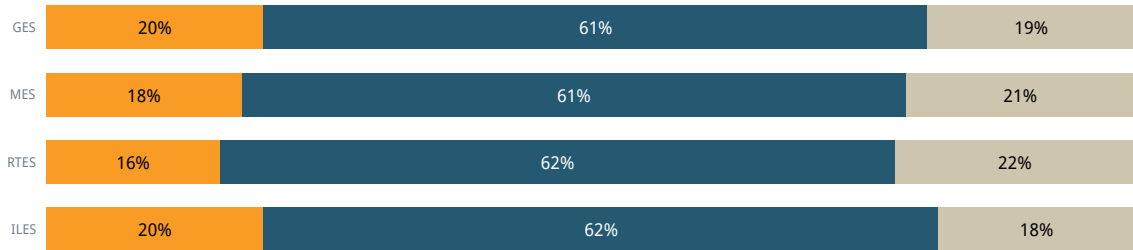
■ No, not at all 
 ■ Sometimes 
 ■ Yes, very much



Cohort: Average of Suburban schools Past results: on

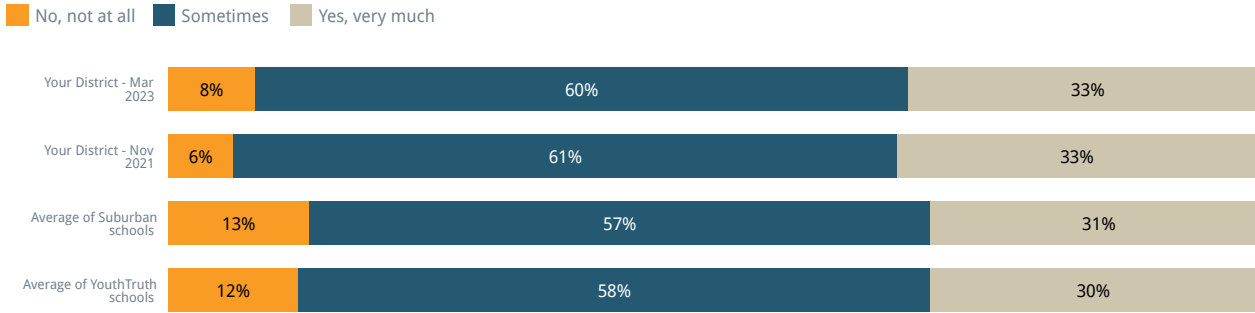
**Does what you learn in school help you think about what you want to do when you grow up? - Subgroup**

■ No, not at all 
 ■ Sometimes 
 ■ Yes, very much



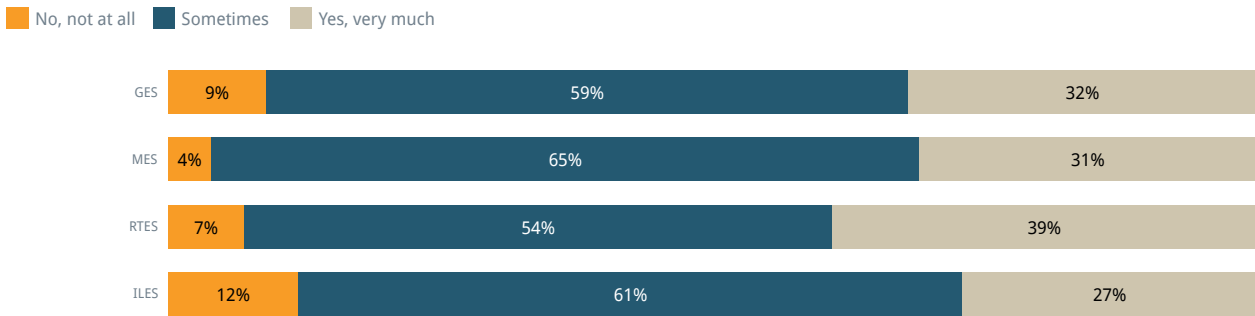
Subgroup: School

**Can you figure out how to solve problems even if you haven't been taught how? - Overall**



Cohort: Average of Suburban schools Past results: on

**Can you figure out how to solve problems even if you haven't been taught how? - Subgroup**



Subgroup: School

## IN STUDENTS' OWN WORDS

In the YouthTruth Student Survey, students at Rose Tree Media School District had the opportunity to provide anonymous comments on their experiences at Rose Tree Media School District. Students provided feedback on the following topics: **Strengths, Areas for Improvement, and Bullying**.

In order to download your Student Comments file, please click on the **link below**:

**Rose Tree Media School District: [Comments](#)**

The rest of the "In Students' Own Words" section contains tables and charts representing responses to the following two questions:

**What do you like most about your school?**

**What do you dislike most about your school?**

Students at Rose Tree Media School District selected an answer choice from several options that are core parts of student experience. The options for the question "**What do you like most about your school?**" are listed below.

- 1: My teacher wants me to try hard and do my best (Engagement)
- 2: My teacher cares about me and helps me (Relationships)
- 3: Students show respect in class (Culture)
- 4: My class makes me really think (Academic Challenge)
- 5: I like the way we learn in class (Instructional Methods)
- 6: Something else not listed
- 7: Nothing -- I can't think of anything I like about my school

The options for the question "**What do you dislike most about your school?**" are listed below.

- 1: My teacher lets me give up and not do my best (Engagement)
- 2: My teacher doesn't care about me or help me very much (Relationships)
- 3: Students don't show much respect in class (Culture)
- 4: My class doesn't really make me think (Academic Challenge)
- 5: I don't like the way we learn in class (Instructional Methods)
- 6: Something else not listed
- 7: Nothing -- I can't think of anything I dislike about my school

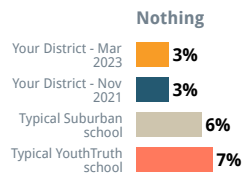
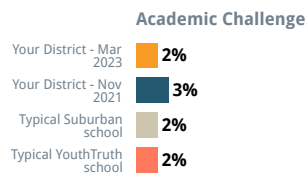
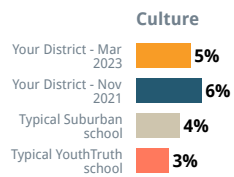
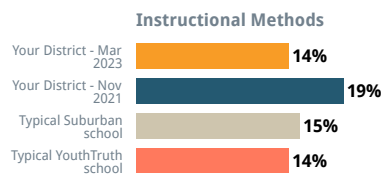
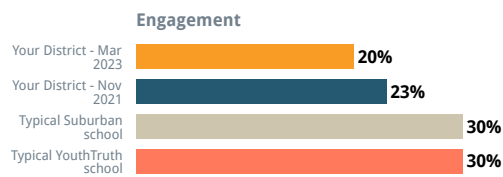
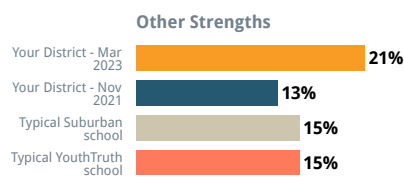
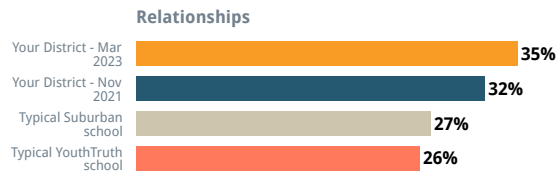
To see student comments about students' reasons for their choices, please refer to the Student Comments file linked above.

## Strengths

### MOST FREQUENTLY MENTIONED STRENGTHS

#### What do you like most about your school? - Overall

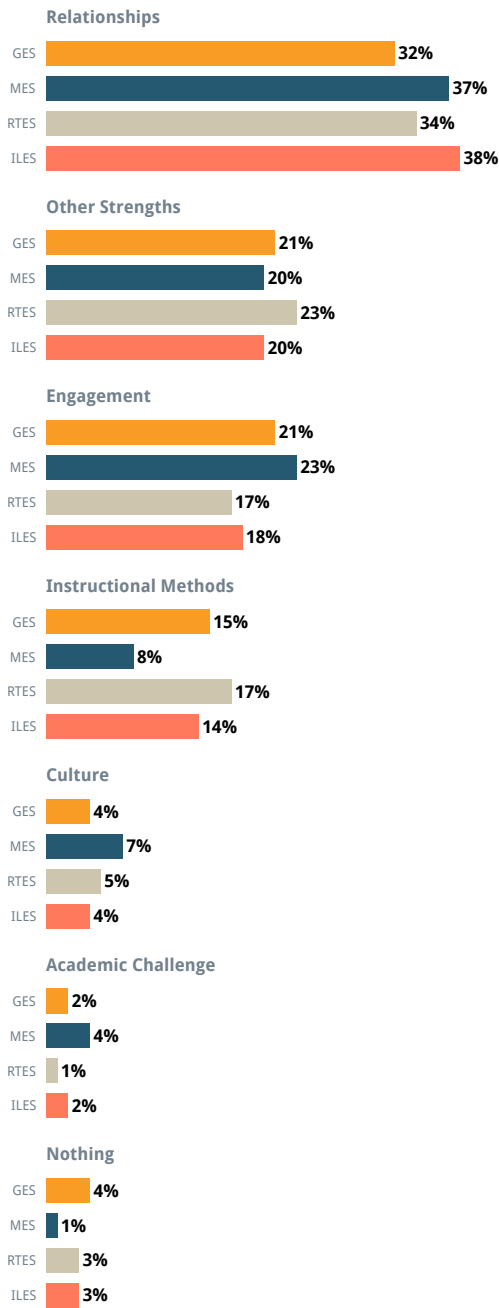
■ Your District - Mar 2023 
 ■ Your District - Nov 2021 
 ■ Typical Suburban school 
 ■ Typical YouthTruth school



Cohort: Typical Suburban school Past results: on

What do you like most about your school? - Subgroup

GES MES RTES ILES



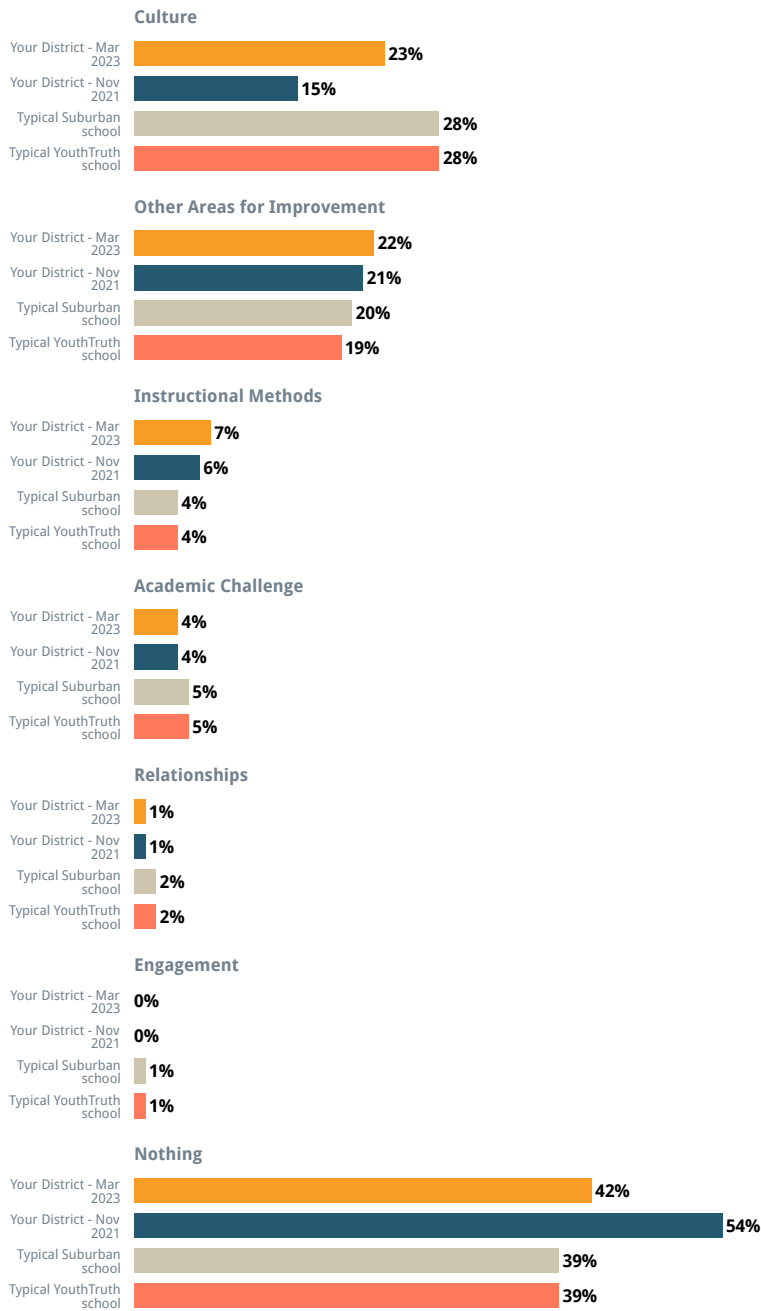
Subgroup: School

## Areas for Improvement

### MOST FREQUENTLY MENTIONED AREAS FOR IMPROVEMENT

#### What do you dislike most about your school? - Overall

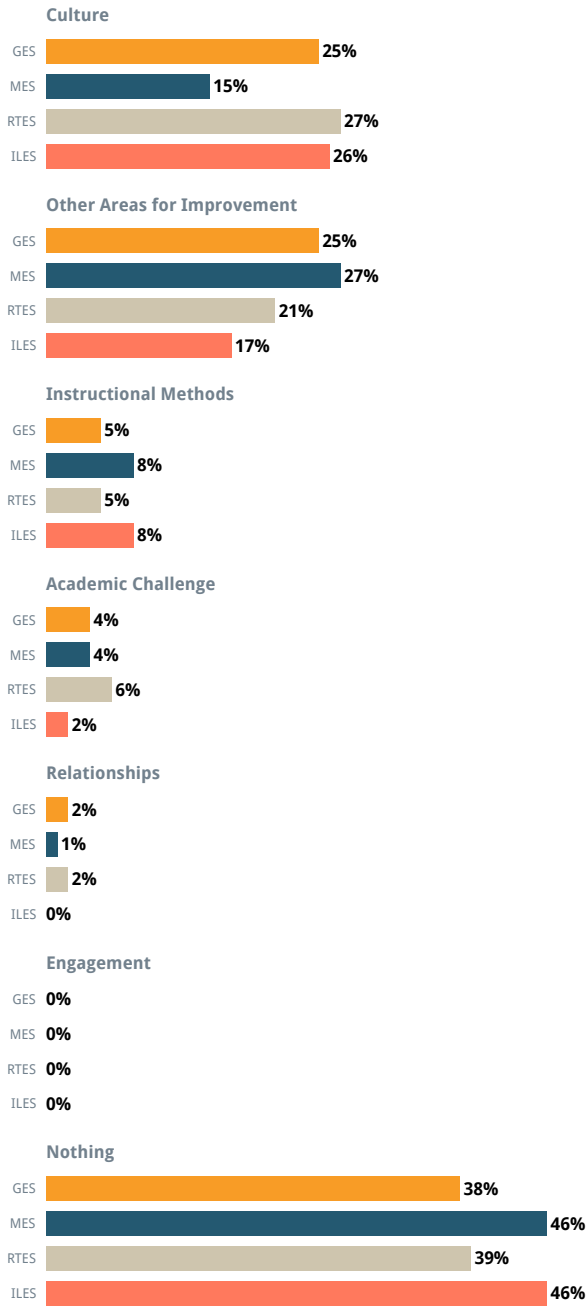
■ Your District - Mar 2023 
 ■ Your District - Nov 2021 
 ■ Typical Suburban school 
 ■ Typical YouthTruth school



Cohort: Typical Suburban school Past results: on

What do you dislike most about your school? - Subgroup

GES MES RTES ILES



Subgroup: School

## APPENDIX

YouthTruth gathers candid student feedback through a confidential online survey. YouthTruth conducts rigorous analysis on the quantitative data and qualitative comments. This is designed to be an actionable report, and compares your results to those of other schools across the county.

The details of your survey are:

| Survey | Survey Population | Number of Responses Received | Survey Response Rate |
|--------|-------------------|------------------------------|----------------------|
| RTES   | 233               | 233                          | 100%                 |
| MES    | 250               | 243                          | 97%                  |
| ILES   | 221               | 201                          | 91%                  |
| GES    | 264               | 263                          | 100%                 |

\*Percentages over 100% are likely the result of fluctuations in enrollment between the time enrollment numbers were shared and survey completion. This does not indicate that anyone took the survey more than once.

YouthTruth gathered the following numbers of responses from each grade level. Please note that this table does not include responses from students who did not answer the grade-level question.

| Grade level | Number of Responses |
|-------------|---------------------|
| 3rd         | 278                 |
| 4th         | 304                 |
| 5th         | 258                 |
| Others      | 37                  |



## Response Count

The following responses were collected for each question:

| Question Text   | Number of Responses |
|---|---------------------|
| <b>Engagement</b>   |                     |
| Does your teacher ask you to keep trying when the work gets hard?         | 929                 |
| Do you think your teacher wants you to work your hardest?                 | 923                 |
| Does your teacher want you to do your best?                               | 931                 |
| <b>Engagement Related Question: Enjoyment</b>                             |                     |
| Do you like going to school?  | 928                 |
| <b>Academic Challenge</b>   |                     |
| Does the work you do in your class make you really think?                 | 925                 |
| Do you learn interesting things in school?                                | 930                 |
| Does what you learn in school help you in your life?                      | 925                 |
| <b>Math Learning &amp; Mindsets</b>                                       |                     |
| I feel like I can ask questions in math class when I need help.           | 924                 |
| I keep trying in math when the work gets hard.                            | 923                 |
| In my math class we work on fun problems.                                 | 922                 |
| I can be good at math if I work hard at it.                               | 920                 |
| It is good for everyone to learn math.                                    | 914                 |
| <b>Relationships</b>  |                     |
| Do you like how your teacher treats you when you need help?               | 927                 |
| Does your teacher treat you with respect?                                 | 913                 |
| Is your teacher fair to you?  | 923                 |
| Do you think your teacher cares about you?                                | 931                 |
| Does your teacher give you extra help if you need it?                     | 927                 |
| <b>Relationships Related Question: Support at School</b>                  |                     |
| When you are upset, is there an adult from school you can talk to?        | 922                 |
| <b>Relationships Related Question: Life at home</b>                       |                     |
| Does your teacher ask you about your life outside of school?              | 926                 |
| <b>Relationships Related Questions: Bullying</b>                          |                     |
| Has anyone bullied you at school in the last year?                        | 793                 |
| If you have been bullied, how did it happen?                              |                     |
| Physically  | 202                 |
| Verbally  | 198                 |
| Socially  | 172                 |
| Electronically  | 185                 |
| To help your school understand the problem, why do you think it happened? |                     |
| How you look  | 168                 |
| Your race or skin color   | 194                 |
| You are a boy   | 208                 |
| You are a girl  | 195                 |

| Question Text  | Number of Responses |
|--|---------------------|
| You are different than most boys   | 201                 |
| You are different than most girls  | 194                 |
| How much money your family has   | 182                 |
| You physically can't do what other kids can do                                   | 193                 |
| You learn differently than other students  | 194                 |
| Your religion  | 184                 |
| Where your family is from  | 190                 |
| Other  | 138                 |
| I prefer not to say  | 139                 |
| When you were bullied, did you tell...   |                     |
| A Grown up at school   | 140                 |
| A Grown up at home   | 179                 |
| A Friend or Classmate  | 179                 |
| I did not tell anyone  | 119                 |
| Someone else   | 92                  |
| <b>Culture</b>   |                     |
| Do students stay busy in class?  | 928                 |
| Do students behave in class?   | 928                 |
| Do students from your class treat the teacher with respect?                      | 928                 |
| <b>Instructional Methods</b>   |                     |
| When you make a mistake, does your teacher help you correct it?                  | 923                 |
| Does your teacher ask if you understand what you are learning?                   | 924                 |
| Does your teacher let you explain your ideas?                                    | 928                 |
| <b>Instructional Methods Related Questions</b>                                   |                     |
| Does your teacher ask you to show your work?                                     | 925                 |
| Does your teacher tell you that you can do well if you try?                      | 922                 |
| <b>Belonging</b>   |                     |
| Can you be yourself with other students?   | 927                 |
| Are students friendly to you?  | 924                 |
| Do you feel like an important part of your school?                               | 927                 |
| Do you feel safe at school?  | 924                 |
| <b>Project-Based Learning</b>  |                     |
| How often do you:  |                     |
| Talk with classmates about problems in the real world?                           | 899                 |
| Think about other ways to solve a problem?                                       | 901                 |
| Choose what kinds of projects you would like to work on?                         | 897                 |
| Work on projects with other students?  | 906                 |
| Work on a first draft of a project to make it better?                            | 901                 |
| Present projects to your class?  | 895                 |
| Does your teacher use examples that connect to what you learn in other subjects? | 892                 |
| Does your teacher use examples that connect to life outside of school?           | 911                 |

| Question Text  | Number of Responses |
|--|---------------------|
| Do the things that you learn in one subject help you in other subjects?                      | 896                 |
| Do the things that you learn during class help you outside of school?                        | 896                 |
| Can you figure out how to solve problems even if you haven't been taught how?                | 911                 |
| Does what you learn during school help you think about what you want to do when you grow up? | 915                 |
| Do group projects make you a better student?   | 912                 |
| <b>Demographics</b>  |                     |
| What is your gender?   | 840                 |
| What grade are you in?   | 877                 |
| What is your race?   | 879                 |

## Comparative Dataset

### INTERPRETING YOUR RESULTS

This report reflects perceptions in your school as captured by the YouthTruth survey instrument. The dataset to which we compare you contains only schools that have participated in YouthTruth. Therefore, we consider this report to be an informative, though not comprehensive, source of data. The comparative data included in this report offers a helpful point of reference for interpreting feedback from students in your school, but does not comprise a representative sample of U.S. elementary schools.

We encourage you to interpret this feedback in light of your own goals, strategies, and context, and to review it in conjunction with other data sources that you use to monitor your school's progress.

### COMPARATIVE DATASET

YouthTruth's elementary school comparative dataset includes 885 schools, and the average response rate is 89% percent.

The number of schools in the table below may be slightly different than the number of schools in the comparative dataset because: 1) the comparative dataset includes international schools, and 2) schools are occasionally double counted in this table if they participated in YouthTruth once through their district and once through a network of which they are a part, or if they participated through two different networks.

Schools from the following districts and charters networks comprise the comparative dataset for this report:

| District  | Number of Schools |
|---|-------------------|
| <b>California</b>   |                   |
| Amethod Public Schools  | 1                 |
| Apple Valley Unified School District  | 11                |
| Azusa Unified School District   | 9                 |
| Belleve Union School District (through Sonoma County Schools)               | 4                 |
| Belmont-Redwood Shores School District                                      | 6                 |
| Bennett Valley Union School District (through Sonoma County Schools)        | 2                 |
| Cloverdale Unified School District (through Sonoma County Schools)          | 1                 |
| Colusa Unified School District  | 1                 |
| Cotati-Rohnert Park Unified School District (through Sonoma County Schools) | 8                 |
| Culver City Unified School District   | 5                 |
| Davis Joint Unified School District   | 9                 |
| Evergreen School District   | 15                |
| Forestville Union School District (through Sonoma County Schools)           | 1                 |
| Fullerton School District   | 17                |
| Guerneville School District (through Sonoma County Schools)                 | 1                 |
| Harmony Union School District   | 1                 |
| Healdsburg Unified School District (through Sonoma County Schools)          | 1                 |
| High Tech High  | 5                 |
| Ingenium Schools  | 3                 |
| Kentfield School District   | 2                 |
| Lancaster School District (CA)  | 14                |
| Lincoln Unified School District   | 9                 |
| Mapleton Local Schools  | 1                 |
| Mark West Union School District   | 3                 |
| Mesa Union School District  | 1                 |
| Miller Creek School District  | 3                 |

| District   | Number of Schools |
|--|-------------------|
| Monte Rio Union School District (through Sonoma County Schools)                      | 1                 |
| Monterey Peninsula Unified School District   | 13                |
| Novato Unified School District   | 9                 |
| Oak Grove Union School District (through Sonoma County Schools)                      | 1                 |
| Oak Valley Union Elementary School District  | 1                 |
| Old Adobe Union School District (through Sonoma County Schools)                      | 5                 |
| Pacific Elementary School District   | 1                 |
| Pajaro Valley Unified School District  | 17                |
| Petaluma City Schools (through Sonoma County Schools)                                | 7                 |
| Piner-Olivet Union School District (through Sonoma County Schools)                   | 3                 |
| Red Bluff Union Elementary School District   | 3                 |
| Reed Union School District   | 1                 |
| Rincon Valley Union School District (through Sonoma County Schools)                  | 7                 |
| Rio School District  | 8                 |
| River Delta Unified School District  | 1                 |
| Roseland Public Schools (through Sonoma County Schools)                              | 3                 |
| Ross School District   | 1                 |
| Sacramento City Unified School District (through New Tech Network)                   | 1                 |
| San Bernardino County Office of Education (through Barstow Unified School District)  | 4                 |
| San Bernardino County Office of Education (through Hesperia Unified School District) | 2                 |
| San Bernardino County Office of Education  | 4                 |
| San Leandro Unified School District  | 7                 |
| San Luis Coastal Unified School District   | 10                |
| San Rafael City Schools  | 8                 |
| Santa Rosa City Schools (through Sonoma County Schools)                              | 13                |
| Sausalito Marin City School District   | 1                 |
| Sebastopol Union School District (through Sonoma County Schools)                     | 2                 |
| Shoreline Unified School District  | 2                 |
| Sonoma County Schools  | 1                 |
| Sonoma Independent Charter Schools (through Sonoma County Schools)                   | 2                 |
| Sonoma Valley Unified School District (through Sonoma County Schools)                | 5                 |
| Twin Hills Union School District (through Sonoma County Schools)                     | 2                 |
| Two Rock Union School District (through Sonoma County Schools)                       | 1                 |
| University Preparatory Public Charter  | 1                 |
| Waugh Elementary School District   | 2                 |
| West Contra Costa Unified School District  | 36                |
| West Side Union School District (through Sonoma County Schools)                      | 1                 |
| Willow Creek Academy   | 1                 |
| Wilmar Union School District (through Sonoma County Schools)                         | 1                 |
| Wilsona School District  | 1                 |
| Windsor Unified School District (through Sonoma County Schools)                      | 2                 |

| District  | Number of Schools |
|---|-------------------|
| Wright Elementary School District   | 3                 |
| <b>Colorado</b>   |                   |
| Alamosa School District RE-11J (through Youth Connections Cohort 1)             | 1                 |
| Sheridan School District No. 2 (through Youth Connections Cohort 1)             | 1                 |
| Swink School District   | 1                 |
| <b>District of Columbia</b>   |                   |
| Friendship Public Charter Schools   | 7                 |
| <b>Florida</b>  |                   |
| Brevard Public Schools  | 57                |
| <b>Iowa</b>   |                   |
| West Des Moines Community Schools (through New Tech Network)                    | 1                 |
| <b>Illinois</b>   |                   |
| Chicago International Charter Schools   | 2                 |
| Civitas Education Partners (through Chicago International Charter Schools)      | 1                 |
| Distinctive Schools   | 4                 |
| ReGeneration Schools (through Chicago International Charter Schools)            | 3                 |
| <b>Kansas</b>   |                   |
| Santa Fe Trail USD 434  | 1                 |
| Woodson Unified School District   | 1                 |
| <b>Maine</b>  |                   |
| Regional School Unit 57   | 5                 |
| <b>Michigan</b>   |                   |
| Bay City Public Schools   | 8                 |
| Cornerstone Education Group (through Michigan Department of Education)          | 3                 |
| Creative Urban Education, Inc. (through Michigan Department of Education)       | 1                 |
| Detroit Academy of Arts and Sciences (through Michigan Department of Education) | 1                 |
| Detroit Public Schools (through Michigan Department of Education)               | 39                |
| Distinctive Schools   | 4                 |
| Global Educational Excellence (through Michigan Department of Education)        | 2                 |
| National Heritage Academies (through Michigan Department of Education)          | 4                 |
| San Leandro Unified School District   | 1                 |
| University Prep Schools   | 4                 |
| <b>Minnesota</b>  |                   |
| Breck School  | 1                 |
| East Grand Forks Public Schools   | 1                 |
| Hopkins Public Schools  | 7                 |
| Pine River-Backus Schools   | 1                 |

| District   | Number of Schools |
|--|-------------------|
| <b>Missouri</b>  |                   |
| Lindbergh Schools  | 6                 |
| <b>Mississippi</b>   |                   |
| Oxford School District   | 1                 |
| <b>New Jersey</b>  |                   |
| Ramsey School District   | 1                 |
| River Edge Public Schools  | 2                 |
| <b>New York</b>  |                   |
| Carthage Central School District   | 3                 |
| LaFayette Central School District  | 2                 |
| Lyncourt Union Free School District  | 1                 |
| Poly Prep Country Day School   | 1                 |
| The Hewitt School  | 1                 |
| <b>Ohio</b>  |                   |
| Beavercreek City Schools   | 6                 |
| Lakota Local Schools   | 8                 |
| Lorain City School District  | 10                |
| Midview Local School District  | 1                 |
| Oberlin City Schools   | 1                 |
| Princeton City Schools   | 8                 |
| St. Bernard-Elmwood Place City Schools   | 2                 |
| Trotwood-Madison City Schools  | 1                 |
| University School  | 1                 |
| Urban Community School   | 1                 |
| Van Wert City Schools (through New Tech Network)                               | 1                 |
| Westlake City Schools  | 6                 |
| Winton Woods City Schools (through New Tech Network)                           | 1                 |
| Wyoming City Schools   | 4                 |
| <b>Oklahoma</b>  |                   |
| Middle School Kindness Challenge   | 1                 |
| <b>Oregon</b>  |                   |
| 14-J Jefferson School District (through Willamette Education Service District) | 1                 |
| Ashland School District  | 3                 |
| Astoria School District  | 1                 |
| Corbett School District  | 2                 |
| Corvallis School District  | 9                 |
| Dallas School District (through Willamette Education Service District)         | 3                 |
| David Douglas School District  | 10                |

| District  | Number of Schools |
|---|-------------------|
| Dayton School District #8 (through Willamette Education Service District)           | 1                 |
| Falls City School District (through Willamette Education Service District)          | 1                 |
| Gervais School District (through Willamette Education Service District)             | 1                 |
| Gladstone School District   | 1                 |
| Grants Pass School District 7   | 6                 |
| Harrisburg School District (through Linn Benton Lincoln Education Service District) | 1                 |
| Jefferson County School District 509-J  | 5                 |
| Lake Oswego School District   | 7                 |
| McMinnville School District (through Willamette Education Service District)         | 6                 |
| Medford School District   | 1                 |
| Molalla River School District   | 3                 |
| Monroe School District (through Linn Benton Lincoln Education Service District)     | 1                 |
| Newberg Public Schools (through Willamette Education Service District)              | 6                 |
| North Bend School District  | 2                 |
| North Clackamas School District   | 20                |
| North Marion School District (through Willamette Education Service District)        | 1                 |
| North Santiam School District (through Willamette Education Service District)       | 4                 |
| Oakridge School District (through Linn Benton Lincoln Education Service District)   | 1                 |
| Riverdale 51J   | 1                 |
| Silver Falls School District (through Willamette Education Service District)        | 9                 |
| Sisters School District   | 1                 |
| Siuslaw School District (through Linn Benton Lincoln Education Service District)    | 1                 |
| South Lane School District  | 4                 |
| St. Paul School District 45 (through Willamette Education Service District)         | 1                 |
| Warrenton-Hammond School District   | 1                 |
| Woodburn School District 103 (through Willamette Education Service District)        | 4                 |
| <b>Pennsylvania</b>   |                   |
| Big Spring School District  | 3                 |
| Bristol Township School District  | 3                 |
| Centennial School District  | 2                 |
| Downingtown Area School District  | 11                |
| Garnet Valley School District   | 2                 |
| Great Valley School District  | 4                 |
| Northern York County School District  | 4                 |
| Ridley School District  | 7                 |
| Rose Tree Media School District   | 4                 |
| <b>Texas</b>  |                   |
| Advantage Academy   | 1                 |
| Carrollton-Farmers Branch Independent School District                               | 27                |
| Cedar Hill Independent School District  | 7                 |



| District  | Number of Schools |
|---|-------------------|
| Cisco Independent School District (through Raising Blended Learners)        | 1                 |
| Clear Creek Independent School District                                     | 27                |
| Corpus Christi Independent School District                                  | 2                 |
| Goose Creek Consolidated Independent School District                        | 15                |
| Huntsville Independent School District                                      | 4                 |
| Lancaster Independent School District                                       | 7                 |
| Manor Independent School District (through New Tech Network)                | 1                 |
| Midlothian Independent School District                                      | 7                 |
| Point Isabel Independent School District (through Raising Blended Learners) | 2                 |
| Sheldon Independent School District   | 5                 |
| Terrell Independent School District   | 4                 |
| <b>Vermont</b>  |                   |
| Essex Westford School District  | 5                 |
| <b>Washington</b>   |                   |
| Bethel School District  | 17                |
| Darrington School District  | 1                 |
| Evergreen Public Schools  | 24                |
| Pateros School District   | 1                 |
| Quincy School District  | 5                 |
| <b>Wisconsin</b>  |                   |
| The Etude Group   | 1                 |

## Respondent & School Information

### RESPONDENT BACKGROUND

#### Gender of Respondents

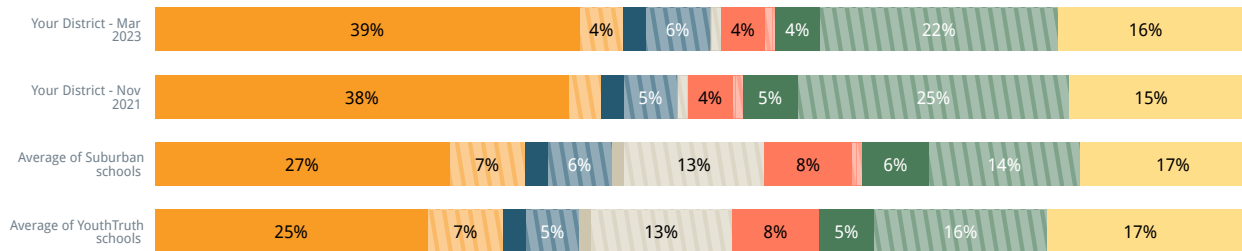
Boy Girl Skip this question



Cohort: None Past results: on

#### Race/ethnicity of Respondents

White Black or African American American Indian, Alaska Native, or Indigenous Asian or Asian American  
 Native Hawaiian or Pacific Islander Hispanic, Latina/o/x Two or More Races Middle Eastern or North African Other I don't know  
 Skip this question



Cohort: Average of Suburban schools Past results: on

#### Grade level + Gender

3rd Grade Boys 4th Grade Boys 5th Grade Boys 6th Grade Boys Boys in Other Grades 3rd Grade Girls 4th Grade Girls  
 5th Grade Girls 6th Grade Girls Girls in Other Grades Insufficient information



Cohort: None Past results: on

## Methodology

### SURVEY ADMINISTRATION

Students participated in the YouthTruth Student Survey during a multi-week survey window. The survey was administered online, with administration coordinated by school personnel.

### REPORTING THRESHOLD

Throughout this report, we remove any results reflecting responses from fewer than five respondents in order to preserve respondent confidentiality. If fewer than five respondents of any given subgroup at your school respond to a particular question, the average rating of that particular subgroup for that question will not appear in your report. If fewer than five respondents of any given subgroup at your school respond to the entire survey, the average ratings of that particular subgroup will not appear separately for any questions, although they will contribute to your overall ratings.

### ABSOLUTE VS. RELATIVE RATINGS

Throughout this report, you will see a number of references to the "typical" YouthTruth school. These guidelines describe our approach to characterizing schools' results relative to the "typical" school.

- **For likert questions (1-3 or 1-5 scale):** Results are described as "higher than typical" when they fall at or above the 60th percentile in the comparative dataset – that is, higher than 60 percent of other elementary schools that have participated in YouthTruth. Conversely, results are described as "lower than typical" when they fall below the 40th percentile – or, lower than 60 percent of other participating elementary schools.
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the median school in the comparative dataset, and "lower than typical" when they are at least 8 percentage points lower than the median.
- **For categorical questions allowing only one response (e.g., Do you want to go to college? – Yes; No; Maybe; I'm not sure):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the average YouthTruth school, and "lower than typical" when they are at least 8 percentage points lower than the average.

### COHORT AND SUBGROUP COMPARISONS

To help make comparisons more contextually meaningful, you can toggle to compare your results to a subset of participants with similar characteristics. Groups that are similar to your school's characteristics are marked with an asterisk. Most schools participate in the YouthTruth surveys alongside other schools within their local school district or network. When this is the case, schools can compare their results to those of other schools in their district or network. Reports also include a set of comparison groups that allow for comparisons across school-level indicators related to poverty, school size, school type, and geography. These groups include:

| Cohort Name          | Description   | Number of schools |
|----------------------|---|-------------------|
| PA schools           | Schools located in this state.  | 40                |
| Charter schools      | Publicly funded, independently managed schools established under the terms of a charter with a local or national authority. | 51                |
| High poverty schools | Greater than or equal to 70% of a district or school's students receiving free or reduced price lunch.                      | 310               |
| Large city schools   | Schools located in an urbanized area and in a principal city with a population greater than or equal to 250,000.            | 117               |
| Large size schools   | Greater than or equal to 800 students.  | 20                |
| PBL schools          | Schools utilizing project-based-learning models as part of curriculum.  | 41                |
| Rural schools        | Schools not located in an urbanized area.   | 155               |
| Small city schools   | Schools located in an urbanized area and in a principal city with a population of less than 100,000.                        | 92                |
| Small size schools   | Less than or equal to 200 students.   | 189               |
| STEM schools         | Schools utilizing a curriculum focusing primarily on science, technology, engineering, and math.                            | 33                |
| Suburban schools     | Schools located in an urbanized area, but outside a principal city.   | 426               |

\*Your school is in this cohort (*School Reports only*).

The four geographic cohorts are defined based on collapsed categories using NCES locale codes. For more information on NCES methodology, please visit [https://nces.ed.gov/programs/edge/docs/LOCALE\\_CLASSIFICATIONS.pdf](https://nces.ed.gov/programs/edge/docs/LOCALE_CLASSIFICATIONS.pdf).

Respondents are also asked a series of demographic questions, the responses from which are used to create subgroup comparisons that you can toggle throughout your report.

## SUMMARY MEASURES

YouthTruth survey questions are grouped into summary measures, each of which captures data from statistically related questions. To identify these summary measures, YouthTruth uses factor analysis, a statistical tool that analyzes underlying patterns in the data.

In your report, subsections titled, for example, "Engagement Questions" include the survey questions that comprise the summary measure, or factor, describing Engagement. Subsections titled "Related Questions" contain survey questions that are thematically but not statistically related to the factor.

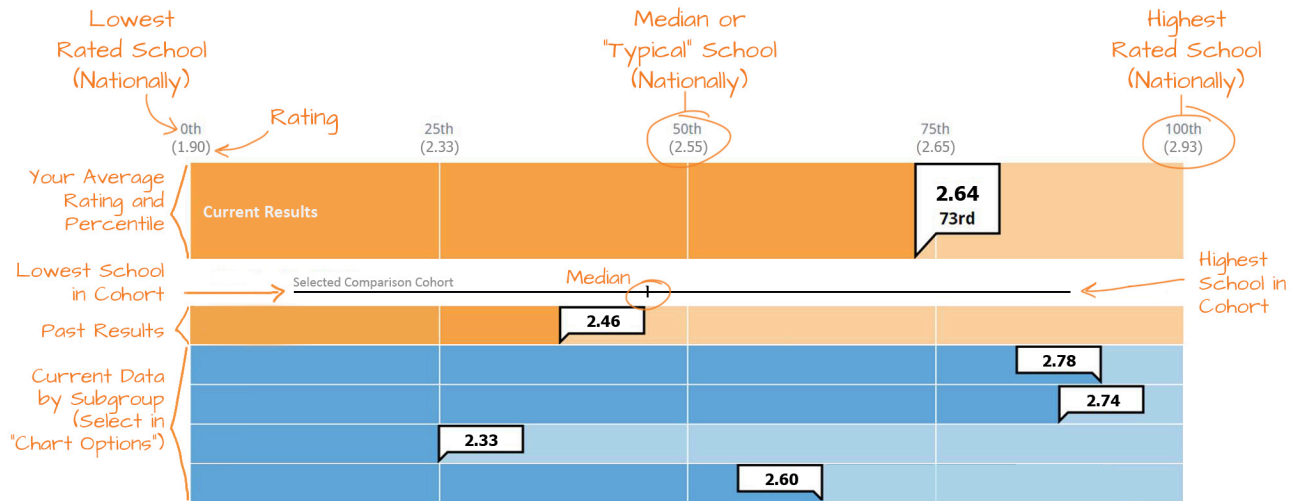
For the middle and high school Student surveys, certain summary measures were developed after the launch of the survey. Therefore the number of schools in the comparative dataset for those questions. For more information about the development of summary measures and the analytical techniques used, please refer to the YouthTruth Design and Methodology Report [here](#).

## Survey Questions

Click [here](#) for a comprehensive list of YouthTruth survey questions to which students responded. If your school administered any of the optional additional topics, those questions can be found at the end of the document.

## Chart Types

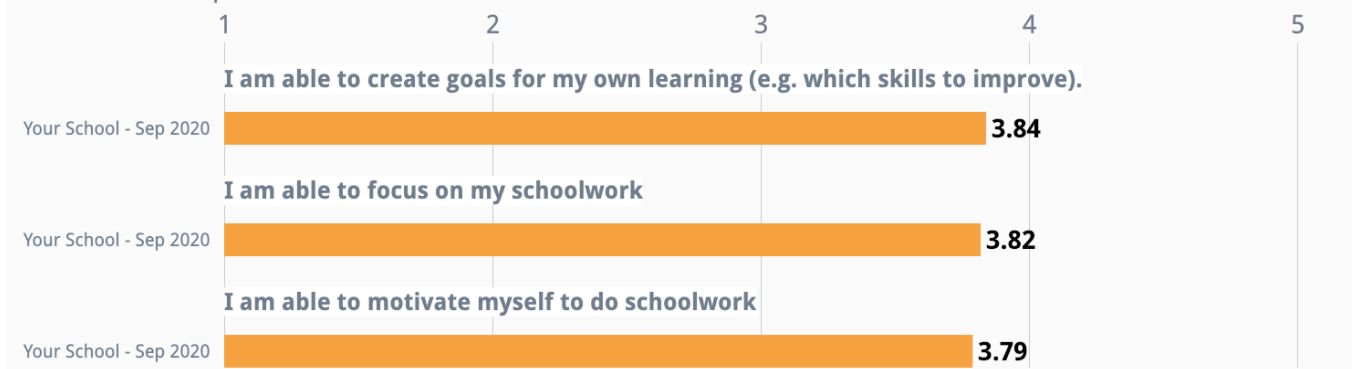
### Percentile Charts











Average Ratings Bar Charts display an average score on a 1 to 3 scale.

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

#### Your School - Sep 2020



Percent positive charts show the percentage of respondents that chose a 3. This chart type allows you to share data at a school/district level by maneuvering to the right hand side of the chart and clicking on any of the share icons.

| Question  | Your School - Sep 2020 | Share   |
|---|------------------------|---|
| Discipline in this school is fair                 | 55%                    |   |
| My classmates want to do well in school           | 67%                    |   |
| Adults from my school treat students with respect | 80%                    |   |
| Students from my school treat adults with respect | 58%                    |   |

Response Distribution charts show the proportion of students who chose each response option for questions on a scale of 1 to 3, where 1 is the most negative and 3 is the most positive response (known as a likert question). A variety of different response distributions can result in the same average rating, so this breakdown can help provide additional context.

For example, two very different response distributions could both have an average rating of '2'.

In sample question 1 below, the majority of students (70%) feel neutral about the question, with a handful of students having a more negative or more positive experience.



In sample question 2 below, there is a much greater variation in student experience.



Continue scrolling to see your data.

Average Ratings bar charts, Percent Positives, and Response Distributions are repeated twice per survey item. Once with an overall result displaying the school's/district's scores with the ability to compare results to other schools in a same cohort. They are also shown as subgroup charts, where data can be disaggregated by demographics.